

Session ID: 1**ATRF Penion Interviews**

ATRF Staff

SHOW OFFICES #1 AND #2 ON THE THIRD FLOOR OF THE NORTH BUILDING
THURSDAY AND FRIDAY ALL DAY

Session ID: 224**(PRE-REG) Emergency First Aid with Level A+ CPR/AED**

EducAid Training Services

GLEN 203

THURSDAY 8:30 - 4:30 PM

All Grade Levels

Issues in Education

This is one full day of Emergency First Aid. The cost is \$95 + GST, per person and will be payable on pre-registration link.

This 8 hour course provides training for cardiovascular emergencies (CPR) for adults and children, as well as includes automated external defibrillator (AED) protocols and skills for dealing with obstructed airways (choking). Additional topics covered include emergency scene management, breathing emergencies, and wound care.

Session ID: 225**(PRE-REG) Standard First Aid with Level A+ CPR/AED**

EducAid Training Services

GLEN 203

THURSDAY AND FRIDAY 8:30 AM - 4:30 PM

All Grade Levels

Effective Teaching Practices

By registering in this course, you are committing to two full Convention days in First Aid and CPR. The cost is \$125 + GST, per person and will be payable on pre-registration link. This 16 hour course provides training for cardiovascular emergencies (CPR) for adults and children as well as includes automated external defibrillator (AED) protocols and skills for dealing with obstructed airways (choking). Additional topics covered include emergency scene management (including secondary assessment), and treatment for breathing emergencies, head/spinal/pelvic injuries, and wound care (including bone and joint injuries).

Session ID: 371**Running AMOK (Actively Motivating Our Kids)**

Big Daddy Tazz

EXHIBITION HALL E

THURSDAY 8:45 - 10:00 AM

All Grade Levels

Wellness

Big Daddy Tazz speaks to students about being proud of who they are. He believes that we will never be able to end bullying, but he completely believes that we can fully bully proof our kids. If we teach them to have good body image, self esteem, self respect and compassion for themselves and others, then a bully will have no legs to stand on. He speaks on good mental health as well as smashing the stigma that surrounds mental illness. He speaks from experience and openly shares his battles, triumphs and inspirations.

Tazz inspires kids to put the "Me in Awesome" to never "Dis Ability" and it is "Never impossible" ALWAYS "I'm Possible"! Students learn that they are the ones in charge of how their lives can be: not a bully, not a mental illness, nor disability, not someone else's opinion, just them. They have power within and NO ONE can take that away!!

Session ID: 377**New Blood - A Story of Reconciliation**

Deanne Bertsch Strathmore High School

IMPERIAL 1/2/3/4/5/6/7/8/9

THURSDAY 8:45 - 10:00 AM

All Grade Levels

Issues in Education

The widely acclaimed production of NEW BLOOD blends Blackfoot music and contemporary music by Peter Gabriel to create an amazing piece of theatre celebrating Blackfoot history and traditions.

Featuring poetry, music, contemporary and traditional dance, the show is inspired by the life of Chief Vincent Yellow Old Woman and his experience as a child in residential school, how he reclaimed his way of life and became chief of his people.

Session ID: 151**Keynote: Sexual Orientation and Gender Identity in Alberta Schools**

Kristopher Wells

MACLEOD HALL ABCD

THURSDAY 8:45 - 10:00 AM

All Grade Levels

Issues in Education

Sexual and gender minority (LGBTQ) youth often encounter multiple risk factors, have fewer protective factors (such as a sense of connectedness to school and family), and experience more bullying, harassment, alienation, suicide ideation, and substance abuse than their heterosexual peers. Over a decade's worth of research evidence identifies how educational institutions have a legal, ethical, and professional responsibility to respond proactively to the pressing health, safety, and educational needs of sexual and gender minority youth. Dr. Kristopher Wells will lead conversation focusing on the current troubling realities of sexual and gender minority students in our schools, how best to support their complex educational, health, and safety needs, and engage in a discussion identifying promising practices to support sexual and gender minority youth move from beyond simply trying to survive in their school environments to a place where they can develop the personal and institutional resilience necessary to thrive.

Session ID: 191**(PRE-REG) Outdoor Winter Trip Leadership Skills**

Ryan Lemphers Peter Oxtoby

OFF-SITE

THURSDAY 8:45 - 4:00 PM

All Grade Levels

Outdoor Education

This is an OFF SITE, Pre-Registered Session starting at Longview School 128 Morrison Rd, Longview, AB T0L 1H0. Delegates are responsible for their own return transportation to participate in this session.

This session will start with a classroom session at Longview School, where participants will review what is carried in a winter leaders pack as well as some winter theory. Participants will then drive out towards Highwood Junction. From the trailhead participants will work on: route finding, pacing, track setting and general winter leadership skills. Participants will finish the day off reflecting on the essential question for the day using a Thinking Routine. We may hike or snowshoe depending on the weather, participants must come ready to be outside in any weather. Training in OCC field leader and winter module is an asset.

Session ID: 205
(PRE-REG) Non-contact Rugby for P.E.: teaching rugby in the P.E. classroom

Jason Krueger
OFF-SITE
THURSDAY 8:45 - 4:00 PM
All Grade Levels

Phys. Ed./Health

This OFF SITE, Pre-Registered session will be held at Holy Trinity Academy in Okotoks, Alberta. It is a full day session and will be held on Thursday, February 22, 2018. Delegates are responsible for their own return transportation. This session aims to introduce the sport of Rugby into the Physical Education classroom. The focus is to teach teachers how they can teach non-contact Rugby drills, skills and games into their P.E. courses. Attendees will learn different warm-up activities, rugby specific drills and ideas on how to play non-contact rugby games. This session is open to participants from all grade levels. Teachers will come away from the session with a PE unit for rugby that they could start in their class on Monday. Make sure that you come to this off-site session with your gym gear and water bottles. It will be a full day session.

Session ID: 219
(PRE-REG) Engaging Middle School Students in Meaningful, Authentic, Outdoor Learning - Ideas and Resources for Adventurous Teachers

Craig Churchill Sara Tkachuk
OFF-SITE
THURSDAY 8:45 - 4:00 PM
All Grade Levels

Outdoor Education

This OFF SITE Pre Registered Session will be held at Banded Beak School, 230257 Highway 22 South, Bragg Creek, AB T0L 0K0. Delegates are responsible for their own return transportation. Participants should bring a lunch and appropriate clothing for learning outdoors while on snowshoes.

What does learning outdoors look like at your school? Is outdoor learning restricted to physical education classes? Authentic learning outdoors promotes creativity, imagination, independence, problem solving skills, social skills, physical development and improves well-being. If you are interested in learning some ideas to engage your students outdoors, Craig and Sara will take you through the development of their grade seven and eight program and how they make learning outdoors as authentic as possible. From field trips to schoolyard

development to grants to authentic tasks and projects, learn how one school has engaged learners in the outdoors. Join us at Banded Peak School in Bragg Creek for a day of learning, networking and getting outdoors. Be prepared to do some learning outside, so bring proper winter clothing and boots suitable for snowshoeing. Snowshoes will be provided.

Session ID: 281
(PRE-REG) Calgary Zoo: Deeper Stages of Play-Based Learning; using the play Croak to set the stage

Sarah Smith
OFF-SITE
THURSDAY 8:45 - 11:30 AM
Elementary
Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

In this active, hands-on workshop, participants will leap right into an exploration of theatre as a teaching tool by engaging in a mini-production of "Croak!" a popular program from the Calgary Zoo's School Programs! In this interactive play, we follow the fates of young leopard frogs through the different stages of their lifecycle. Using costumes and your best acting, we will delve into the watery world of amphibians to discover what dangers lurk in their world and how we can help. Using this play as an example for inspiration, Sarah M. Smith will then work with participants to guide them through the process of using science to develop their own script/story-telling idea. This workshop focuses on making arts education techniques relevant and accessible to science educators. Through an exploration of theatre, story-telling, music, and other performing arts, participants will be given curriculum-linked examples of how to turn a science (or math) lesson into something deeply creative, fun, and personally relevant for their students

Session ID: 304
(PRE-REG) Calgary Zoo: Bees, Butterflies and Bats, Oh my! – Hands- on Workshop

Kath Smyth
OFF-SITE
THURSDAY 8:45 - 10:00 AM
All Grade Levels

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation. There is a participant fee of \$30. Please bring exact change to be collected at the session, by the speaker.

Pollination is a vital part of our food industry. In this hands on session where you get to take away a pollinator planter garden, you'll learn all about the needs of the plants and the relationship between the shape of a flower and its pollinator. While you look at how pollination occurs, be prepared to get your hands dirty and find out how you and your school can help pollinators in the wild. Brought to you by Kath in collaboration with the Calgary Zoo.

Session ID: 156**Keynote: Sexual Orientation and Gender Identity in Alberta Schools (Repeat)**

Kristopher Wells

EXHIBITION HALL E

THURSDAY 10:15 - 11:30 AM

All Grade Levels

Issues in Education

Sexual and gender minority (LGBTQ) youth often encounter multiple risk factors, have fewer protective factors (such as a sense of connectedness to school and family), and experience more bullying, harassment, alienation, suicide ideation, and substance abuse than their heterosexual peers. Over a decade's worth of research evidence identifies how educational institutions have a legal, ethical, and professional responsibility to respond proactively to the pressing health, safety, and educational needs of sexual and gender minority youth. Dr. Kristopher Wells will lead conversation focusing on the current troubling realities of sexual and gender minority students in our schools, how best to support their complex educational, health, and safety needs, and engage in a discussion identifying promising practices to support sexual and gender minority youth move from beyond simply trying to survive in their school environments to a place where they can develop the personal and institutional resilience necessary to thrive.

Session ID: 379**New Blood - A Story of Reconciliation**

Deanne Bertsch Strathmore High School

IMPERIAL 1/2/3/4/5/6/7/8/9

THURSDAY 10:15 - 11:30 AM

All Grade Levels

Issues in Education

The widely acclaimed production of NEW BLOOD blends Blackfoot music and contemporary music by Peter Gabriel to create an amazing piece of theatre celebrating Blackfoot history and traditions. Featuring poetry, music, contemporary and traditional dance, the show is inspired by the life of Chief Vincent Yellow Old Woman and his experience as a child in residential school, how he reclaimed his way of life and became chief of his people.

Artists include painters George Littlechild and Doug Levitt, drummers Skip WolfLeg and Chris Eagle Rib, vocalist Sho Blunderfield, and numerous actors and dancers including Hayden Cutter playing the role of his grandfather, the Chief.

Session ID: 372**Running AMOK (Actively Motivating Our Kids)**

Big Daddy Tazz

MACLEOD HALL ABCD

THURSDAY 10:15 - 11:30 AM

All Grade Levels

Wellness

Big Daddy Tazz speaks to students about being proud of who they are. He believes that we will never be able to end bullying, but he completely believes that we can fully bully proof our kids. If we teach them to have good body image, self esteem, self respect and compassion for themselves and others,

then a bully will have no legs to stand on. He speaks on good mental health as well as smashing the stigma that surrounds mental illness. He speaks from experience and openly shares his battles, triumphs and inspirations.

Tazz inspires kids to put the "Me in Awesome" to never "Dis Ability" and it is "Never impossible" ALWAYS "I'm Possible"! Students learn that they are the ones in charge of how their lives can be: not a bully, not a mental illness, nor disability, not someone else's opinion, just them. They have power within and NO ONE can take that away!!

Session ID: 241**The ABC's of Teaching Reading**

Betina Gross James MacDonald

GLEN 201

THURSDAY 11:45 - 1:00 PM

Early Childhood

Language Arts/English

Has someone ever asked you "How do you teach a child to read?" This session will focus on the essential skills necessary in order to give beginning readers the strategies they need to be successful readers. Current research will be used to give teachers practical everyday strategies in order to develop confident readers. These strategies will include using morning messages and phonics secrets as well as ideas for our earliest Kindergarten readers. This session is geared towards new teachers or teachers new to teaching reading.

Session ID: 182**Maths - No Problem! Experience the Singapore Method of Teaching Math**

Andy Psarianos

GLEN 202

THURSDAY 11:45 - 2:30 PM

Elementary

Mathematics

According to the latest international studies, Singapore Maths teaching is the most successful in the world. Find out how this approach develops children's mathematical ability; join the math teaching revolution. The Singapore Method proves that every child can achieve in math. This approach to teaching allows students to master math concepts in greater depth, flourishing by proving that math can be both linguistic and creative. Students learn to think mathematically, rather than having to memorize processes and procedures, which has been proven to be ineffective in long-term memory. This engaging, hands-on presentation will give you a renewed appreciation for math, and will inspire you to be a better math teacher. Andy Psarianos will provide an overview of Singapore Math, and you will experience some of the exciting teaching methods and strategies that will bring math to life in your classroom.

Session ID: 69**Helping Students Become Active, Strategic Readers**

Blanche Lamont

GLEN 204

THURSDAY 11:45 - 1:00 PM

Elementary

Language Arts/English

Active readers are always thinking while they read: employing comprehension strategies, using the context to solve unfamiliar words, and self-correcting their mistakes. Learn how to use think-alouds and other engaging activities that teach and reinforce these strategies, with a focus on making inferences. This session will also address ways to encourage students to be productive and accountable for their independent reading time. A CD (optional) with printable materials will be available - Cost: \$7.00

Session ID: 107

What Story is your School Telling?

Ryan Reed Jason Ness Dan New, Shannon Booth
GLEN 205
THURSDAY 11:45 - 1:00 PM
All Grade Levels

Administration

Every school has a story to tell. Whether it stems from years of tradition or the cultural freshness of a brand new school, a narrative is being written about your school. As leaders in a school, you can choose whether to let others tell your story or to be intentional in crafting your school's narrative.

As participants in this collaborative workshop, you will have an opportunity to examine your own school's messaging and explore what it says to others about your building (and what it doesn't). You'll then collaborate with other school leaders toward developing a distinct narrative that will help your entire school community understand its purpose and path forward. Ryan can be reached on Twitter via @PrincipalRReed

Session ID: 308

LGBT Classroom Fun

Melissa Luhtanen
GLEN 206
THURSDAY 11:45 - 1:00 PM
Secondary

Diversity/Learning Support

Come join the fun as we increase awareness about homophobic bullying, create a safe space to ask questions about lesbian, gay, bisexual and trans (LGBT) people and create strategies to combat bullying. Join the hundreds of Calgary area students that have taken this session.

Session ID: 292

Flexible Seating: Inspiration, Implementation and Trouble Shooting

Cassandra Lacroix
GLEN 208
THURSDAY 11:45 - 1:00 PM
Elementary

Effective Teaching Practices

Do your students squirm in their seats even after a body break?
Are you tired of saying, "Please take your hands out of your desk?" while you are giving a lesson?
Do students ask if they can sit with their friends and you strongly suspect they will not be productive together?
This session will illustrate how Flexible Seating can address these questions and more by empowering students to make

decisions about their learning environment to help them perform at their best! By using brain research to address different sensory needs and learning styles, students can learn what they need to help them increase their stamina while working in the classroom. I will share low cost alternative seating options, anchor charts and implementation procedures to help you successfully incorporate Flexible Seating into your classroom design. In this session, you will learn about my successes and challenges during my first year of providing alternative seating in my classroom. You will also hear how my students grew in confidence as they were encouraged to problem solve and make choices that positively affected their achievement.

Session ID: 130

Music and Story Fun for Grades 4-6!

Christie Noble Tracy Stener
GLEN 209
THURSDAY 11:45 - 1:00 PM
Elementary

Fine Arts-Music

This session is full of familiar stories enhanced by music! Popular stories will be explored using simple Orff pitched and non-pitched instruments to make the stories come alive! Please come prepared to get involved, and have fun!

Session ID: 75

Virtual Learning Commons Kijiji Style: The power of sharing digital resources.

Verena Roberts Chris Gartner
GLEN 210
THURSDAY 11:45 - 1:00 PM
All Grade Levels

Technology

This presentation is about the examination and discovery of existing resources and networks in order to develop a virtual learning commons. We have developed a virtual learning environment that connects existing nodes of learning between all learning communities. We will discuss how to establish guidelines and evaluation tools that target resources to address the digital learning needs within our schools, district and community.

Session ID: 178

Continuing ASEBP Benefits into Retirement

KELLY PARDY
MACLEOD HALL E1
THURSDAY 11:45 - 1:00 PM
All Grade Levels

Wellness

Retirement is exciting, but also a little daunting with all the paperwork and planning to be done. With so many things to remember, let the Alberta School Employee Benefit Plan (ASEBP) make one of your checklist items a little easier—your retirement health benefits. During our session, participants will learn about eligibility requirements for maintaining their ASEBP benefits into retirement, the different coverage options available to them, the cost of coverage, as well as benefit options available after ASEBP coverage has ended. This session is beneficial for employees currently participating in ASEBP benefits and thinking about retirement.

Session ID: 397**Your Pension Matters**

ATRF ATRF

MACLEOD HALL E2

THURSDAY 11:45 - 1:00 PM

All Grade Levels

Issues in Education

A general overview of the Alberta Teachers' Retirement Fund (ATRF) pension will be presented. The session includes the following topics: the ATRF website and MyPension pensionable service and increasing your pension pension eligibility, the options and the ATRF advance steps to retirement termination benefits.

Session ID: 176**The Messiness of LD Identification: Implications for Educators**

Meadow Schroeder Michelle Drefs Dr. Michael Zwiers

MACLEOD HALL E3

THURSDAY 11:45 - 1:00 PM

All Grade Levels

Assessment

Despite a long-standing tradition of learning disability (LD) identification within the education system, there remains much controversy in the field. Not only do school psychologists use different LD models, but which model is applied affects which body of students is eligible for identification. This presentation will talk about current trends in LD identification and the uncertainty that still exists. We will highlight one area of "messiness" for educators and psychologists – the distinction between individuals who are "slower learners" (have low average IQs) and those who have a learning disability. We will conclude by discussing implications for practice.

Session ID: 264**Canada's Secret Shame- Human Trafficking**

Joy Smith

MACLEOD HALL E4

THURSDAY 11:45 - 1:00 PM

All Grade Levels

Issues in Education

We teach our children "stranger danger", but what if those predators pose as a boyfriend, trusted female friend, or even another student's parent? The grooming, luring, and sex trafficking of minors in Canada is growing at a rapid rate by professional recruiters. With 1 in every 4 Canadian families being impacted by human trafficking, it is crucial that educators learn the truth of Canadian trafficking in order to empower and protect their students.

Session ID: 285**(PRE-REG) Calgary Zoo: Waste and the Penguin World; A behind the scenes look at how we maintain our penguin pool.**

Rosalind Gilchrist

OFF-SITE

THURSDAY 11:45 - 1:00 PM

All Grade Levels

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Come for a private viewing of our penguins before the zoo opens and take a tour of our state of the art filtration room, including looking at the sustainability features of this building. Find out how much natural waste the penguins produce and how we manage to keep the pool clean for the penguins and clear for viewing!

Session ID: 135**There are Never any Sessions for High School Science or Social! Well, here's one!**

Jennifer Janzen

TELUS 101/102

THURSDAY 11:45 - 1:00 PM

Secondary

Science

That's what you always hear, but here's one! This session is for teachers teaching Biology 20, Science 20 or Science and Social Studies 9! Nutrient cycles not your favourite to teach? Use www.albertatomorrow.ca to show how humans mess up biogeochemical cycles and what can be done to mitigate human influence. Want to explore multiple perspectives and government decision making on policies affecting the environment and economy? The newly updated and gamified simulator and app will make the teaching of these topics easier and more relevant for your students.

Session ID: 161**Numerish or Englacy: How Can We Factor Numeracy into Our English Classes**

Vince Marion

TELUS 103

THURSDAY 11:45 - 1:00 PM

Secondary

Language Arts/English

With the upcoming integration of numeracy across Alberta's curricula, English teachers will need to embed numeracy in their classes as well. This session aims to inspire discussion among English teachers who are uncertain about how or are looking for new ideas on how to incorporate numeracy in their classes intentionally. After presenting a brief overview of numeracy and some research on how English teachers in Australia have embedded it, this session focuses mostly on practical examples of how to infuse numeracy in Alberta's ELA8 and ELA9 courses. Examples include ways to include numeracy through informational texts, poetry, narratives, quantitative writing, and the research process and presentations, in addition to some sources of informational articles that stress quantitative content.

Session ID: 116**Climate Change Champions - Enhancing Alberta Youth's Climate Literacy and Action**

Jaclyn Angotti Warren Lake

TELUS 104

THURSDAY 11:45 - 1:00 PM

Secondary

Science

Climate change is one of the biggest issues of our time. This session will provide you with lesson plans and resources to increase your students' awareness about core climate change concepts based on credible science, enhance their stewardship skills and applied knowledge, and engage and inspire them to reduce the impacts of climate change. CPAWS SAB will assist you to teach about climate change, climate mitigation, and climate adaptation; and inspire personal action to combat climate change. Our Climate Change Champions session will highlight curriculum-linked projects you can undertake with your classes. Such an action project will bring climate literacy to life for your students. Your classes can submit their project to our Action Challenge Contest in June. Alberta youth are asking for hands-on opportunities and practical experiences with respect to learning about climate change and making a difference. This is exactly what CPAWS SAB's Climate Change Champions session will help you to do: provide experiential climate literacy lessons for your students and inspire them to take personal action to combat climate change. Together we can build awareness, develop skills and achieve action for climate change in our province. Let's all be Climate Change Champions for Alberta!

Session ID: 229

Coding in the Math Classroom

Darryl Marchand

TELUS 105

THURSDAY 11:45 - 1:00 PM

Secondary

Mathematics

Come and spend some time learning how coding can impact your math classroom using TI graphing handhelds and the TI-Innovator. Coding is being recognized as life skill and an important strand in math education worldwide. This session will benefit any STEM teachers and any Science teachers who might be interested in coding. TI has a robust amount of created projects and activities that will include robotics and much more.

Session ID: 325

Creating Masterful Authors: Pedagogy that Supports the Development of Students from Reluctant Writers to Masterful Authors in Division II with Non-Fiction Text Structures

Michelle Bence Patricia Gillespie Noble

TELUS 106

THURSDAY 11:45 - 1:00 PM

Elementary

Language Arts/English

How do students become masterful authors? This session focusses on using academic vocabulary and text structure, with students in grades 4 – 6, to mediate the process of moving ideas from thoughts to writing on a page. We use illustrative samples from a 3 year action research project to focus on the research-informed, high-impact practices that produced tangible improvement in our students' written literacy as they moved into non-fiction genres. You will leave this session with the keys to writing success that can be adapted to any writing program or writing assignment.

Session ID: 19

CTS Labs - Making it work, a round table sharing of ideas

Robert VanderLee

TELUS 107

THURSDAY 11:45 - 1:00 PM

Secondary

CTS

A show and tell of what's working in our CTS Shops in today's educational atmosphere.

Canmore Collegiate High School CTS Department makes it happen through interactive and dynamic programs in Foods, Woodworking and Mechanics.

Come and share your experience and bring along some curricular exemplars to share and discuss. Whether that be a full modular curriculum example or just projects that work! Covering 10/20/30 Woods / Mechanics / Foods and more.

Session ID: 357

Curriculum Development Update

Vivian Abboud Joni Turville

TELUS 108/109

THURSDAY 11:45 - 1:00 PM

All Grade Levels

Issues in Education

We're a year in to an ambitious curriculum overhaul and a year closer to new programs of study for K-12 arts, language arts, math, science, social studies, and wellness. Kindergarten to Grade 4 programs of study should be complete by 2018; Grades 5-8 in 2019; Grades 9-10 in 2020-21; and Grades 11-12 in 2021-22. This session will provide teachers and school leaders with an opportunity to engage in a conversation with colleagues and with Alberta Education and Alberta Teachers' Association staff about curriculum development and implementation.

Session ID: 352

Photography: The Basics of Exposure

Wade Westworth

TELUS 110

THURSDAY 11:45 - 1:00 PM

All Grade Levels

CTS

This session is perfect for educators that are new to teaching photography or for those that would like to know more about the basics of taking a great photo. We will explore the three elements (shutter speed, aperture and ISO) that can be manipulated to control exposure and some projects that you can do with your students.

Session ID: 301

Meilleurs pratiques en immersion française

Sharon Lonsberry

TELUS 111

THURSDAY 11:45 - 1:00 PM

All Grade Levels

French Immersion

Etes-vous professeur formé pour enseigner dans le programme d'immersion française ? Si oui, êtes-vous au courant des pratiques importantes pour la réussite scolaire de vos chers élèves ? Si oui ou si non, vous allez sûrement

apprendre un nouveau truc. Tout ici est basé sur le travail de Roy Lyster et autres. Vous pourriez cocher votre liste de vérification !

Session ID: 381

New Blood Performance ~ A Story of Reconciliation Talk Back Discussion

Deanne Bertsch Strathmore High School

EXHIBITION HALL E

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Issues in Education

An opportunity to meet the director and the crew to discuss the making of this performance.

Session ID: 201

Open a Book – Open a Mind: Using Literature as a Catalyst for Positive Mental Health

Jacqueline Guest

GLEN 201

THURSDAY 1:15 - 2:30 PM

Elementary

Wellness

As an award-winning author of 19 novels for adolescents and young adults, Jacqueline Guest spends a lot of time working with students. Join her as she explores how literature can be a springboard for getting students to talk about what's really going on in their lives.

In this workshop, you will explore various literature-based strategies to help students achieve and maintain positive mental health. Isolation, bullying, low self-esteem, dysfunctional relationships, social anxieties, and a myriad of other stressors can be overwhelming for young people. Jacqueline will share how she uses literature to better understand students and to help students better understand themselves. She has found that reading and writing can open up avenues of conversation that allow students to reveal their inner concerns.

Session ID: 122

Nature Connections for your Classroom (Kindergarten)

Judy Marsh

GLEN 204

THURSDAY 1:15 - 2:30 PM

Early Childhood

Outdoor Education

This workshop will leave you with wonderful nature ideas to incorporate into your classroom. You will gain ideas to add natural elements to your classroom design and outdoors space and take away new songs, games and activities to add into everyday learning and themes.

Session ID: 333

The 'How To Create Awesome Meetings' Break-Out Session

Gord Sheppard

GLEN 205

THURSDAY 1:15 - 4:00 PM

Secondary

CTS

How many times have you been in a meeting thinking, 'This is 2 hours of my life I won't get back!'. Knowing how you and your fellow educators can make your next meeting more effective is one of the best ways to optimize your time.

Based on Gord Sheppard's book, How To Create Awesome Meetings, you'll learn a systematic approach to turn your meetings into highly productive gatherings. Do it for yourself, do it for your team, do it for your students and do it for your sanity so you can avoid another bad meeting.

Session ID: 337

(PRE-REG) Creating a Culture of Respect for Gender and Sexual Diversity

Dori Palmiere

GLEN 206

THURSDAY 1:15 - 2:30 PM

Secondary

Diversity/Learning Support

Building on the anti-homophobia work that Calgary Sexual Health Centre has been doing since the 1990s, this workshop defines and examines the differences between sex, gender, and sexual orientation. We discuss the root causes of homophobia, biphobia, transphobia, and heterosexism, while looking at both media messaging and our culturally constructed views of gender and the impact this can have on students and colleagues. Participants will leave with practical strategies for creating a safer, more inclusive and respectful school environment. They will also learn about additional community resources and referrals.

Session ID: 220

Life of a Teacher with ADHD-The Child Perspective, The Parent Perspective, and the Teacher Perspective

Mary Ann Noack Carrie Marshall

GLEN 208

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Effective Teaching Practices

Mother and daughter teachers will share their journey of ADHD to better support teachers and parents. Carrie was clinically diagnosed with ADHD in grade 9, this diagnosis changed her life and her future. Topics include:

- 1) What really is going on in the mind of a child with ADHD
- 2) Parenting a child with ADHD
- 3) Teaching children with ADHD
- 4) Being a teacher with ADHD

We will share our successes, challenges, and strategies as you teach children with ADHD in your classrooms.

Session ID: 131

Stories and Nursery Rhymes to Sing Rap and Read for Grades 1-3!

Christie Noble Tracy Stener

GLEN 209

THURSDAY 1:15 - 2:30 PM

Elementary

Fine Arts-Music

This session is full of familiar stories enhanced by Music! Fairy Tales and other popular stories will be explored using simple Orff pitched and non-pitched instruments to

extend learning. Please come prepared to get involved and have fun!

Session ID: 112

The Old Testament in 75 minutes - understanding the big picture

Stéphane Saulnier

GLEN 210

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Religion

This session is aimed at teachers who teach (or will teach) religion classes and have little prior familiarity with the subject matter. The session aims to achieve two goals:

- a) equip participants with an initial working understanding of how the Old Testament came to be put together, and
- b) equip participants with basic tools to grasp its internal coherence, its story line.

Session ID: 76

Werklund School of Education Undergraduate Student Poster Display

Cynthia Prasow Werklund School of Education Werklund

School of Education Undergraduate Students (25 groups)

HALLWAY OUTSIDE IMPERIAL ROOMS

THURSDAY 1:15 - 4:00 PM

All Grade Levels

Issues in Education

This poster session will provide opportunities for both conference delegates and pre-service teachers to engage in a professional dialogue around current trends and issues in education. This session will be of interest to current professionals, to view examinations on relevant issues that offer an opportunity to re-conceptualize teaching and learning as a collaborative, interdisciplinary practice focusing on real world problems and/or issues that impact students in schools.

Session ID: 324

Fine-motor skills in Elementary School

Nathalie Poulin

IMPERIAL 1

THURSDAY 1:15 - 2:30 PM

Early Childhood

Miscellaneous

Fine-motor movements involve the coordination of small muscles in the hands and fingers. Strong fine-motor skills are essential to complete tasks such as writing, cutting, using a fork, threading beads, buttoning, and tying shoe laces. In school, students use their fine-motor skills when they write and draw. Children who are more comfortable doing these things have more resources free to focus on classroom lessons. It is much easier to learn letters and numbers if one doesn't have to devote effort to the process of writing letters and numbers down. Without well developed fine motor skills, children may also have difficulty performing many of the other activities presented in the classroom. Moreover, fine motor skills are correlated with future academic achievement; children who present with fine-motor and visual-motor difficulties tend to struggle in academic subjects. In fact, fine-motor difficulties have been widely documented in children

diagnosed with ADHD, Down Syndrome, Developmental Coordination Disorder and Autism.

This workshop will discuss fine-motor skills in early elementary school. A review of hand anatomy and stages of hand development will enable teachers to understand effective teaching practices. Strategies for promoting the development of fine-motor skills, including handwriting will be addressed.

At the end of this workshop, the teacher will have knowledge in

Identifying foundational hand skills.

Recognizing specific deficits in hand skill development and understanding their causes.

Identifying key components of handwriting.

Recognizing pre-writing skills and age appropriateness for each skill.

Identifying recent technology developments to address handwriting

Identifying therapeutic and non-therapeutic toys and activities for hand development.

Identifying effective teaching

Session ID: 248

Project-Based Learning as a Teaching Philosophy

Derek Keenan

IMPERIAL 2

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Miscellaneous

This session takes a look at the design and implementation of effective project-based learning in any classroom environment. Whether your classroom is low-tech, high-tech, high school or primary, Project-Based Learning can have a benefit and a place in inspiring your students to greater learning.

Session ID: 35

Bringing Math Alive - Division 1

Lenee Fyfe Darcie Thomas

IMPERIAL 3

THURSDAY 1:15 - 2:30 PM

Elementary

Mathematics

Didn't they learn that last year? This is a common statement shared by math teachers. This workshop will provide participants exposure to help identify those gaps in curricular outcomes. Once gaps are identified, learn great activities which are easy to differentiate, into your Math program. Through games and tactile practices, participants will learn how to make Math more engaging and fun for students. Let's work through engaging activities to motivate and hook our students into loving math. We will focus on building a strong number sense in students that can transfer into more challenging outcomes. Participants will leave with ready to use activities to implement immediately. Be prepared to participate, have fun and win fabulous prizes! This workshop will use examples from Division One, but can be implemented at any level.

Session ID: 105

The balancing act - Yoga for the intermediate practitioner

Kendra Harper
IMPERIAL 4/6
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Wellness

You signed up for a yoga class in university, you registered for a 30 day challenge you practice when you have time..... when do we have time? Take one session during your convention for some personal wellness. This 75 min ashtanga-flow yoga practice is developed with teachers in mind! The objective is to provide instruction, time and space to go through a series of postures that you can use to unwind, recharge and enjoy your convention. Come and explore your balance and play! Materials needed: MAT, water bottle, active wear.

Session ID: 74

Aqua Action - Environmental Social Activism

Christine Crane Tori Maciejewski
IMPERIAL 5
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Effective Teaching Practices

Two teachers out of Westmount School (Gr. 1-9) in Okotoks spent a year designing and executing cross grade and cross curricular project based learning with their students. They applied for and received a Classroom Project Improvement Plan grant from their School Board to fund their professional development, collaboration and student out of classroom experiences. They are here to share their journey and provide practical guidance to support risk taking with your own teaching practices.

Session ID: 189

Mindfulness in Schools: myths and misconceptions, the purpose and the practice.

Chris Hughes
IMPERIAL 7
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Wellness

This talk is for people who are curious about mindfulness, for those who have some experience with the practice and for those who are interested in bringing mindfulness into their lives and the lives of their students.

Session ID: 2

ME, MY SELFIE AND I; How Social Media is Creating a Self-Obsessed Generation

Wade Sorochan
IMPERIAL 8
THURSDAY 1:15 - 2:30 PM
Secondary

Wellness

Media personality, motivational speaker and author Wade Sorochan reveals how social media can create an unhealthy obsession with self, which could lead to impatience, a lack of empathy, a need for instant gratification, and serious mental health issues. Wade Sorochan is recognized as an expert on social media addiction and shares important information on how to break the addiction before it turns into

a serious mental health issue. Comments from previous teachers conventions include: "Great presentation!" "Knowledgeable speaker!" "Very informative!, shared cutting edge research that teachers should be aware of!" "I really liked this speaker, his message was timely and accurate."

Session ID: 21

A Year of Elementary Art

Lani Loewen
IMPERIAL 9
THURSDAY 1:15 - 4:00 PM
Elementary

Fine Arts-Visual

There is a participant fee of \$5. Please bring exact change to be collected at the session, by the speaker. Come and see what a year of art looks like in the elementary classroom. Learn what you can do to cover all the mediums and areas of curriculum in an hour a week art class. There is so much more than drawing and painting that a classroom teacher can do when it comes to art. You will walk away with exemplars and a year outline for any or all of grades one to six. We will be doing hands on activities so bring your creativity with you. I have put this session as a half day since we will be creating multiple projects with different mediums.

Session ID: 78

Acceptance not Tolerance: Navigating through Islam and the Muslim Community

Navaid Aziz
MACLEOD HALL A
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Diversity/Learning Support

This sessions will focus on my own personal journey from being your average student to becoming an Imam that had to deal with the backlash of ruptured community through accusations of radicalization. It further expands on the issues that Canadian Muslims face, and how our strength is in our diversity and multiculturalism.

Session ID: 358

The 411 on the TQS: What teachers need to know about the new TQS

ATA PD Executive Staff Officer
MACLEOD HALL B
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Issues in Education

In a manner of months, all teachers in the province will be held to the new Teaching Quality Standard and must be able to demonstrate that they meet the included competencies. This session will provide teachers with the opportunity to discuss the new standards with Association leaders who were involved in developing the new TQS and who directly involved with planning and implementing new professional development opportunities to assist members with meeting the new standards. The road ahead may seem daunting, but this session will help you map out the journey, identify resources that you can access, and connect with those who can provide guidance along the way.

Session ID: 206

Teaching Strategies that Promote Inclusion of Children with Behavioural Challenges

David Stawn Jennifer Jones
MACLEOD HALL C
THURSDAY 1:15 - 2:30 PM
Elementary

Effective Teaching Practices

In this session Jennifer and David will describe how they organize their school day to maximize the involvement of children with behavioral challenges. The teaching and learning strategies are created to minimize and manage disruptive behavior. They will also include strategies to use when the students are not complying with the routine. They will examine teaching in Language Arts, Mathematics and curricular integration in their presentation. Their teaching strategies have been informed by the writing process (Caulkins), The Daily Five, Inquiry and activity based learning.

Session ID: 160

Combating Student Absenteeism: Enhancing Systems to Improve Educational Outcomes

Hanna Kubas Chris Pawluk Kristy McConnell
MACLEOD HALL D
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Administration

Attending school on a regular basis is fundamental to the positive development of children. In Alberta, over 150,000 students are impacted by school absenteeism and are at significant risk of negative future outcomes, such as economic disadvantage and incarceration. Recognizing the prevalence of absenteeism, Rocky View Schools launched the Attendance Innovation Campaign which aimed to educate communities as to the importance of attendance, empower schools to utilize data to monitor and improve practice, and eliminate barriers to student attendance through a system of tiered interventions. The techniques, resources, and preliminary results will be shared during this presentation.

Session ID: 276

The Power of Learning How to Receive

Jody Swift
MACLEOD HALL E1
THURSDAY 1:15 - 4:00 PM
All Grade Levels

Wellness

Teachers are all givers; givers of time, energy and talent. However, they tend to struggle with being comfortable with receiving. This is a wellness based class that is interactive and thought provoking. It teaches to participants the importance of filling their own cup and how doing so will open up their giving opportunities. Furthermore, this class addresses teacher burn out, however goes beyond discover if that's you. It provides tools to move through it.

Session ID: 155

Workplace Wellness for Tired Teachers

Nannette Gropp Christine Vokins
MACLEOD HALL E2
THURSDAY 1:15 - 2:30 PM
All Grade Levels

Effective Teaching Practices

Teaching is hard work – busy days, active students, and jam-packed schedules. It can be hard for teachers to find the time to take care of themselves. Join us to learn more about the role that positive psychology plays in helping you to be happier and healthier. We will examine quick and simple techniques for improving your wellness, both at home and at school. You will leave with practical examples that you can use to manage your stress and thrive in a healthy, vibrant workplace.

Session ID: 145

Executive Functions, LD and ADHD: Who's the Boss?

Tanya Keto
MACLEOD HALL E3
THURSDAY 1:15 - 4:00 PM
All Grade Levels

Diversity/Learning Support

Executive Functions (EF) are mental processes that help to connect past experience with present action to guide goal-directed behaviour. We all have strengths and weaknesses in our executive functions; however, individuals with ADHD may experience increased difficulty in the development and use of these functions compared to same-aged peers without ADHD. These functions underlie activities such as planning, organizing, strategizing, paying attention to and remembering details, and managing time and space. When students struggle in these areas, it can result in behaviours that are often labelled as “attention seeking”, “defiant”, “showing off”, “unmotivated” or “lazy”, “emotional overreactions”, and “inflexible”, just to name a few.

Teaching students with executive functioning issues can be challenging, and understanding the how and why of EF deficits can significantly impact how we work with these students. This session will increase teacher's knowledge of how EF deficits impact learning and what teachers can do to maximize the success of these students. With a focus on cognitive neuroscience research and brain-based strategies that teachers can use to increase student engagement, motivation, and self-management, teachers will learn what EF is; development of EF; how EF deficits impact students and classroom dynamics; and how to best support students with EF deficits.

Session ID: 104

(PRE-REG) Strong Girls/Strong Women

Caitlin Scott
MACLEOD HALL E4
THURSDAY 1:15 - 4:00 PM
All Grade Levels

Phys. Ed./Health

There is a participant fee of \$5. Please bring exact change to be collected at the session, by the speaker. Our society needs its citizens to actively engage and to participate in ways that better the community. It is important to recognize that over half of the population of any society are female. The Strong Girls - Strong Women (SGSW) program has been developed specifically to support girls and women in developing positive self-esteem and confidence through physical fitness and healthy social networking practices. The program is designed to create resilience in our girls and women

that enables them to actively participate in society and to pursue their goals.

In fact, it is important that all people understand that they are valuable and are worth the effort needed to adopt a healthier lifestyle. Join us for this half day session where you will be introduced to the Strong Girls/Strong Women program and will participate, hands-on in all aspects of a typical SGSW event including a workout session using exclusively one's own body weight. Participants should come dressed in comfortable clothes for working out, with a water bottle and exercise mat.

Session ID: 280
(PRE-REG) Discover BirdSleuth and the Citizen Science Opportunities from the Cornell Lab of Ornithology

Sarah Smith

OFF-SITE

THURSDAY 1:15 - 4:00 PM

Elementary

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Join BirdSleuth Ambassador, Rogue Naturalist's Sarah M. Smith, to discover an exciting set of resources! The Cornell Lab of Ornithology offers some of the most engaging and exciting citizen science opportunities out there today, including wonderfully accessible and free resources such as eBird. By participating in citizen science and investigations, students become scientists. They gain real science practice, developing process skills – all by practicing observations of the birds around them and following their own inquiries deeper.

No birding expertise is required of the educator! BirdSleuth, the K-12 education program out of Cornell, is designed to help both students and educators develop a basic birding knowledge, and offers fantastic support and resources for further inquiry and for expanding that knowledge. During this workshop, participants will be provided with an introduction to the BirdSleuth program, including Alberta curriculum links and applications, as well as an introduction to the excellent free resources that will help them scaffold student inquiry and participate in citizen science. Part of the workshop will include a birding session outside at the Calgary Zoo, so please dress for the weather. In addition, a smartphone, while not necessary, will allow individual exploration of eBird and several other useful apps, in the field

Session ID: 282
(PRE-REG) Calgary Zoo: Life of Pi; Animals, Literature and Anthropomorphism

Rosalind Gilchrist

OFF-SITE

THURSDAY 1:15 - 2:30 PM

Secondary

Language Arts/English

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Have you ever wondered how much space a tiger would take up in Yann Martel's Life boat in Life of Pi? This is your chance to find out what it would be like to share a life boat with the myriad of animals that start off on Pi's adventure across the ocean. We'll explore the natural history of tigers and learn about their relationship with humans, including animal training. In a discussion about zoos around the world we'll also compare the Pondicherry Zoo to the Calgary Zoo.

Session ID: 350
(PRE-REG) SAIT School of Construction Engineering Design and Drafting and Geomatics Engineering Technology

Lindsay Douglass Carina Butterworth Brad Mauro, Verda Kocabas, Alison Tait

OFF-SITE

THURSDAY 1:15 - 4:00 PM

Secondary

Technology

This OFF SITE, Pre Registered session will take place at SAIT, address: 1301 16 Ave NW, Calgary, AB T2M 0L4 Delegates are responsible for their own, round-trip transportation.

We are excited to share some projects that our students here at SAIT are working on that would align with the Career Technology Studies Trades, Manufacturing and Transportation option offered through CBE. Participants will access several of our drafting and design programs in one of our state of the art computer labs.

Session ID: 295
The Bridge to Comprehension

Terry Dobson Heather Baptie

TELUS 101/102

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Language Arts/English

Fluency is more than speed. It is a complex amalgamation of skills that researchers describe as the bridge to comprehension, the ultimate goal of reading. Unfortunately, struggling readers often get stuck in the middle of the bridge to reading success. Instead of guiding these students to read as FAST as they can, we need to help them read as WELL as they can!

In this interactive and highly practical workshop, you'll learn what current research says about fluency and how you can help your students move from decoding to comprehending text. You'll gain insight into what it's like to be a struggling reader and experience the benefits of fluency instruction as Terry and Heather share the strategies and resources they've used to improve the skills and confidence of even their most discouraged readers.

Session ID: 134
"Choose your own Alberta Adventure" with www.albertatomorrow.ca

Jennifer Janzen

TELUS 103

THURSDAY 1:15 - 2:30 PM

Secondary

Social Studies

Remember Choose your own Adventure books? This simulator and new App lets you choose your own future for Alberta and see the result on the environment and economy. Newly upgraded and gamified, this GIS technology lets you discuss Alberta's past, present and future. Perfect fit for Grade 4 and 9 Social Studies, Science 7, 20 and Biology 20, CTF/CTS or wherever you discuss water, wildlife, climate change, agriculture, energy, forestry, ecosystems or the economy. Use the new citizen science App with satellite imagery to store your observations on your next field trip! Join me and we'll explore the past, present and future of Alberta!

Session ID: 101

Coding... Who Me?

Susan Rudakoff Joan Kollwyn

TELUS 104

THURSDAY 1:15 - 2:30 PM

All Grade Levels

Technology

Join Joan and Susan as they walk through the different progressions of Coding. From exploring the coding mindset through physical coding, to manipulating a variety of classroom friendly robots using iPads, participants will explore the theory of coding through activities that teachers, and students, love! There will be many robots, and coding apps, on parade for participants to "play" with to experience the variety of features and functions of each robot.

Session ID: 228

Hidden Gems in Science Using TI Technology

Darryl Marchand

TELUS 105

THURSDAY 1:15 - 2:30 PM

Secondary

Science

Come and see how TI technology can assist you in your science classes, lab and in the field. This session will provide you the software to open a whole new toolbox of resources, labs, data collection and simulations that you can at a minimum demo to your students. You will be shown free resources for subjects that you might not think of using graphing technology like biology or chemistry. Thinking of this technology as a learning tool, you can let students visualize simulations, explore data and investigate science concepts like never before. All participants will get the teacher software for free.

Session ID: 121

(PRE-REG) Musical Manipulatives- Make and Take It

Tashina Mackenzie

TELUS 106

THURSDAY 1:15 - 4:00 PM

Elementary

Fine Arts-Music

There is a participant fee of \$30 . Please bring exact change to be collected at the session, by the speaker. Spend a session creating your own music manipulatives to bring back to the classroom and use on Monday. Discover creative ways to teach the structural and expressive elements of music and make games and activities adaptable to whole

classroom, small group or independent work. Each set you make, you take home with you.

Session ID: 20

My Car won't start. An introductory session on automotive starting circuits

Dennis Martin

TELUS 107

THURSDAY 1:15 - 4:00 PM

Secondary

CTS

This session is applicable to all that have an interest in how a vehicle starts, or in some cases not start! Session will include hands-on disassembly and testing of electric automotive starters.

This is a component of Grade 10 electrical and maybe of interest to Science, Physics teachers, as well as anyone who would be interested in a basic understanding of how the vehicle engine starts.

Session ID: 26

Buddy Teachers + Buddy Classrooms = Math Success

Jane Felling

TELUS 108/109

THURSDAY 1:15 - 2:30 PM

Elementary

Mathematics

In this math games workshop participants will learn the best math games for cross graded settings. Come as a teaching team of primary and upper elementary and learn our favorite games for your students to do together once a week. The benefits for older students are many; it enhances and deepens their math understanding as they teach younger students and can help rebuild missing concepts. It also builds leadership skills as they must read, learn and assume the role of teacher as they work with their primary partners. For younger students meaningful practice happens, a sense of community evolves, a win/win for all. Participants will be provided with differentiated activities for both levels, student work samples and reflections. Games will focus on operations and place value and involve both cards and dice.

Session ID: 353

Photography: Composition

Wade Westworth

TELUS 110

THURSDAY 1:15 - 2:30 PM

All Grade Levels

CTS

This session is perfect for educators that are new to teaching photography or for those that would like to know more about the basics of taking a great photo. We will focus on composition techniques (rule of thirds, lines, texture, framing, etc.) that will help you understand how to compose great looking photos and some projects that you can use with students.

Session ID: 298

The Neurolinguistic Approach in L2 Education

Sharon Lonsberry

TELUS 111

THURSDAY 1:15 - 4:00 PM

All Grade Levels

French Immersion

Come and learn about the The Neurolinguistic Approach and the applications of this literacy-based strategies that WORK ! This training is a 5 day session normally so we will cover fundamental concepts and show you what results look like. We will then go into some great oral strategies that you can use tomorrow in your classroom. Bring an open mind and your next or current unit !

This is for French Immersion, FSL and other language teachers. ELL teachers teaching Level 1 and 2 Benchmarks can also benefit from this experience.

Session ID: 348

Laugh from the Past: What do kids actually remember from school?

Darren Morris Featuring Sammy Ray Benty, Linnea Ward, Sam Walker, Serena Shane, Don Filipchuk, and Kris Labelle
GLEN 201

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Issues in Education

Although teachers have their best intentions of stuffing young minds with as much curriculum as they can, what do students actually remember from school? In this session you will hear from a collection of Calgary and area comedians reflecting on some of their fondest and not so great memories from school.

Session ID: 102

From Surviving to Thriving – Building Skills for Resiliency

Dan Bateman

GLEN 202

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Wellness

Come laugh and learn some coping strategies that will bring peace and joy to your busy, stressful life. A century of research tells us that there are four experiences that create a strong human being: Competence, Power, Significance, and Virtue. Learn how to foster these experiences for yourself and others. Discover specific habits, skills and attitudes that build resiliency at all ages. Learn how to transform challenges into growth and find motivation and meaning in your life.

“You are not born with a fixed amount of resilience. Like a muscle, you can build it up, draw on it when you need it. In that process you will figure out who you really are—and you just might become the very best version of yourself.” Sheryl Sandberg

Session ID: 124

Nature Connections for your Classroom (Div 2)

Judy Marsh

GLEN 204

THURSDAY 2:45 - 4:00 PM

Elementary

Outdoor Education

This workshop will leave you with wonderful nature ideas to incorporate into your classroom. You will gain ideas to add natural elements to your classroom design and outdoor space and take away curriculum linked nature science

experiments and activities to add into everyday learning and themes.

Session ID: 163

Teaching human sexuality in your school

Heather Cobb Christine Sturgeon

GLEN 206

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Wellness

This presentation prepares participants to teach about human sexuality and sexual health in their schools and identifies how Alberta Health Services can support the sexuality curriculum. The session will include discussion of why, when

and how to teach human sexuality and an exploration of sexuality, values, working with parents and the community and managing challenging questions.

Strategies, tools and resources will be shared to highlight the importance of current and accurate information in comprehensive sexuality education.

Session ID: 98

Student Experiences of High School Redesign: Discussing the Impacts of Redesign on Student Learning

Dan New

GLEN 208

THURSDAY 2:45 - 4:00 PM

Secondary

Administration

The High School Redesign Project has now grown from 13 schools in 2009 to over 200 schools in the year 2017. Redesign schools across Alberta have worked diligently to implement the Foundational Principles of Redesign, many of which beginning with the adaptation of Flexible Scheduling to pursue greater personalization of student learning. Without doubt, all of these schools have experienced successes and drawbacks to this reform.

Seeking to inquire into the experiences of students within these redesign contexts, a study was conducted to explore the conditions and characteristics of the personalized reform initiatives within the three Alberta high schools. The results of this study, alongside relevant literature from similar personalized initiatives around the world, yield valuable conclusions about how Redesign impacts students success. Specifically, this study described how Redesign impacts students' relationships, academic success, and pursuit of goals.

The findings of this study will serve as realms of inquiry in a facilitated discussion about Redesign in practice. Teacher and leader participants of this session are asked to bring their varying experience with Redesign, from exploring entry, to experienced pilot project participant. The discussion will build upon the research presented to build capacity, and delve into a wider set of redesign experiences.

Session ID: 72

African Music for Children

Garth Prinsonsky

GLEN 209

THURSDAY 2:45 - 4:00 PM

Elementary

Fine Arts-Music

This interactive session introduces African music by means of singing, dancing, drumming, recorder and on Orff xylophones. Instruments are provided by the speaker. Participants learn two songs: One for Division 1 and the other for Division 2. A music background is not necessary for attendance and all skill levels are welcome. Demonstrations of music theory and social curricular ties are introduced for both songs, and some unique characteristics of African folk music will be discussed. Educators leave with the necessary resources (including sheet music) ready and able to teach the two songs to their own students.

The speaker is originally from Namibia, Africa and yet received classical music training prior to eventually learning African music in a choir. He communicates his many lessons learnt during this metamorphoses, and his teaching methods are especially beneficial for students who are brand new to African rhythms. Though his own learning process took years, he demonstrates key principles that enable educators and students to learn a Namibian or South African folk song within half an hour.

Session ID: 113

The New Testament in 75 minutes - understanding the big picture

Stéphane Saulnier

GLEN 210

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Religion

This session is aimed at teachers who teach (or will teach) religion classes and have little prior familiarity with the New Testament. The session aims to achieve two goals:

- equip participants with an initial working understanding of how the New Testament came to be put together, and
- equip participants with basic tools to grasp its internal coherence, its story line.

Session ID: 246

Storytelling Through Theatre

David Chantler

IMPERIAL 1

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Fine Arts-Performing

In 2017 Trickster Theatre worked with a number of schools across multiple boards to evaluate a story-writing process. Storytelling Through Theatre pairs simple physical movement patterns with the use of storyboards to support students in all stages of writing. Students develop story details by acting them out, then use storyboards to crystallize thematic ideas. The results were spectacular. Every class showed substantial improvement in story-writing competencies after only a few sessions.

Learn how to engage your K-9 students in a storytelling process that places students inside their story. Our process accommodates any classroom setting, and no previous theatre

knowledge is required. We make storytelling fun and exciting, which helps students create great stories.

Session ID: 249

Innovative Student Leadership for a Better World

Derek Keenan

IMPERIAL 2

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Miscellaneous

This workshop will develop ideas around how innovation happens (looking at things differently), how innovation can harm (waste and environmental degradation) and how we can support students to consciously decide to innovate productively and lead humanely to heal ourselves and our world. Participants will leave with self-discovered, tangible ideas to take back to their schools to support developing positive leadership in their students and classrooms developing a 'growth mindset.' This is presentation was created for and originally presented at the 2017 Canadian Student Leadership Conference.

Session ID: 36

Bringing Math Alive - Division 2

Lenee Fyfe Darcie Thomas

IMPERIAL 3

THURSDAY 2:45 - 4:00 PM

Elementary

Mathematics

Didn't they learn that last year? This is a common statement shared by math teachers. This workshop will provide participants exposure to help identify those gaps in curricular outcomes. Once gaps are identified, learn great activities which are easy to differentiate, into your Math program. Through games and tactile practices, participants will learn how to make Math more engaging and fun for students. Let's work through engaging activities to motivate and hook our students into loving math. We will focus on building a strong number sense in students that can transfer into more challenging outcomes. Participants will leave with ready to use activities to implement immediately. Be prepared to participate, have fun and win fabulous prizes! This workshop will use examples from Division TWO, but can be implemented at any level.

Session ID: 364

Collective Memories: Braiding Our Stories Through History

Cheryl Devin

IMPERIAL 4/6

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Issues in Education

This workshop is designed to be an introduction to historical implications of concepts of assimilation through understanding of the policies and legislations between the Crown and Indigenous peoples. By understanding history through an Indigenous lens, short and long term impacts of forced assimilation policies will be revealed. Understanding these historical policies and legislations will contribute to the advancement of reconciliation. This workshop is not intended to be a comprehensive nor exhaustive exploration of

Indigenous history in Canada. The intent is to build awareness and curiosity in teachers to explore more on their own.

Session ID: 260

Second languages and technology

Lee Wynder

IMPERIAL 5

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Other Languages

Come and share your experiences with various technologies and experience live interactive demonstrations of some favorites over the years (included youtube channels, duolingo for schools, websites, etc.). This will help you see how you can use these language learning technologies with your students, where ever they may be, or if you want to learn for your self!!!! The presentation will done in English, and most examples with be done in French and Spanish.

Session ID: 200

Hands On Activities to Improve Anxiety in the Primary Classroom

Laurie Wright

IMPERIAL 7

THURSDAY 2:45 - 4:00 PM

Elementary

Issues in Education

One in five children have a diagnosable anxiety disorder and the effects of anxiety in kids in early grades can be profound. The negative consequences of anxiety impacts school work, social skills, and most drastically self-confidence.

In this session, you will learn hands-on practical ways to help your anxious students feel happier, be more self-confident and learn to reduce their constant worrying.

Session ID: 3

Smartphones; The Heroin of Technology

Wade Sorochan

IMPERIAL 8

THURSDAY 2:45 - 4:00 PM

Secondary

Wellness

Media personality, motivational speaker and author reveals how smartphones, with all they have to offer, have become the new drug of choice; causing mental, physical and relationship issues. Research now confirms that the addiction to smartphones, social media, and technology in general, is equivalent to the addiction to a drug like heroin. Wade Sorochan is recognized as an expert on social media addiction and provides important information on how to break the addiction before it becomes a serious mental health issue and causes major issues in a person's life. Comments from previous teachers conventions include: "Great presentation!" "Knowledgeable speaker!" "Very informative!, shared cutting edge research that teachers should be aware of!" "I really liked this speaker, his message was timely and accurate."

Session ID: 73

In the Shadows of Our Ancestors

Wayne Arthurson

MACLEOD HALL A

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Social Studies

For a long time, we've been taught that this European discovered that and this European did that and the people who had been living here in the Americas for thousands of years were just background characters, like extras in a Hollywood western. The hunter and collector model of the indigenous people. And this view was and still is constantly backed up in books, in pop culture, and for many generations, in schools. The indigenous people of North America weren't all hunters and collectors; they were and are as diverse, as advanced, as cultured and as plentiful as any other group living in other parts of the world. In this session, Wayne Arthurson, indigenous writer and author of the book; In the Shadows of Our Ancestors, will explore the diverse and astounding contributions the indigenous people of the Americas that have formed today's world.

The role and contributions of Indigenous Peoples has been minimized in the past and this session will help teachers learn many of the amazing contributions indigenous peoples of the Americas have made to our society and shaped our world. And thus, they can provide even more information to their students when talking about indigenous peoples in the cl

Session ID: 11

Making Connections: The Teacher and the Substitute Teacher

Darryl Smolik

MACLEOD HALL B

THURSDAY 2:45 - 4:00 PM

All Grade Levels

Effective Teaching Practices

What is the relationship between the teacher and the substitute teacher? Are our roles similar? How can the teacher prepare for a substitute and what are some strategies a substitute can use to ensure a productive day for the students? This workshop offers proven strategies for both groups to benefit from each other's skills, expertise and resources. Effective preparation tips are offered. Time is allowed for interactive learning amongst participants. Useful handouts provided.

Session ID: 207

Books that Inspire Creativity and Some Fun Projects to go with them

David Stawn Jennifer Jones

MACLEOD HALL C

THURSDAY 2:45 - 4:00 PM

Elementary

Language Arts/English

In this session Jennifer and David will present books which inspire and promote creative thinking in students. Following each book they will share follow up activities where their students designed, created, wrote or made art work based on ideas in the story. The books will be grouped together based on various themes and connections to health, social studies and science will be discussed.

Session ID: 77

HEADSTRONG - Youth Leading Canada to Mental Wellness

Fiona Haynes TBC
MACLEOD HALL D
THURSDAY 2:45 - 4:00 PM
Secondary
Wellness

Be Brave, Reach Out and Speak Up for mental health!
HEADSTRONG is an evidence-based initiative for youth aged 12 and up from the Mental Health Commission of Canada. HEADSTRONG is an accessible program offered at no cost to school divisions, encouraging and inspiring youth to become leaders in their school to challenge the stigma surrounding mental health, promote mental wellness, and encourage compassion, openness and timely help seeking. Successful with diverse populations from the largest city to isolated First Nations communities, HEADSTRONG supports youth in discovering and using their inherent leadership skills, imagination and interest in social change to innovate for a more accepting Canada.

A two part program for the whole school year, HEADSTRONG was developed from six years of research by Dr. Heather Stuart, Bell Canada Chair for Anti-Stigma Research at Queen's University. Launched in Fall 2014, HEADSTRONG has impacted 400,000 students so far. Endorsed by Dr. Stan Kutcher as an excellent complementary initiative to his Mental Health Literacy curriculum, clarity of purpose, shared expertise and robust resources for the entire process mark

HEADSTRONG out as a high quality intervention with proven excellent student buy-in. Additional benefits with HEADSTRONG include the development of organizational, planning and communication skills, and many youth participating in the program report improvement in their own mental health.

This session will explore how HEADSTRONG works for students and schools, and the evidence that shows its efficacy in creating long-term positive environmental change. Interactive exercises used at the HEADSTRONG summit to encourage youth to explore ideas will be demonstrated with audience participation and a young adult HEADSTRONG speaker will share their powerful story of recovery to showcase the critical elements that change attitudes and behaviour. This 'mini-summit' will allow the audience to experience the power of HEADSTRONG, and understand the program's success with youth across Canada.

A fun and moving session is offered where participants will learn how to use HEADSTRONG to ignite change, inspire learning and empower stud

Session ID: 165
Using Learning Journals to Organize and Synthesize Student Learning

Linda Kroeker Breanne Davidson Mrs. Jenna Dimnik
MACLEOD HALL E2

THURSDAY 2:45 - 4:00 PM
Elementary

Effective Teaching Practices

There is a participant fee of \$2. Please bring exact change to be collected at the session, by the speaker. Learning journals increase student engagement, allow for ongoing learning and continuous review of subject content. During this hands on session participants will learn how to effectively use leaning journals to collect, represent and synthesize learning in a creative way. Please bring 2.00 to cover the cost of a fineliner and art supplies.

Session ID: 284

(PRE-REG) Calgary Zoo: Animal Health and Happiness

Rosalind Gilchrist
OFF-SITE
THURSDAY 2:45 - 4:00 PM
All Grade Levels

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Come and explore the Calgary Zoo's Animal Health Centre and how we look after our animals. Compare our human health and life skills to how they are managed for our animals, analyze how positive health habits can be supported by a variety of approaches to health practices and treatments discussing how we keep them healthy with their diet and the changing needs of the various animals and their life stages.

Session ID: 294

Raising Readers - Tools to Promote Reading at Home

Terry Dobson Heather Baptie
TELUS 101/102
THURSDAY 2:45 - 4:00 PM
All Grade Levels

Language Arts/English

Convincing struggling students to read outside of school is difficult. In this session, you'll learn strategies and resources that can be used at home to build confidence and improve reading fluency, vocabulary and comprehension. We'll share a variety of fun and engaging tools to help eliminate the homework battles!

Developing readers need to practice skills on a daily basis, but we know that reluctant readers spend very little time outside of school engaged in reading activities. Often parents find it difficult to convince their child to read at home and struggle to find appropriate materials. Technology can engage reluctant readers and help bridge the gap between home and school. We'll provide a variety of digital and traditional resources to use in the classroom and share with parents to ensure children get the practice they need to be successful, confident readers.

Session ID: 309

Hopes and Dreams: Stories of Young Refugees

Melissa Luhtanen Dijla Al-Rekabi
TELUS 103
THURSDAY 2:45 - 4:00 PM
All Grade Levels

Diversity/Learning Support

Presenting a dvd and teacher guide designed to educate youth about refugees and discrimination. Educators will learn about the global challenge of large numbers of refugees, the refugee experience, and the international laws that protect refugees. Join a guest speaker who will talk about her experience as a young refugee.

Session ID: 118

Nature education: anytime, anywhere

Jaclyn Angotti
TELUS 104
THURSDAY 2:45 - 4:00 PM
All Grade Levels

Outdoor Education

Reinvigorate your curriculum by bringing nature into your classroom and your classroom into nature. CPAWS Southern Alberta educators will demonstrate nature-based learning that you can do with your students anywhere, anytime, regardless of your school situation. You will participate in fun, curriculum-linked OUTDOOR activities that you can immediately replicate with your students. Please dress for the weather. Leave this session with activities and resources that will excite your students about nature and empower them to engage in stewardship of the environment.

With youth spending less time outdoors and more time with technology, it is becoming increasingly critical to provide learning opportunities that connect them with nature. Over the years we have witnessed how sustained experiential learning, via hands-on environmental activities, creates a powerful learning experience for students. By engaging youth in meaningful educational experience, they learn about, and come to appreciate, the natural environment on which we all depend for clean air, clean water and sustainable recreation. We aim to inspire you to meet your curricular goals through nature education. You can bring awareness of environmental issues to your students and help create the next generation of environmental leaders and stewards.

All CPAWS Southern Alberta programs are science-based, curriculum-tied, student-centered, bias-balanced and empowering. Every participant will leave the workshop with a set of lesson plans that indicate curricular connections, materials, time required, instructions, extensions and resources. We will demonstrate how these nature-based activities can teach science, language arts, art and social studies from elementary to high school.

Session ID: 226

Secondary Math and Technology: What Makes a Best Fit?

Darryl Marchand
TELUS 105
THURSDAY 2:45 - 4:00 PM
Secondary

Mathematics

There are a lot of various options for a teacher to choose for utilizing technology in high school math. TI still offers a complete package to assist with student learning and assessments. Come and see some of the features of TI graphing handhelds that can't be done by other online tools.

Teachers will be shown brief examples of visual understanding with multiple representations of math concepts using TI resources and handhelds. All participants will receive FREE software that they can incorporate immediately into everyday practices.

Session ID: 232

Go pro with a GoPro camera... Photo & Video Shoot and Editing session

Gregg Silver
TELUS 108/109
THURSDAY 2:45 - 4:00 PM
All Grade Levels

Technology

Get hip and have fun learning the newest technology with a GoPro sponsored videographer.

Learn the most simple program, GoPro Studio 2, free editing software. Enjoy filming, shooting photos and editing them together into a neat little video with music, transitions and effects.

Learn to use a GoPro camera and take sharp videos and amazing photos. See how simple an extended time lapse video is to create. Fun for everyone at home and in the classroom.

Montreal born musician and film maker, Gregg Silver, has been teaching now for 2 decades in schools. He began with teaching languages and since then, his experience ranges from teaching & conducting high school orchestra, to teaching video productions to students and teachers alike. He has been creating videos educational videos for schools and companies for 15 years now. Whether you like hands learning on or just listening, Gregg's interactive teaching approach leaves you creative and inspired.

Session ID: 359

The Principal's Role in Supporting TQS Implementation

ATA PD Executive Staff Officer
TELUS 110
THURSDAY 2:45 - 4:00 PM

All Grade Levels

Administration

With new Teaching Quality Standards comes questions of teacher growth, supervision and evaluation for principals. This session will help principals understand their role in implementing the new TQS and will provide valuable information, resources, and contacts that will be instrumental in the coming months.

Session ID: 70

Crafting the Fiction Story - Untangling This Demanding Genre

Blanche Lamont
GLEN 201
FRIDAY 8:30 - 11:15 AM
Elementary

Language Arts/English

Learn how finely crafted literature can teach young writers to use powerful language to create interesting characters and well developed plots. Help your students avoid the common pitfalls of implausible events, too much dialogue, boring beginnings (and more!), as they craft their stories. All

the steps in crafting a story - from planning to evaluation will be addressed. This session is most suitable for Gr. 2 – 6 teachers.

Session ID: 293

Delving into Discipline

Brandon Bailey

GLEN 202

FRIDAY 8:30 -9:45 AM

Elementary

Diversity/Learning Support

This session is designed to assist teachers and administrators on looking at how background and home factors contribute to negative student behaviour at school. Through a review of research on trauma and attachment, participants will be able to reflect on how positive connections can help re-direct some students. Some practical, proactive and restorative strategies will be explored.

Session ID: 56

97 Staff Recognition Tips in Just 75 Minutes

Nelson Scott

GLEN 204

FRIDAY 8:30 -9:45 AM

All Grade Levels

Administration

No time here for theory! Just 97—or more—simple, cost-effective tools and techniques to recognize staff. Guaranteed! There may even be a few minutes left over to answer your questions (and maybe, just a little bit of theory).

Session ID: 128

Supporting Students in Their Move to Increasingly Effective Math Strategies (k-6)

Wanda Dechant

GLEN 205

FRIDAY 8:30 - 11:15 AM

Elementary

Mathematics

In this session, we will explore the development of math understanding through learning progressions. What can it look like for students to move to increasingly effective math strategies? We will investigate how to design learning to support students in moving from less effective to more effective strategies in their number operations.

Session ID: 24

Play on Words - Primary Literacy Games

Jane Felling

GLEN 206

FRIDAY 8:30 -9:45 AM

Early Childhood

Language Arts/English

Are you looking for engaging and effective ways to help your primary students gain confidence and competence with key literacy concepts? Come prepared to play literacy games that incorporate the use of literacy dice, word decks, letter tiles and more. Games are easy to integrate into both whole class and small differentiated centers for small groups. Concepts covered include: letter recognition and sounds, rhyming and word patterns/families, sight words and vocabulary building, cloze spelling simple cvc to two syllable

words. Gameboards, student samples and ideas for building your centers will be shared.

Session ID: 129

Streamlining the Report Card Writing Process

Kiersten Villadsen

GLEN 208

FRIDAY 8:30 -9:45 AM

Elementary

Assessment

Does it take you 45 minutes or more, per student, to write comments for your report cards? Then this session is for you. Communicating personalized student progress to parents is essential, but doing this effectively can be stressful and time consuming. This session will provide strategies for formative assessment practices to use throughout the year that will help to streamline the report card writing process, as well as support in building personalized comment banks that make report card writing significantly easier.

Session ID: 180

Exploring the Connections between Math and Citizenship Education

Carrie Karsgaard

GLEN 209

FRIDAY 8:30 -9:45 AM

All Grade Levels

Mathematics

When the question of talking or teaching about citizenship comes up in curriculum, there is never any doubt that the concept and perception can be explored in Social Studies and English/Language Arts classes in schools, but what about Math class? This interactive session provides a place for teachers to explore the connections between math and citizenship through activities designed to unravel what citizenship means and how math connects to these understandings.

The importance of this topic is derived from the Algebra Project's founder, Bob Moses (2001) who said that "in today's world, economic access and full citizenship depend crucially on math and science literacy" (p. 5, emphasis added). Yet we as teachers often assume a natural progression of topics and have a normal expectation that not all students can or will succeed in math in schools. In this workshop, we will explore the ways in which stereotypes around who is seen to do and achieve in math impact the teaching and learning of math and how we can move beyond these stereotypes in our class

Session ID: 235

Judaism and Israel in the World, then to now

gregg silver

GLEN 210

FRIDAY 8:30 -9:45 AM

All Grade Levels

Religion

Understanding Judaism it's rites, rituals culture and tradition leads to a greater understanding of the roots of other religions too. We'll see footage from Israel and parts of the film I created for five Alberta school boards World Religion course. Come question, discuss, investigate and learn about Judaism of today and of the past in a refreshing way. And if

you ever wanted to know about Israel and what it is like there today, this session, these videos and the stories that surround them, are a real treat. You will leave with a greater understanding of roots of Judaism and its place in the world today.

Session ID: 250

Let's Create a Musical and Fulfill Outcomes!

Colleen Whidden

IMPERIAL 1

FRIDAY 8:30 -9:45 AM

All Grade Levels

Fine Arts-Performing

Who would have thought that music, drama, dance, AND language arts objectives could be fulfilled and integrated through a musical theatre project in your class? Who also would have thought that instead of having to follow a pre-made script, you could CREATE your own musical theatre project written, practiced, and performed within days? Musical theatre is an exciting and wonderful art form that can create very positive benefits for our students. It incorporates the obvious singing, dancing, and acting aspects but also demands numerous literacy skills such as responding, understanding, and evaluating written and spoken text. However, a full musical theatre production may seem a very daunting task and too time consuming to fit in your already full schedule. This session will look at how you can guide your students to create a musical theatre piece in order to give them the benefits of this experience and fulfill a myriad of curricular outcomes all within a reasonable time frame. It will also give you a basis for the development of authentic collaborative work on specific artistic and literacy objectives with colleagues. The goal of this session is for you to have the tools to create and perform with your students a small-scale musical theatre work. This session will describe how to:

- a. Decide on the intent of the show
- b. Write a script with intentionality
- c. Understand the basics of good storytelling
- d. Create a structure for song writing
- e. Incorporate movement and dance
- f. Create minimalist sets, props, and costumes
- g. Practice and perform!

You will have a chance to see this process in action as we will write, practice, and perform a musical during this session! We will link your work to curricular objectives for language arts, music, dance, and drama. With the tools to create this artistic form, the classroom and specialist teachers will have the opportunity to authentically collaborate on outcomes, be part of an artistic venture, and create a worthy student learning experience.

Session ID: 52

The Purity Pandemic | dealing with disaster in our postmodern world

Peter Hill

IMPERIAL 2

FRIDAY 8:30 -9:45 AM

All Grade Levels

Religion

We are in a crisis. Our students are being faced with choices that they are ill equipped to make. A society of pornography and rape culture is infiltrating our well-being with incredibly severe consequences. We shy away from

discussing the issues & pay a huge price. Not for the faint of heart, Peter offers an in-depth and in-your-face talk to teachers & educators about purity. While from the perspective of the Christian faith, principals shared transcend religious backgrounds. It's time to talk about it. It's time to fight back.

Session ID: 365

Indigenous Ways of Knowing

Cheryl Devin

IMPERIAL 3

FRIDAY 8:30 -9:45 AM

All Grade Levels

Issues in Education

This workshop is designed to be an introduction to some basic First Nations, Métis and Inuit worldviews, cultural beliefs and values. It is neither a comprehensive nor exhaustive exploration of Indigenous ways of knowing, but rather a series of focused conversation starters for groups of educators engaged in reconciliation. The foundational knowledge activities are to support educators through the concepts of reconciliation as part of ongoing professional learning. The intent is to build awareness and curiosity in teachers to explore more on their own. Worldviews and Ways of Knowing are like stones thrown into the water from which other circles grow. Learning about the traditional and contemporary experiences unique to First Nations, Métis and Inuit peoples helps to gain understanding and appreciation.

Session ID: 388

The Importance of Intergenerational Trauma Transmission/The Calgary Foundation

Tim Fox

IMPERIAL 8

FRIDAY 8:30 -9:45 AM

All Grade Levels

Wellness

This session is part of the Ever Active Schools Health & Wellness Symposium.

This description shows the whole half day symposium. Scroll down to see all the sessions offered. Attend the entire symposium or drop-in to one or more of the presentations. Come ready to be active, and bring your passion for championing staff and student wellness in schools.

8:30AM - 9:45AM - IMPERIAL 8 - OPENING SESSION AND FEATURE SPEAKER

Imperial 8 - The Importance of Intergenerational Trauma Transmission - Tim Fox, Director of Indigenous Relations/The Calgary Foundation

Feature Speaker sponsored by Ever Active Schools

15 minutes - Active transition featuring Don't Walk in the Hallway

10:00AM - 10:30AM - BREAK-OUT SESSION #1

Imperial 8 - Nature Immersion/University of Calgary Outdoor Centre

Imperial 4/6 - Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools

Imperial 5 - Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan

Imperial 7 - A Whole School Approach to Positive Mental Health/ Alberta Health Services *Note: this is a one-hour session from 10:00am - 11:00am

15 minutes - Active transition featuring Move & Play at Recess

10:45AM - 11:15AM - BREAK-OUT SESSION
Imperial 8 - Many Skills, Many Strategies: Adapted Physical Activity/Christine Meikle School
Imperial 4/6 - Move and Play at Recess/Be Fit for Life Network
Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL
Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

Session Descriptions:

The Importance of Intergenerational Trauma Transmission/Tim Fox, Director of Indigenous Relations - The Calgary Foundation
Quality teaching practices include elements of First Nations, Métis and Inuit perspectives and, importantly, they integrate relevant aspects of Aboriginal culture. Equally important is how to mobilize reconciliation practices in school communities to support the needs of students from a variety of diverse backgrounds. Blending these practices in today's classrooms, while understanding the impacts of intergenerational trauma, will support the health, learning and resilience of all students, and further support the development of healthy school communities.

Nature Immersion/University of Calgary Outdoor Centre
Take your class outside and into nature! Join us, Bridget and Dena from the Outdoor Centre at the University of Calgary, as we introduce you to our program that applies elementary curriculum to the great outdoors. We will discuss the benefits of teaching in nature and tips on engaging young students outside of the classroom.

Move your Body, Grow your Brain/Ever Active Schools
Explore the concept of Activity Permissive Learning Environments with Ever Active Schools. Look at how projects like Don't Walk in the Hallway and Don't Sit Still in Class can benefit both students and teachers' health by creating school-wide culture change. Take away tangible ideas to nudge your school towards a movement-positive culture starting on Monday morning.

Kick-Starting Workplace Wellness/Alberta School Employee Benefit Plan
Here's your chance to explore how school jurisdiction employees are bringing their wellness programs to life! The Sandbox is a safe space where wellness champions share their inspirations, ideas and successes for promoting workplace wellness. One of ASEBP's fantastic workplace wellness

liaisons will walk you and other champions through The Sandbox and explain how to collaborate and learn from the experiences of others to improve your own wellness initiatives._x000D_

A Whole School Approach to Mental Well-Being/Alberta Health Services

*Note - this session is 1 hour long

Is your school an environment where students feel respected and cared for? Does your school explore areas of student strengths, interest and potential? Positive mental health is the foundation that supports learning and the development of individuals who can deal with life's challenges and contribute to the community. Improving positive mental health in schools involves teaching social and emotional skills, fostering resilience, and creating an environment that support student's healthy growth and development. Join us to learn about strategies and resources that schools and teachers can use to incorporate positive mental health concepts using the comprehensive school approach.

Many Skills, Many Strategies: Adapted Physical Activity/Megan McLelland, Christine Meikle School
How can physical literacy be made fun and accessible for learners with a wide variety of abilities and motivations? What strategies can you use to encourage those who are less inclined to be physically active and still motivate those who already love to move? Bring your experiences, stories, and questions to this interactive session and together we will explore how to modify things like instruction, environments, and equipment to help those with whom we work become active for life, each in their own unique way!

Move and Play at Recess/Be Fit for Life Network
The Be Fit for Life Network supports the development of Physical Literacy and health and wellness in communities across Alberta, including in schools. Move and Play at Recess is one of many free resources offered by Be Fit for Life. Using stencils in the school playground to create a movement-positive culture has had great impact in schools across Calgary and area. Learn student-created games that you can apply and adjust in your own school.

School Health Champions Unite!/Health and Physical Education Council of the Alberta Teachers' Association
What is a Health Champion? Research has indicated that healthy students are better learners but how do we get there? review the Comprehensive School Health (CSH) approach and participants will explore their role in a healthy school community and discuss ways to make sustainable change. We will provide you with some fun, easy (and cheap!) ideas for you to take back to your classrooms on Monday morning.

Expert Panel - Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network
Our panel will feature a teacher, a community leader, a program developer, and a retired athlete, and will address equity for those with adapted needs, varied ages and demographics, female participation, and gender and sexual orientation.

Session ID: 347

Curriculum Through Cartoons: Engaging Our Visual Learners in the Social Studies Classroom

Darren Morris
IMPERIAL 9

FRIDAY 8:30 -9:45 AM
Secondary

Social Studies

Tired of spending hours on Google trying to find the perfect political or historical cartoon for your Social Studies class? Some curricular objectives can be difficult to find resources on. In this session, we will be exploring the impact visual literacy can have on our 21st century learners as well as developing historical/political cartoons of our own that will cater to the exact curricular outcomes that you are looking to meet. All artistic skill levels are welcome!

Pencils and Paper will be provided

Session ID: 369

Ahead By a Century: Learning from the Past, Inspiring the Future

Greg Jeffery
MACLEOD HALL A
FRIDAY 8:30 -9:45 AM
All Grade Levels

Issues in Education

The Alberta Teachers' Association has a storied past. Over the last century, our members have demonstrated their constant creativity, ingenuity, and compassion and have helped to elevate the reputation of Alberta's public education system and its teaching profession to a level of excellence that is the envy of international jurisdictions. Ironically, the work of dedicated teachers seems to be increasingly the subject of criticism at a more local level. Join ATA President Greg Jeffery to reflect on what Alberta's teachers have learned over their hundred year journey and what new courses we should set in the years to come.

Session ID: 211

Introducing Indigenous Topics into the Classroom: Opening Conversations in a Good Way

Jennifer Markides Jennifer MacDonald
MACLEOD HALL B
FRIDAY 8:30 -9:45 AM
All Grade Levels

Issues in Education

The Teacher Qualification Standards have recently changed to include a stronger focus on First Nations, Metis, and Inuit (FNMI) knowledges and teachings. How is this change being lived in classrooms and schools? Our participatory session will invite the participants into discussions around FNMI issues and topics, with a focus on safety within the learning space. We will introduce resources and model strategies for engaging in Indigenous learning in authentic, meaningful, and respectful ways. This session will also explore ways for participants to become involved in their local communities. We will share our knowledge of protocols and explore suggestions for forming meaningful partnerships.

Session ID: 362

The Bargaining Process: A New Playing Field

Chris Gibbon

MACLEOD HALL C
FRIDAY 8:30 -9:45 AM
All Grade Levels

Issues in Education

This session will review relevant parts/sections of the Labour Relations Code and the changes to collective bargaining as governed by The Public Education Collective Bargaining Act (PECBA). Participants will be introduced to new processes, such as list bargaining and central table bargaining, as well as reviewing how they impact the traditional work of local bargaining. This session will help teacher know how to stay informed about bargaining and express their opinions on bargaining goals and actions!

Session ID: 310

Building a Strong Foundation - Phonological Awareness and Phonics

Terry Dobson Heather Baptie
MACLEOD HALL D
FRIDAY 8:30 -9:45 AM
Elementary

Language Arts/English

In order to become proficient readers, students need strong foundational skills. In this session, you'll learn the predictors of reading success and how to accelerate reading development. We'll introduce a variety of assessment tools that help guide instruction and you'll leave with an abundance of tips, tools and strategies to assist in raising the skills and confidence of at-risk, developing readers!

Session ID: 174

Where do we Go From Here? The 'right time, right place' approach to mental health supports

Ariel Haubrich
MACLEOD HALL E1
FRIDAY 8:30 -9:45 AM
All Grade Levels

Counselling

This session explores the supports available to us as we provide timely, effective and appropriate assistance to those with mental illness and mental health challenges. We will learn the various levels of intervention, the systems responsible for them and the types of activities and strategies they prioritize and employ. Opportunity for questions, discussion and experiences will be provided so as to create the most accurate picture of our options in supporting our students, schools and communities.

Session ID: 4

Sweaty Eyes/Fishing for Answers

Tom Dirs
MACLEOD HALL E2
FRIDAY 8:30 - 11:15 AM
All Grade Levels

Diversity/Learning Support

There are two presentations the first session is called Sweaty Eyes and begins with a review of the signs and symptoms of identifying a child with ADHD and ends with anecdotal stories. We use our experience as a classroom teacher, coach, and administrator to present a layman's view to ADHD. The participants follow a specific child with ADHD

from kindergarten through high school. It attempts to answer the question "What ever happened to Johnny?" Fishing for Answers looks into how ADHD impacts a child's brain differently, each child can look quite different in the classroom. Children with ADHD exhibit a range of symptoms: some seem to bounce off the walls, some daydream constantly, and others just can't seem to follow the rules. It continues where our session called Sweaty Eyes ended. Again we follow a specific child as he travels from kindergarten to high school and the coping skills developed by his teachers, relatives and he learns how to deal with ADHD.

Session ID: 10

Conflict Resolution - Building the Bridges

Darryl Smolik
MACLEOD HALL E3
FRIDAY 8:30 - 11:15 AM
Secondary

Wellness

What is your conflict resolution style? Are you a competitor, collaborator, compromiser, avoider or accommodator? Learn when to use different strategies in different conflict situations. Designed to assist teachers in pro-active behaviour management, this workshop will help you build the bridges with simple and effective conflict resolution skills.

Session ID: 361

Questions School Principals Ask Member Services

Patrick Loyer
MACLEOD HALL E4
FRIDAY 8:30 -9:45 AM
All Grade Levels

Administration

This popular, interactive session addresses a variety of issues on which school administrators have sought advice from ATA Member Services staff. Based on the time available, up to 25 issues will be examined in addition to supplemental questions and issues raised by those in attendance.

Session ID: 81

(PRE-REG) Zen Inspired Landscape

Sally Towers-Sybblis
OFF-SITE
FRIDAY 8:30 AM - 2:15 PM
All Grade Levels

Fine Arts-Visual

This OFF Site, PRE-Registered program is offered at Masters Academy and College 4414 Crowchild Trail SW, Calgary, Alberta Delegates are responsible for their own, round-trip transportation. There is a participant fee of \$30. Please bring exact change to be collected at the session, by the speaker.

Go to your place of creative Zen! Join published artist and calligrapher Sally Towers-Sybblis as she leads you through the techniques to create a visually stunning landscape card. Learn how to create elements of the land using simple painting techniques along with Zen inspired drawing. Take your design and turn it into a one of a kind art card. Using similar techniques, Sally will also show you how to create a hand

painted keepsake envelope to house your creation. This class is very relaxing and thoroughly creative! Absolutely no experience is required. Come to create, leave feeling relaxed and inspired! For photos of this class, visit my website www.sallytowerssybblis.com.

Session ID: 177

(PRE-REG) Improving Writing through Journaling

Ryan Lemphers
OFF-SITE
FRIDAY 8:30 AM - 2:15 PM
Elementary

Outdoor Education

This is an OFF SITE, Pre-Registered Session held at Percy Pegler School 69 Okotoks Dr, Okotoks, AB T1S 2B1. Delegates are responsible for their own return transportation to participate in this session.

This session will explain some of the research behind journaling and give practical tools to implement this in any grade level. By practically experiencing various types of journaling participants will have tangible experiences to base their teaching from. We will begin in the classroom and move around the school to outside and then to a few locations in Okotoks. Be prepared to be outside writing and walking.

Session ID: 227

(PRE-REG) Equine Facilitated Learning & Wellness - An introduction to possibilities this type of programming has to offer!

Amy Monea Angie Payne Amy Monea & Angie Payne
OFF-SITE
FRIDAY 8:30 AM - 2:15 PM
All Grade Levels

Wellness

This OFF SITE, Pre Registered session will take place at Rafter U7 Ranch, address: Rafter U7 Ranch Hwy 580 & RR 21, Carstairs, AB Delegates are responsible for their own, round-trip transportation. There is a participant fee of \$25. Please bring exact change to be collected at the session, by the speaker

What is equine facilitated learning and wellness and how can we explore the implementation of this form of experiential skill building and development within our school programming?

Proposed areas of exploration for students through equine facilitated learning programs can include: assertiveness and compassion, dealing with feelings of anxiousness, teamwork and communication, leadership, accountability, asking for help and accepting feedback, celebrating success. Many of which are encompassed within 21st century competencies such as critical thinking, problem solving, communication, collaboration, and self-direct learning.

During this full day opportunity, we will be working with certified equine gestalt facilitators at Rafter U7 Ranch near Carstairs AB experiencing some of the activities that students would participate in to gain a better understanding of what equine facilitated learning is and can be. Time for group discussions surrounding the possible benefits and logistical

implementation of this type of programming for RVS students will also be planned for each day.

No previous horse experience is necessary and participants will only experience horses in a way that is comfortable for them during these days.

\$25 Fee for each participant
Off Site Opportunity - Rafter U7 Ranch Car

Session ID: 278
(PRE-REG) Calgary Zoo: Biodiversity through the Canadian Wilds

Rosalind Gilchrist
OFF-SITE
FRIDAY 8:30 -9:45 AM
Secondary

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Why do animals have unique mating behaviours – and what part do those behaviours play in ensuring biological diversity? As we explore the nature of reproduction we'll have some fun learning about the mating behaviours of some of our resident animals, and finding out how animals in the wild preserve biodiversity in their species. We'll learn about the Species Survival Plan and the science behind captive breeding programs, all while taking a leisurely walk through the Calgary Zoo's Canadian Wilds and looking at animal artifacts to support the learning. This program will be outdoors, dress accordingly.

Session ID: 287
(PRE-REG) Calgary Zoo: Nature Journaling through Destination Africa

Andrea Beaty
OFF-SITE
FRIDAY 8:30 - 11:15 AM
Elementary

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Immerse yourself in the warmth of Destination Africa while its resident animals inspire you in this workshop that will demonstrate strategies and techniques that combine art with scientific inquiry and open the door to descriptive writing. Be prepared to have fun and discover your inner artist as you slow down and appreciate the finer details around you. No previous artistic experience necessary, just a willingness to have a go!

Session ID: 343
(PRE-REG) Shuttle Time

Billy Gilliland
OFF-SITE
FRIDAY 8:30 AM - 2:15 PM
All Grade Levels

Phys. Ed./Health

This is an OFF Site Pre Registered session that will be held at Edison School, Address: 322155 15th St East, Okotoks, AB T1S 1A2. Delegates are responsible for their own return transportation. There is a participant fee of \$150 +GST for this session.

Shuttle Time is a grass roots badminton coaching delivery system focused on school teachers, beginner coaches, and their respective students. This blended learning program's goal is to instruct teachers and novice coaches in the technical and tactical skills of badminton in a progressive, systemic manner. This program has been integrated into the CAC / Badminton Canada Instructional coaching stream, and aligns with CS4L and LTAD models and protocol. Application of this program is intended to promote physical literacy within the school system using badminton as the conduit. This on court introduction to badminton exposes coaches to the basics of the game which includes grips, forecourt movement, backhand serve, net shots, as well as an overview to the overhead clear. Participants will also be presented with a series of revision games that will re enforce the specific technical skills.

Session ID: 158
Press Start: Bringing Video Games into the Humanities Classroom

Greg Overguard
TELUS 103
FRIDAY 8:30 -9:45 AM
Secondary

Social Studies

This session will showcase a variety of ways to incorporate the study of video games into a high school and/or junior high humanities classroom setting. This session is not about ways to "gamify" a traditional course or classroom, but rather focuses on the merits of studying video games themselves, similar to the method in which we use documentaries, feature films, and other media in both English Language Arts and Social Studies settings.

As one of the most popular and widespread forms of media in the contemporary world, video games can be used as an excellent medium to promote critical thinking, literacy, and other 21st century competencies. While at one point regarded as a fairly niche hobby, the video game industry now rivals the movie industry in size and has become a part of many people's daily lives. As such, the study of video games in a classroom setting is a reflection of society's evolving relationship with technology as entertainment.

The presentation will focus on the experiences of the speaker in creating and implementing a curriculum of "Gaming Studies" as a Grade 9 level option course. These experiences will provide insight and advice on both logistical and pedagogical considerations. Teachers will be presented with suggestions for how to make use of video games as a substitute for (or in conjunction with) traditional texts and films that are used as the basis for study in the humanities. Additionally, the use of video games as an engagement tool for non-academic, marginalized, and otherwise at-risk students will be discussed.

Session ID: 271**How do we teach about climate change and give students hope?**

Gareth Thomson
 TELUS 104
 FRIDAY 8:30 -9:45 AM
 Secondary

Social Studies

Teaching about climate change can be challenging - there are many perspectives, students often feel overwhelmed, and it is complex. What are some strategies to help you teach this topic? We have built an education program that engages students around climate change, helping them explore concepts like interdependence and managing our global commons, and explores what they can do to combat climate change. In this hands-on workshop, you'll 'learn by doing' as many activities as possible, receive a digital copy of the draft resource, and discuss with your colleagues how to weave this topic into your classroom practice.

Session ID: 375**When Black Holes Collide - Bringing LIGO into your classroom**

Kristina Wasyleczko Brett Eustergerling Laura Pankratz
 TELUS 105
 FRIDAY 8:30 -9:45 AM
 Secondary

Science**Participant Description:**

"Use classical techniques to investigate modern discoveries! The existence of gravitational waves was predicted by Albert Einstein in 1916, and detected nearly 100 years later by both LIGO and Virgo. In this session, participants learn about gravitational wave detection by modelling the interferometer at LIGO and extracting astrophysical information from simulated signals."

Additional description:

With recent announcements of gravitational wave detections from LIGO and Virgo, this session provides physics teachers with an authentic way to integrate these discoveries into their classroom. Participants set-up and use a table-top interferometer design to model how LIGO detects gravitational waves, and then investigate how scientists are able to infer information about the sources of these waves. Concepts and techniques used are presented in both the Physics 20 and Physics 30 curricula. The activity presented also encourages the evaluation of models, which is an integral part of science education.

Session ID: 143**Supporting High School Completion: A Tool Kit for Success - What to do when students are at risk of not completing high school.**

Krystal Abrahamowicz
 TELUS 106
 FRIDAY 8:30 - 11:15 AM
 Secondary

Administration

This session for school leaders will introduce the 'Supporting High School Completion: A Tool Kit for Success' components and structure, highlighting its purpose as a

process to support schools in working with youth at risk of not completing high school. Through conversations together we will deepen our understanding of who in our student populations might be at risk for not completing school, and explore what leaders can do to support successful high school completion for all students in their schools.

Session ID: 13**God & Star Wars**

Michael Landry
 TELUS 107
 FRIDAY 8:30 -9:45 AM
 Secondary

Religion

The Star Wars movies are absolutely filled with numerous religious references and images, as George Lucas borrowed heavily from a variety of religious traditions to tell us what happened a long time ago in a galaxy far, far away. As a result, Star Wars has often been used to bring religious themes to life - and one of the best at this was the late Fr. Mike "Catfish" Mireau.

Drawing inspiration from his writings and videos at www.fathercatfish.com where he explained how Episodes 1-6 brought our Christian faith to life, ECSRD Chaplain Mike Landry will continue the story - looking at how the new Star Wars movies continue to be an excellent tool when teaching religion and sharing faith.

Session ID: 341**Your Passion is Contagious! Meaningful Practices in the Music Classroom**

Karly Lewis
 TELUS 108/109
 FRIDAY 8:30 -9:45 AM
 Secondary

Fine Arts-Music

Student engagement and participation in the music classroom is necessary for learning to occur. An energetic, passionate, knowledgeable, structured and efficient music teacher has the potential of making learning fun and meaningful. How can we empower the students we teach? How can we direct our lessons around the interests of our students? What classroom practices are critical in creating an environment conducive to student learning? How can we make our assessment practices meaningful and constructive? And where do we find that extra energy when we need it most? This session will highlight these areas and how they are addressed in a band room but the principles can also be used in other music classrooms.

Session ID: 17**(PRE-REG) VEX Robotics - Competitive Engineering for High School**

Curtis Arends
 TELUS 110
 FRIDAY 8:30 AM - 2:15 PM
 Secondary

CTS

This is a FULL DAY course with Pre-registration only.

This session is ONLY open to 8 schools, so please pre-register your school, not individual teachers. Each registered school can bring 3 teachers. The fee, per school, is \$300. By registering, your school will receive a VEX Dual-Control Clawbot kit, valued at \$800. This incredible workshop will allow your school to jumpstart a robotics program, immediately.

Hands-on robot building at teacher's convention. YES PLEASE!!!

Make them fight! Students always want robots to fight. It is competition like this that drives innovation. This workshop will comprise of two streams.

First time attending? You are in the FOUNDATIONS stream, where you will build a "claw bot", program it, and learn how to start healthy competition within your school. Whether you want to build a team that travels to tournaments, or connect a robotics club to course curriculum, we will cover it all!

Over the course of this FULL DAY workshop, you will work to assemble and program your robot, and learn how to organize clubs and teams with goals of fulfilling CTS credits and competing in local tournaments. This is not like LEGO, you will be bending metal & programming using "C", and it will be incredible.

Have you attended this workshop in the past and are ready for the next step? Contact curtis.arends@masters.ab.ca to join the MASTER stream of this workshop. Receive a more advanced VEX robotics kit, a focused direction on where your robotics program can go, and training to mentor senior students.

IMPORTANT EARLY REGISTRATION DETAILS: Please email curtis.arends@masters.ab.ca by February 1st. This will allow enough time for robots to be ordered. Thank you.

Session ID: 355
Interactive vocabulary and grammar tools for teaching French

Terry Nadasdi
TELUS 111
FRIDAY 8:30 -9:45 AM
All Grade Levels

French Immersion

The purpose of my presentation will be to show teachers how to use a new, interactive vocabulary tool: BonPatron Xpress. This is a free, innovative approach to vocabulary learning that allows students to achieve a functional level in as few as 40 hour by focusing on: a) key vocabulary (around 500 words); b) pronunciation strategies; and c) basic grammatical concepts.

Vocabulary learning with BonPatron Xpress uses of interactive tables that allow students to move from comprehension to production. It also provides sound and exercises to make sure vocabulary is truly learned at a deep level. In addition, the tool provides a game that students can play in order to verify that the vocabulary they've acquired can be produced spontaneously (just like in conversation).

During the session, teachers will learn about the basic steps students should follow to master the core vocabulary of French. They will also learn how students can quickly move from using individual words to producing their own grammatical correct sentence by integrating the BonPatron grammar checker into the vocabulary learning process.

The session is suitable to all levels of French and should be of great interest to teachers of both core French and French immersion.

Session ID: 194
Coping with teaching because it's not your fault!

Susan Carter
EXHIBITION HALL E
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Wellness

(Suitable as a Keynote)

Do you dread staff meetings? Do you stay in your classroom and mark papers at noon hour? Have you quit watching the T.V. news because of the doom and gloom forecasts for education (as well as the weather)? Come and enjoy a lighter look at education through the eyes of Susan Carter, who coped with her Junior High Art and Health students but took her frustrations out on an unsuspecting Comedy Club audience. Gain some practical ideas for the classroom while enjoying a few laughs.

Session ID: 65
Building Professional Relationships Through Reflective Learning Communities

Heather Boone Shelley Smith Ms. Gayleen Roelfesma
GLEN 202
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Administration

This session will explore the impact that Reflective Learning Communities (RLC's) can have on the professional relationships of staff members. Through the establishment of RLC's, staff have the opportunity to engage in observations, professional discussions and personal reflections that will improve both staff cohesiveness and professional development.

Session ID: 140
Don't Let the Tail Wag the Dog

Pat Lore
GLEN 204
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Assessment

Do you ever feel like the tail (your reporting system) is wagging the dog (student learning) in your classroom? Research confirms that formative assessment improves student learning, but too often conventional grading practices get in the way of realizing its benefits. Regardless of your reporting system, teachers are always able to employ effective assessment practices to support student learning.

Session ID: 311

Increasing Engagement and Achievement through Mentoring Relationships in Schools

Caroline Missal Jodi McKay

GLEN 206

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Wellness

Mentoring is an evidence based strategy that supports students' mental health, sense of belonging and connectedness, engagement and attendance, high school completion and ultimately success in and beyond school. In addition, mentoring contributes to a welcoming, caring, respectful and safe learning environment.

This session will:

- Provide an overview and background for school based mentoring.
- Investigate the essentials of building a mentoring culture.
- Explore mentoring approaches, types and models.
-

Session ID: 288

Creating a Student Journalism Club for Student Voice and Community Engagement

Jocelyn Littlefair

GLEN 208

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Student Leadership

It all started with student feedback about overhead announcements every morning. Before we knew it, we had created an amazing communication device integrating social media and student voice to engage our community and celebrate learning. Come join in the conversation as we share our learning path to create something that, we think, is pretty darned special!

Session ID: 125

Doodling Takes Over The Classroom!

Nadya Schewczyk

GLEN 209

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Effective Teaching Practices

Learn how to use this popular art of doodling as a serious method of visualizing content in a meaningful and exceptional way across the curriculum! Learn how powerful sketchnoting is and how to infuse sketchnotes in your task design to train and improve your students processing skills of content. In this session, I will be showing how to teach sketchnoting to your students (Don't have to be artists!) on paper and digitally! Bring your sketchbook, iPad and take away ideas to incorporate in your teaching!

Session ID: 88

Using Novels in the Second Language Classroom

Kristin Duncan

GLEN 210

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Other Languages

Using novels in the second language classroom is the best way to show students how much language they have acquired over the course of a semester/year. This session will discuss where to find the best easy-reader novels in various languages, how to plan to teach them, and fun activities you can use while teaching any novel in a second language classroom.

Session ID: 265

If your Mother would fall asleep, so will everyone else! The Art of Concert Programming

Colleen Whidden Kathryn Parrotta Jeff Diodati

IMPERIAL 1

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Fine Arts-Music

Have you ever been to an elementary or secondary concert where all repertoire sounded the same, the transition time between groups was more than the performance time, or it was three hours long? Remember how you as a performer or audience member felt at the end of that concert?! As music educators, we should be considering our concert programming from a teacher, student, and audience point of view. When we consider our programming choice from all three perspectives, we continue to promote and maintain high standards in our program while also making it engaging and accessible to student and audience interest. Some music teachers may view programming within these parameters as a risk to losing the importance of the music when the focus is too much on student interest and audience appeal. In the case of concert programming, it is possible to have both: a firm commitment to the creation of authentic music and a fulfilment of the needs of our students and audience members.

In the 21st century, we need to live in both worlds. Our audiences and students are different than in the past and if we continue to take the stance that we must hold strong to our traditional concert planning and performance rituals, we run the risk of decreasing or even alienating those with whom we want to engage through the musical performance. This session will look at how to live in both worlds. It will cover such topics as how to:

- choose repertoire that supports musical learning, student engagement, and audience interest
- consider alternative aspects within a concert setting (choreography, visuals, audience participation)
- create an aesthetic flow when using a variety of repertoire choices
- challenge our thinking around how we treat our audiences
- manage the transitions of different ensembles
- incorporate a visual or movement component to the performance

During this session, you will have the opportunity to live these two worlds. Your presenters, comprised of a choral conductor, music educator, and choreographer, will teach a piece of choral music and then explore the performance possibilities of the piece through staging and choreography. By the end of the session, you will have experienced realistic ideas of how to continue to uphold your high musical standards while considering student and audience interest

Session ID: 49**Technology in the Math Classroom | a look at Casio graphing calculators**

Peter Hill

IMPERIAL 2

FRIDAY 10:00 AM - 11:15 AM

Secondary

Mathematics

Students across the province are beginning to try out Casio graphing calculators because of their user friendly operating system & affordable price. As teachers, it can be nerve wracking to see new models in our classroom. This talk takes a look at the models from the perspective of a teacher using them. Peter works with the models in his own classroom and provides support to other teachers using them. Applications of the calculators to current curricular outcomes & student experiences will be shared. There will also be a draw for some free stuff!

Session ID: 366**Indigenous Alberta: The Footsteps of Our Ancestors**

Cheryl Devin

IMPERIAL 3

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Issues in Education

This workshop will introduce participants to the rich Indigenous cultural and linguistic diversity of Alberta. Topics will include: terminology related to identity, recognition of treaty territory, significant ancestral landscapes related to locations of celebrations and annual ceremonies that come to life through song and dance.

Session ID: 390**Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools**

Ever Active Schools Ever Active Schools

IMPERIAL 4/6

FRIDAY 10:00 AM - 10:30 AM

All Grade Levels

Wellness

This session is part of the Ever Active Schools Health & Wellness Symposium.

This description shows the whole half day symposium. Scroll down to see all the sessions offered. Attend the entire symposium or drop-in to one or more of the presentations. Come ready to be active, and bring your passion for championing staff and student wellness in schools.

8:30AM - 9:45AM - IMPERIAL 8 - OPENING SESSION AND FEATURE SPEAKER

Imperial 8 - The Importance of Intergenerational Trauma Transmission - Tim Fox, Director of Indigenous Relations/The Calgary Foundation

Feature Speaker sponsored by Ever Active Schools

15 minutes - Active transition featuring Don't Walk in the Hallway

10:00AM - 10:30AM - BREAK-OUT SESSION #1

Imperial 8 - Nature Immersion/University of Calgary Outdoor Centre

Imperial 4/6 - Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools

Imperial 5 - Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan

Imperial 7 - A Whole School Approach to Positive Mental Health/ Alberta Health Services *Note: this is a one-hour session from 10:00am - 11:00am

15 minutes - Active transition featuring Move & Play at Recess

10:45AM - 11:15AM - BREAK-OUT SESSION

Imperial 8 - Many Skills, Many Strategies: Adapted Physical Activity/Christine Meikle School

Imperial 4/6 - Move and Play at Recess/Be Fit for Life Network

Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL
Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

Session Descriptions:

The Importance of Intergenerational Trauma Transmission/Tim Fox, Director of Indigenous Relations - The Calgary Foundation

Quality teaching practices include elements of First Nations, Métis and Inuit perspectives and, importantly, they integrate relevant aspects of Aboriginal culture. Equally important is how to mobilize reconciliation practices in school communities to support the needs of students from a variety of diverse backgrounds. Blending these practices in today's classrooms, while understanding the impacts of intergenerational trauma, will support the health, learning and resilience of all students, and further support the development of healthy school communities.

Nature Immersion/University of Calgary Outdoor Centre
Take your class outside and into nature! Join us, Bridget and Dena from the Outdoor Centre at the University of Calgary, as we introduce you to our program that applies elementary curriculum to the great outdoors. We will discuss the benefits of teaching in nature and tips on engaging young students outside of the classroom.

Move your Body, Grow your Brain/Ever Active Schools
Explore the concept of Activity Permissive Learning Environments with Ever Active Schools. Look at how projects like Don't Walk in the Hallway and Don't Sit Still in Class can benefit both students and teachers' health by creating school-wide culture change. Take away tangible ideas to nudge your school towards a movement-positive culture starting on Monday morning.

Kick-Starting Workplace Wellness/Alberta School Employee Benefit Plan

Here's your chance to explore how school jurisdiction employees are bringing their wellness programs to life! The Sandbox is a safe space where wellness champions share their inspirations, ideas and successes for promoting workplace wellness. One of ASEBP's fantastic workplace wellness liaisons will walk you and other champions through The Sandbox and explain how to collaborate and learn from the experiences of others to improve your own wellness initiatives.

A Whole School Approach to Mental Well-Being/Alberta Health Services

*Note - this session is 1 hour long

Is your school an environment where students feel respected and cared for? Does your school explore areas of student strengths, interest and potential? Positive mental health is the foundation that supports learning and the development of individuals who can deal with life's challenges and contribute to the community. Improving positive mental health in schools involves teaching social and emotional skills, fostering resilience, and creating an environment that support student's healthy growth and development. Join us to learn about strategies and resources that schools and teachers can use to incorporate positive mental health concepts using the comprehensive school approach.

Many Skills, Many Strategies: Adapted Physical Activity/Megan McLelland, Christine Meikle School
How can physical literacy be made fun and accessible for learners with a wide variety of abilities and motivations? What strategies can you use to encourage those who are less inclined to be physically active and still motivate those who already love to move? Bring your experiences, stories, and questions to this interactive session and together we will explore how to modify things like instruction, environments, and equipment to help those with whom we work become active for life, each in their own unique way!

Move and Play at Recess/Be Fit for Life Network

The Be Fit for Life Network supports the development of Physical Literacy and health and wellness in communities across Alberta, including in schools. Move and Play at Recess is one of many free resources offered by Be Fit for Life. Using stencils in the school playground to create a movement-positive culture has had great impact in schools across Calgary and area. Learn student-created games that you can apply and adjust in your own school.

School Health Champions Unite!/Health and Physical Education Council of the Alberta Teachers' Association
What is a Health Champion? Research has indicated that healthy students are better learners but how do we get there? review the Comprehensive School Health (CSH) approach and participants will explore their role in a healthy school community and discuss ways to make sustainable change. We will provide you with some fun, easy (and cheap!) ideas for you to take back to your classrooms on Monday morning.

Expert Panel - Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

Our panel will feature a teacher, a community leader, a program developer, and a retired athlete, and will address equity for those with adapted needs, varied ages and demographics, female participation, and gender and sexual orientation.

Session ID: 394

Move and Play at Recess/Be Fit for Life Network

Ever Active Schools Ever Active Schools

IMPERIAL 4/6

FRIDAY 10:45 AM - 11:15 AM

All Grade Levels

Wellness

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Feature Speaker sponsored by Ever Active Schools

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Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL

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Session ID: 391
Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan

Ever Active Schools Ever Active Schools
IMPERIAL 5

FRIDAY 10:00 AM - 10:30 AM

All Grade Levels

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A Whole School Approach to Mental Well-Being/Alberta Health Services

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Session ID: 395
Health Champions Unite!/Health and Physical Education Council

Ever Active Schools Ever Active Schools
IMPERIAL 5
FRIDAY 10:45 AM - 11:15 AM
All Grade Levels

Wellness

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Imperial 8 - The Importance of Intergenerational Trauma Transmission - Tim Fox, Director of Indigenous Relations/The Calgary Foundation
Feature Speaker sponsored by Ever Active Schools

15 minutes - Active transition featuring Don't Walk in the Hallway

10:00AM - 10:30AM - BREAK-OUT SESSION #1
Imperial 8 - Nature Immersion/University of Calgary Outdoor Centre

Imperial 4/6 - Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools
Imperial 5 - Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan
Imperial 7 - A Whole School Approach to Positive Mental Health/ Alberta Health Services *Note: this is a one-hour session from 10:00am - 11:00am

15 minutes - Active transition featuring Move & Play at Recess

10:45AM - 11:15AM - BREAK-OUT SESSION
Imperial 8 - Many Skills, Many Strategies: Adapted Physical Activity/Christine Meikle School

Imperial 4/6 - Move and Play at Recess/Be Fit for Life Network
Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL

Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

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Session ID: 392
A Whole School Approach to Positive Mental Health/ Alberta Health Services *Note: this is a one-hour session from 10:00am - 11:00am

Ever Active Schools Ever Active Schools

IMPERIAL 7

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Wellness

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Feature Speaker sponsored by Ever Active Schools

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10:00AM - 10:30AM - BREAK-OUT SESSION #1

Imperial 8 - Nature Immersion/University of Calgary Outdoor Centre

Imperial 4/6 - Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools

Imperial 5 - Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan

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15 minutes - Active transition featuring Move & Play at Recess

10:45AM - 11:15AM - BREAK-OUT SESSION

Imperial 8 - Many Skills, Many Strategies: Adapted Physical Activity/Christine Meikle School

Imperial 4/6 - Move and Play at Recess/Be Fit for Life Network

Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL

Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

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A Whole School Approach to Mental Well-Being/Alberta
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*Note - this session is 1 hour long

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to the community. Improving positive mental health in schools
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resilience, and creating an environment that support student's
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strategies and resources that schools and teachers can use to
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comprehensive school approach.

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Session ID: 389

Nature Immersion/University of Calgary Outdoor Centre

Ever Active Schools Ever Active Schools

IMPERIAL 8

FRIDAY 10:00 AM - 10:30 AM

All Grade Levels

Wellness

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Imperial 8 - The Importance of Intergenerational Trauma
Transmission - Tim Fox, Director of Indigenous Relations/The
Calgary Foundation

Feature Speaker sponsored by Ever Active Schools

15 minutes - Active transition featuring Don't Walk in the
Hallway

10:00AM - 10:30AM - BREAK-OUT SESSION #1

Imperial 8 - Nature Immersion/University of Calgary Outdoor
Centre

Imperial 4/6 - Move your Body, Grow your Brain: Activity
Permissive Learning Environments/Ever Active Schools
Imperial 5 - Kick-Starting Workplace Wellness/Alberta
School Board Employee Benefit Plan

Imperial 7 - A Whole School Approach to Positive Mental
Health/ Alberta Health Services *Note: this is a one-hour
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15 minutes - Active transition featuring Move & Play at
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10:45AM - 11:15AM - BREAK-OUT SESSION

Imperial 8 - Many Skills, Many Strategies: Adapted Physical
Activity/Christine Meikle School

Imperial 4/6 - Move and Play at Recess/Be Fit for Life
Network

Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL
Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

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Session ID: 393
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Ever Active Schools Ever Active Schools
IMPERIAL 8
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All Grade Levels
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Session ID: 95
Mixed Media Kaleidoscope

Christina Dixon
IMPERIAL 9
FRIDAY 10:00 AM - 11:15 AM
Elementary

Fine Arts-Visual

There is a participant fee of \$10 . Please bring exact change to be collected at the session, by the speaker.

This session expose and familiarize teachers to creating artworks using mixed media supplies. Oil pastels, watercolors, acrylics and inks will be used to create a few projects. The projects are being taught step-by-step to provide guidance for future art projects and can be adapted for any grade level to address a variety of learning styles, skills and abilities. All the supplies are provided.

Session ID: 15
The Impact of One Decision

Amanda Oling
MACLEOD HALL A
FRIDAY 10:00 AM - 11:15 AM
Secondary

Miscellaneous

Decisions...we make them every day from the time we wake up in the morning until the time we go to bed at night. It is said that, on average, we make 70 decisions a day. But how often do we stop to consider how those decisions affect others? Amanda spent 15 years working in law enforcement in Alberta. The most common excuse she heard people use is "I'm only hurting myself, what does it matter". However, nothing could be further from the truth. Using an actual impaired driving collision that affected Amanda personally as an example, Amanda expertly provides answers as to why people make wrong decisions and provides information on how to make the right decisions at the right times. She further shows how the decisions people make each and every day affect more than just themselves, often cause a ripple effect and impact people they don't even know.

With the Liberal Federal Government talking about legalizing marijuana, impaired driving prevention is at the forefront of many educational programs right now and therefore it is important for school leaders and teachers to have the correct information regarding this topic. In her presentation, Amanda will also provide an insight into current legislation, how having one drink or one "joint" can lead to a criminal code charge, how a criminal code charge can affect future opportunities, what liability exists surrounding parties (especially organized Grad Parties) and provide suggestions on how to decrease liability where drugs and alcohol may be involved. Along with this, Amanda will leave you with a story you will never forget...

This presentation has been featured at Provincial, National and International Conferences. In 2016, Amanda was named as one of Alberta Students Against Drinking & Driving (SADD) favourite speakers, Saskatchewan SADD's Provincial Impaired Driving Awareness Campaign Speaker, Manitoba Public Insurance's Friends For Life Tour Speaker. In 2017, Amanda was a speaker at the Canadian Youth Against Impaired Driving National Conference, the International uLead Conference for School Administrators and will once again be part of the Manitoba Public Insurance's Friends For Life Tour.

Described as life altering, attitude changing, inspirational and one of the best impaired driving prevention school presentations in Canada by numerous school Principals, teachers and students this presentation is one you do not want to miss!

Session ID: 208
Indigenizing Our Teaching Practices

Jennifer Markides Derek Markides
MACLEOD HALL B
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Issues in Education

In response to the Truth and Reconciliation Commission's (TRC) Calls to Action, school divisions have been asked to better address Indigenous topics, teachings, and students. What changes can we make in our classrooms that will impact the lives of our students in meaningful ways? Our session will explore both the changes in teacher education programs and the realities lived in schools. We will share examples of successes, struggles, resources, and more. Participants will be asked to consider their own teaching contexts, reflect on their own life experiences, and bring questions that have yet to be answered. Indigenizing our teaching practices will take time and multiple pathways. As a group, we will explore culturally and contextually appropriate possibilities to shift our teaching practices to better meet the needs of our Indigenous and non-Indigenous students alike. This is big work that needs to be approached in a good way, together.

Session ID: 363
Teacher Time - What is it and how do I count it?

Chris Gibbon
MACLEOD HALL C
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Issues in Education

With all teachers in Alberta now covered by both instructional and assignable time clauses in their collective agreements, you and your colleagues may be asking what counts, what does not, and if you are within those time limitations. This session will give teachers the resources to determine what is instructional time and what is assignable time and how to calculate it. The session will also review a teachers professional obligations that may extend beyond assigned time.

Session ID: 297

What's Your Story?

Robin Pawlak
MACLEOD HALL D
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Miscellaneous

People love stories; they always have. Why is that? Transitioning from 31 years in the teaching profession to a second career as a writer, I've gained new insight into the significance of story and its powerful connection to everyday life. We'll consider how understanding this connection can help you navigate the highs and lows of your personal life, and how you can more intentionally translate the power of story into your classroom.

Session ID: 171

An Apple a Day: How technology and the internet affect our health and wellness

Ariel Haubrich
MACLEOD HALL E1
FRIDAY 10:00 AM - 12:45 AM
All Grade Levels

Wellness

Technology and the world-wide-web have opened up the world to connection, information and entertainment, but oh what a tangled web! Did you know that all of this texting, tweeting and selfie-taking are having a major impact on your health? Be it email, Facebook, gaming or Googling, our brains, bodies and bank accounts are paying the price for the digital demand. This session will talk about how technology changes our relationships, our thoughts and our behaviors and how we can make sure it is for the good. We will review the basics of staying safe online, and recognize the importance of staying well online...because there's no app for that.

Session ID: 30

Authoritative, Age Appropriate Content for Division I Students

Bethany Arsenault
MACLEOD HALL E4
FRIDAY 10:00 AM - 11:15 AM
Elementary

Technology

Let the ORC help take away your concerns about young students using internet resources while enriching your curriculum. Never heard of the ORC? The ORC is a \$1.3 million collection of digital resources licensed on behalf of all K-12 students, parents, school staff and pre-service teachers in Alberta. Join this session to learn about the wonderful resources available for young learners through the ORC, and

get tips on the logistics of using them with your division I students.

Session ID: 277

(PRE-REG) Calgary Zoo: Enclosure design in Eurasia with a focus on Pandas

Rosalind Gilchrist
OFF-SITE
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Science

This off-site session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Ever wondered why one zoo animal's enclosure is bigger than another? Why some animals have more shelter than others? Or what some of the objects are in their enclosures? Discover the answers to these questions and more while exploring the needs of these unique Eurasian animals by studying some of their skulls and even comparing your jump to a snow leopards. We will also be discussing our new Panda habitat and how it can support your teaching. This program will be outdoors, dress accordingly.

Session ID: 67

Analyzing Modern Media: Using Reader's/Writer's Methodology to Leverage Student Interests

Thomas South
TELUS 101/102
FRIDAY 10:00 AM - 11:15 AM
Secondary

Language Arts/English

We are teaching in an age of literary change.

People read newspapers online, they access library books through digital loan, sites like Spotify stream new music straight to their phones, people of all ages play video games with their friends without leaving the house, and millions use YouTube to watch music videos from the other side of the planet.

These new realities pose potential problems to teachers, who often lament that students no longer read and that they can no longer form their own opinions. These media, however, also offer opportunities to meet students where they are.

Consider that the average eighth grader plays video games for an average of five hours per week, and that by high school 77% of students have played (www.innovativelearning.com). Also consider that, in 2016 the global digital music industry grew by 7.8 billion USD (a 5% increase from the year before) and was driven largely by a 60% increase in digital streaming services (www.ifpi.org). In 2014, 95% of teens reported listening to an average of 31 hours of music every week (www.nielsen.com), and that most listen with their cellphones and tablets. Also, in 2014 digital comic sales topped 100 million dollar (up from 1 million from just seven years prior) and print comic book sales increased from 650 million in 2009 to 835 million USD (www.cnn.com).

While it is not fair to say that all texts of these forms are intensely literary, the same can be some of traditional literature, but there are incredibly deep, immersive, and challenging themes being introduced and challenged in each of the forums.

We, as teachers interested in having our students think critically about the world the world, can leverage these texts and not only have them consider the media with which they are engaged, but we can also use it as a springboard for reading and writing.

This session will present potential ways to leverage Reader's/Writer's Workshop methodologies to have students analyse, consider, and describe art in all its forms, as well as to have them connect to the grand literary themes developed in our classical narratives (which should never be forgotten, ignored, or marginalised). It will simply explore ways to encourage students to think deeply about a world where critical thinking is becoming even more important.

Session ID: 245

Did I Get It Right?- Teaching the Range and Limitations of Interpretation of Poetry

Jim Forrest

TELUS 103

FRIDAY 10:00 AM - 11:15 AM

Secondary

Language Arts/English

In this session I will introduce a systematic approach to the reading and interpretation that I have used successfully in my English from grade 9 to first year university for both classroom and exam situations. Then we will apply it to a poem which has proven to elicit lively and engaged responses from groups at all levels, including my staff at Cochrane High. This activity leads students to come to grips with the fact that good poetry, like any complex literature, can handle a range of plausible interpretations, but that poems can't mean anything you want them to. It also challenges students to support interpretations with evidence from the text, and even leads into areas of critical theory that can be tailored to a variety of levels.

Session ID: 275

A new education program: Energy efficiency and climate action!

Gareth Thomson

TELUS 104

FRIDAY 10:00 AM - 11:15 AM

Secondary

CTS

We're developing a powerful education program to increase students' energy literacy, help the environment, feel hopeful about the future, and give them new skills they can use in school, at home - and in the workplace! We leverage new circuit meter technology that "makes energy visible" to students, with dashboards that students can use to monitor electrical circuits in their school - from the lights in the gymnasium to the photocopier in the office. Lesson plans help students understand energy, become analysts and energy efficiency experts, and even create and deliver on action plans to reduce your schools' greenhouse gas emissions, carbon tax,

and utility bills. We'll ask for your advice, and share our lesson plans and how you can participate in the program.

Session ID: 354

Hot-Button Hell: Starting a New Conversation

Dean Schneider

TELUS 105

FRIDAY 10:00 AM - 11:15 AM

Secondary

Religion

Politics, social justice, sexual ethics - there are always topics that get students talking. Throw religion into the mix and discussions can get heated really fast! Handled poorly in the classroom, hot-button issues in religious education can cause a lot of division and harm - especially in a world where differences of opinion tend to be "solved" over the blunt edge of social media.

Using elements of Matthew Kelly's "7 Levels of Intimacy", this session will explore a different starting point for such issues - one that fosters respect in the classroom without avoiding strong beliefs or resolving to moral relativism.

Session ID: 342

How to build and assess lab skills in Secondary Science

Jeromy Hall

TELUS 107

FRIDAY 10:00 AM - 11:15 AM

Secondary

Science

In this session, be prepared to share your successes and struggles with evaluating student lab skills, regardless of the scientific discipline, coming from the place that assessment should be timely, point out what the students are doing correctly, and give the students direction for improvement. However, with the high number of students in our classes and the wide range of abilities, this is not always easy or difficult to make effective. Of course, we can't evaluate what hasn't been taught effectively, so be prepared to share how you develop these skills in students as well.

Session ID: 328

(PRE-REG) Learning From Each Other- Canada and Africa Connect

Kimberley Lewis

TELUS 108/109

FRIDAY 10:00 AM - 11:15 AM

All Grade Levels

Fine Arts-Visual

There is a participant fee of \$2 . Please bring exact change to be collected at the session, by the speaker. Walk-Ins welcome!

Understanding similarities can create better connections. Learn how to use the modified resist art of Bogolanfini [African Mud Cloth] in the classroom to help students see the importance and similarities between some of the symbolism, life lessons and image making of both Canada and Africa's indigenous people.

Session ID: 349

Teaching FSL as a Travelling Cart

Rachelle Dedam

TELUS 111
FRIDAY 10:00 AM - 11:15 AM
All Grade Levels

Other Languages

Don't have a classroom? No problem- All the better to take the passion of language learning to the whole school! This session will share some fun hacks and teaching ideas that will inspire you to take your travelling cart on the road as a mini classroom, instead of a simple transportation tool. You'll roll on out with practical tips you can implement in your own classroom- well, someone else's classroom anyways

Session ID: 346

Bullying Ends Here: Spreading acceptance and understanding

Tad Milmine
EXHIBITION HALL E
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Wellness

Bullying Ends Here is an intimate talk about just how bad bullying can be, and the long lasting mental struggles that come as a result of it. Through personal recountings of suffering as well as enlightening stories, the goal is to leave the audience with insightful knowledge and a clearer understanding of what our kids and even our friends go through.

Session ID: 71

Teaching Word Solving Strategies - A Forgotten Skill?

Blanche Lamont
GLEN 201
FRIDAY 11:30 - 2:15 PM
Elementary

Language Arts/English

While strategies for comprehension are the primary focus of reading instruction, the ability to recognize words by sight and how to solve unfamiliar words is also necessary. So you know your students would benefit from learning these specific skills, but you're not sure how to teach these strategies. This session will show you how to actively engage students in word work lessons that help them understand how sounds in the English language are represented by various letter combinations; how to break words into parts; and how to effectively use context to solve unfamiliar words – ALL WITHOUT WORKSHEETS! P.S. – As an added bonus, many of these skills are related to helping students become better spellers too. Optional \$7.00 fee for a CD with printable materials.

Session ID: 188

Enhanced Supports for Mental Health: A Divisional Response for High School Youth

Teresa Fowler John Laing Jim Reilly
GLEN 202
FRIDAY 11:30 - 12:45 PM
Secondary

Wellness

The Enhanced Supports for Mental Health program is a unique divisional program created in response to more students identifying with elevated mental health needs and need additional supports above what is already facilitated in

schools. This program housed at George McDougall High School in Airdrie currently serves 10 female students from across the division, including George McDougall High School. Students enrolled in the high school program are enrolled in 'regular' classes so that their academic needs are able to be supported locally. Staff in the program work with school staff to assist with academic goals, enhance staff awareness of working with students with mental health needs, as well as liaise with guidance and administrators on site.

The Enhanced Supports for Mental Health program provides a safe space for students and has built a close-knit community that the students regard as their home and family. The space is organic and based on the needs of each student and is flexible each day to respond to the lives of students. ESMH staff work closely with GMHS guidance and administrators to ensure that students have reduced barriers to their learning. School psychologists are also often in the space, meeting with students and working with GMHS staff to better understand mental health needs and programming is supplemented with experiential learning experiences including volunteering at a local foodbank, day trips to post-secondary institutions and art galleries, and equine therapy.

This panel presentation session will share the overarching philosophy of supporting mental health needs in schools as well as how the structure of the program works in practice including successes and challenges through perspectives of the teacher/counsellor, school psychologist, and administrator. Attendees at the session will be able to take away strategies they can put into place in their schools to support young people as well as recommendations for resources.

Session ID: 138

60 in 60: Formative Assessment Techniques for Every Classroom

Pat Lore
GLEN 204
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Assessment

Some new ideas. Some familiar favourites. Come to this fast-paced session to be introduced (or reintroduced) to 60 formative assessment techniques. We guarantee you'll find something to use with your students next week!

Session ID: 137

Education for Reconciliation "Calls to Action"

Donna Ross
GLEN 205
FRIDAY 11:30 - 2:15 PM
All Grade Levels

Administration

What does reconciliation mean to you? Where do we begin on this journey of reconciliation? This session will present ideas for advancing reconciliation within your own educational contexts.

A "Calls to Action" guiding framework model will be used to create your own legacies towards reconciliation. The session will incorporate multiple pathways for diversity and deepen awareness of foundational knowledge. It will also provide

history of residential schools and their legacies as they relate to the principles of "Calls to Action."

Session ID: 374

Squishy Circuits - Using Play-doh to investigate circuitry

Kristina Wasyleczko Brett Eustergerling Laura Pankratz
GLEN 206

FRIDAY 11:30 - 2:15 PM

All Grade Levels

Science

Description for participants:

"Come play with us! Bring your creativity and curiosity to experience how Play-doh can be an effective and inexpensive conductor in your classroom. Play-doh can be used to investigate relationships in simple and complex circuitry, as well as provide a fun, hands-on opportunity for deeper understanding of Ohm's Law. Participants will leave with their demonstration materials and relevant applications for grades K-12."

Additional description:

Participants will experience a series of increasingly in-depth investigations of electricity using Play-doh, wires, and LEDs. They will be guided through simple circuits (scientific inquiry, gr. 5 curriculum) to circuits in series/parallel and Ohm's Law (gr. 9 and Science 30 curricula). These activities promote student creativity, inquiry and critical thinking - they encourage students to play with their science!

Session ID: 162

How a Deeper Understanding of Dyscalculia Can Benefit All Math Students

Kimberly Tackaberry Wanda Dechant
GLEN 208

FRIDAY 11:30 - 2:15 PM

Elementary

Mathematics

Dyscalculia is more than a specific type of learning disability in math. Students with dyscalculia often need support with making sense of numbers and math concepts in addition to, learning and memorizing basic number facts. They may know what to do in math class but don't understand why they are doing it. This workshop will focus on five strategies to support all your math learners gain a better understanding of math sense by creatively using hands-on manipulatives. To conclude, we will engage in conversations around the similarities and differences between numeracy and mathematics.

Participant is encouraged to bring one of the following to the session: set of dominoes or pair of dice or a set of base-10 blocks.

Session ID: 126

iPad – Ready – Shoot! Captivate Your Students – Infuse Stop-Motion Animations In Your Lessons!

Nadya Schewczyk
GLEN 209

FRIDAY 11:30 - 12:45 PM

All Grade Levels

Effective Teaching Practices

Digital storytelling, collaborative learning, problem-solving and more! You always wanted to bring this tremendously engaging art of Stop-Motion animation into your classroom but never knew how to get started, what type of technology to use and what steps are involved to make it a great learning experience?

In this quick spark session, I will show you the easiness and comfort of creating stop-motion animation on the iPad. I will introduce you to the important steps in this creation process. Post-production (editing process) has never been that easy! I will show you multiple apps you can use with your learners. You will also be introduced to neat gadgets to help you set-up your stop-motion station in your classroom and/or makerspace. Feel free to bring your iPad to download the apps presented in this session.

Session ID: 231

Music beyond notes

Gregg Silver

GLEN 210

FRIDAY 11:30 - 12:45 PM

All Grade Levels

Fine Arts-Music

Showing students to play music together without the use of written notes. We set aside the stands, learning to listen and compliment, improvise and love playing as a group. Gain confidence improvising with your class. Find what they love and use that inspiration that they bring to school. Students practice more when they enjoy. Let's bring that enjoyment to the classroom. In this session techniques are used to develop our musical abilities to play together in a group dynamic. Some instruments will be provided and you are welcome to bring your own.

Session ID: 92

Focus on FUNdamentals: Supporting the Development of Physical Literacy (Grades 7-12)

Tracy Lockwood

IMPERIAL 1

FRIDAY 11:30 - 12:45 PM

Secondary

Phys. Ed./Health

Engaging in activities that spark interest, cultivate joy, and promote lifelong participation all contribute to the development of physical literacy. In fact, physical literacy is the gateway to physical activity, which is vital to all aspects of growth and development. In this presentation, concepts of physical literacy will be highlighted and participants will learn about a new and exciting resource; Focus on FUNdamentals that serves as an easy-to-use planning guide for a challenging, fun and active learning environment. Many activities will be shared that build competence in fundamental movement and sport skills, foster confidence for feelings of success and increase motivation to maximize participation.

Session ID: 360

Professional Conduct is in Order

Patrick Loyer

IMPERIAL 2

FRIDAY 11:30 - 12:45 PM

All Grade Levels

Issues in Education

The Code of Professional Conduct is a guide for teaching approved by teachers for teachers. Because it is referenced in The Teaching Profession Act, the code applies to the behaviour of teachers in a broad range of situations. Drawing on scenarios from actual cases, this presentation describes the standards of professional conduct expected of teachers and explains how the ATA deals with teachers who fail to live up to these standards.

Session ID: 367

The History and Legacy of Residential Schools

Cheryl Devin
IMPERIAL 3
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Issues in Education

This workshop examines the history, impacts and legacy of residential schools, including the effects of intergenerational trauma. Educators will be trained on the tools, resources and strategies that contribute to the development of mutually respectful relations between Indigenous and non-Indigenous Canadians that is explored in this workshop. Participants will leave honouring the Truth and Reconciliation Commission's Calls to Action and make a professional and personal commitment to action.

Session ID: 368

(PRE-REG) The Blanket Exercise

Crystal Clark Shannon Loutitt
IMPERIAL 4/6
FRIDAY 11:30 - 2:15 PM
All Grade Levels

Issues in Education

The Blanket Exercise is a participatory workshop in which educators will experience over 500 years of history by taking on the roles of Indigenous peoples in Canada. Standing on blankets that represent the land, they will walk through time and explore the impacts of colonization, treaty-making, and modern legislation. By engaging participants on an emotional and intellectual level, this workshop is a powerful tool for increasing empathy and understanding.

Session ID: 345

Through Autism Glasses

Kitty Parlby
IMPERIAL 5
FRIDAY 11:30 - 2:15 PM
Elementary

Diversity/Learning Support

Are you somewhat new to the Autism world, or are you a relatively new teacher? Perhaps you are having trouble getting through to them, and wonder why they do the odd things they do. Or maybe it's just hard to include them in your regular program. You may need to see things 'Through Autism Glasses'. This session will help you to see things the way they do, and covers all primary and secondary symptoms. It is a presentation full of great strategies, which will involve demonstrations, observations, video footage of an autistic child and a display of sensory materials that help make the world friendlier to autistic children. And just as importantly, you will get a feel for what life can REALLY be like for a child on the spectrum and their family.

Session ID: 340

CTF Successful Project Base Learning for Grades 5-9

Paul Bohnert
IMPERIAL 7
FRIDAY 11:30 - 12:45 PM
Secondary

CTS

Participants will be introduced to five proven projects that engage students in their own learning, span multiple curriculums and are easily assessed and reported. Each project is designed around successful project-based learning strategies and essentials. The Projects presented were designed in Alberta and are aligned with the Alberta Program of Studies. Teachers will have the opportunity to collaborate and construct their own CTF project during this session.

Session ID: 396

Equitable Access to Physical Activity - Expert Panel/Moderated by the Be Fit for Life Network - Calgary

Ever Active Schools Ever Active Schools
IMPERIAL 8
FRIDAY 11:30 - 12:30 PM
All Grade Levels

Wellness

This session is part of the Ever Active Schools Health & Wellness Symposium.

This description shows the whole half day symposium. Scroll down to see all the sessions offered. Attend the entire symposium or drop-in to one or more of the presentations. Come ready to be active, and bring your passion for championing staff and student wellness in schools.

8:30AM - 9:45AM - IMPERIAL 8 - OPENING SESSION AND FEATURE SPEAKER
Imperial 8 - The Importance of Intergenerational Trauma Transmission - Tim Fox, Director of Indigenous Relations/The Calgary Foundation
Feature Speaker sponsored by Ever Active Schools

15 minutes - Active transition featuring Don't Walk in the Hallway

10:00AM - 10:30AM - BREAK-OUT SESSION #1
Imperial 8 - Nature Immersion/University of Calgary Outdoor Centre
Imperial 4/6 - Move your Body, Grow your Brain: Activity Permissive Learning Environments/Ever Active Schools
Imperial 5 - Kick-Starting Workplace Wellness/Alberta School Board Employee Benefit Plan
Imperial 7 - A Whole School Approach to Positive Mental Health/ Alberta Health Services *Note: this is a one-hour session from 10:00am - 11:00am

15 minutes - Active transition featuring Move & Play at Recess

10:45AM - 11:15AM - BREAK-OUT SESSION
Imperial 8 - Many Skills, Many Strategies: Adapted Physical Activity/Christine Meikle School

Imperial 4/6 - Move and Play at Recess/Be Fit for Life Network
Imperial 5 - Health Champions Unite!/Health and Physical Education Council

15 minutes - Active transition featuring Move & Play the Inclusive Way

11:30AM - 12:30PM - IMPERIAL 8 - EXPERT PANEL
Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network

Session Descriptions:

The Importance of Intergenerational Trauma Transmission/Tim Fox, Director of Indigenous Relations - The Calgary Foundation
Quality teaching practices include elements of First Nations, Métis and Inuit perspectives and, importantly, they integrate relevant aspects of Aboriginal culture. Equally important is how to mobilize reconciliation practices in school communities to support the needs of students from a variety of diverse backgrounds. Blending these practices in today's classrooms, while understanding the impacts of intergenerational trauma, will support the health, learning and resilience of all students, and further support the development of healthy school communities.

Nature Immersion/University of Calgary Outdoor Centre
Take your class outside and into nature! Join us, Bridget and Dena from the Outdoor Centre at the University of Calgary, as we introduce you to our program that applies elementary curriculum to the great outdoors. We will discuss the benefits of teaching in nature and tips on engaging young students outside of the classroom.

Move your Body, Grow your Brain/Ever Active Schools
Explore the concept of Activity Permissive Learning Environments with Ever Active Schools. Look at how projects like Don't Walk in the Hallway and Don't Sit Still in Class can benefit both students and teachers' health by creating school-wide culture change. Take away tangible ideas to nudge your school towards a movement-positive culture starting on Monday morning.

Kick-Starting Workplace Wellness/Alberta School Employee Benefit Plan
Here's your chance to explore how school jurisdiction employees are bringing their wellness programs to life! The Sandbox is a safe space where wellness champions share their inspirations, ideas and successes for promoting workplace wellness. One of ASEBP's fantastic workplace wellness liaisons will walk you and other champions through The Sandbox and explain how to collaborate and learn from the experiences of others to improve your own wellness initiatives._x000D_

A Whole School Approach to Mental Well-Being/Alberta Health Services
*Note - this session is 1 hour long
Is your school an environment where students feel respected and cared for? Does your school explore areas of student

strengths, interest and potential? Positive mental health is the foundation that supports learning and the development of individuals who can deal with life's challenges and contribute to the community. Improving positive mental health in schools involves teaching social and emotional skills, fostering resilience, and creating an environment that support student's healthy growth and development. Join us to learn about strategies and resources that schools and teachers can use to incorporate positive mental health concepts using the comprehensive school approach.

Many Skills, Many Strategies: Adapted Physical Activity/Megan McLelland, Christine Meikle School
How can physical literacy be made fun and accessible for learners with a wide variety of abilities and motivations? What strategies can you use to encourage those who are less inclined to be physically active and still motivate those who already love to move? Bring your experiences, stories, and questions to this interactive session and together we will explore how to modify things like instruction, environments, and equipment to help those with whom we work become active for life, each in their own unique way!

Move and Play at Recess/Be Fit for Life Network
The Be Fit for Life Network supports the development of Physical Literacy and health and wellness in communities across Alberta, including in schools. Move and Play at Recess is one of many free resources offered by Be Fit for Life. Using stencils in the school playground to create a movement-positive culture has had great impact in schools across Calgary and area. Learn student-created games that you can apply and adjust in your own school.

School Health Champions Unite!/Health and Physical Education Council of the Alberta Teachers' Association
What is a Health Champion? Research has indicated that healthy students are better learners but how do we get there? review the Comprehensive School Health (CSH) approach and participants will explore their role in a healthy school community and discuss ways to make sustainable change. We will provide you with some fun, easy (and cheap!) ideas for you to take back to your classrooms on Monday morning.

Expert Panel - Equitable Access to Physical Activity/Moderated by the Be Fit for Life Network
Our panel will feature a teacher, a community leader, a program developer, and a retired athlete, and will address equity for those with adapted needs, varied ages and demographics, female participation, and gender and sexual orientation.

Session ID: 94 **Wings of light in watercolours**

Christina Dixon
IMPERIAL 9
FRIDAY 11:30 - 12:45 PM
Elementary

Fine Arts-Visual

There is a participant fee of \$10 . Please bring exact change to be collected at the session, by the speaker.
During this session, the teachers explore various watercolor techniques (wet-in-wet, wet-in-dry, dry-on-dry, dry-on-wet,

flat wash, graded wash, variegated wash) and apply them to create a few distinctive art projects. These projects are being demonstrated step-by-step and can be differentiated and modified for any grade level to address a variety of learning styles and abilities. The participants are encouraged to discover and engage their unique inner artistic talents and creative mind. All the supplies are provided.

Session ID: 179

Exploring Canadian Educators' Responsibilities Regarding International and National Commitments to Indigenous Peoples

Carrie Karsgaard
MACLEOD HALL A
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Issues in Education

With the conclusion of the Truth and Reconciliation Commission and the release of the TRC Calls to Action, there is increased awareness that Indigenous education needs to be front and centre. This interactive workshop will unpack the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) and discuss the role of educators in meeting the commitment made by the Canadian government to the Indigenous peoples of Canada and the world. This workshop will also connect the objectives of UNDRIP with the TRC Calls to Action in order to ensure schools acknowledge their responsibilities towards FNMI students and communities.

Session ID: 399

Teachers' Convention Review Focus Group

ATA ATA
MACLEOD HALL C
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Issues in Education

This year, the Alberta Teachers' Association's Provincial Executive Council struck a Committee on Convention Review and tasked its members with reviewing the current vision, mandate, structure, governance, operation, financing, and programming of teachers' conventions to determine what changes are needed, if any, to better meet members' professional development needs. If you want to be involved in shaping the future of teachers' conventions in the province or are simply interested in finding out more about the convention review, bring your ideas and questions to this focus group session!

Session ID: 306

How to Get Your Students Writing

Robin Pawlak
MACLEOD HALL D
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Language Arts/English

Once upon a time, there was a teacher named Jamie who began each day saying, "Hip, hip hooray! I get to go mold young minds today!" But then came LA class, and Jamie's heart would sink. "Woe is me!" Jamie would lament. "So many of my students hate writing. I can't even get them

started; they just sit and stare at their paper. If only there was a former teacher who is now a writer who could help me." Good news, Jamie: there is. In this session, I'll share all kinds of ideas from my previous life as an LA teacher that got my students going, and helped them develop their understanding of how stories are built.

Session ID: 213

Inclusive Education: A Panel of One?

Karen Sudom
MACLEOD HALL E2
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Diversity/Learning Support

Do you have questions you wish someone with Autism could answer directly? Perhaps you have a situation you'd like input from an Autism specialist? Questions about communicating with parents of special needs students? Karen Sudom brings her multiple perspectives of Autism consultant, mother of two special needs children and being a person on the Autism Spectrum. You may email your questions beforehand to ksudom@SpectrumES.org or use the open mic during the session.

Session ID: 291

Taking learning and play outside

Meredith Carter Lisa Marie Labossiere
MACLEOD HALL E3
FRIDAY 11:30 - 12:45 PM
All Grade Levels

Miscellaneous

We are three RVS teachers who are completing our forest school practitioners course. We are passionate about the outdoors and the importance of getting students outside. We will share our experiences and share of ideas/activities that are easy to do with all grade levels.

Session ID: 31

Reaching Division II Students with Authoritative Resources

Bethany Arsenault
MACLEOD HALL E4
FRIDAY 11:30 - 12:45 PM
Elementary

Technology

If your student's research process begins and ends with Google and/or Wikipedia you are not alone. You know that students should be accessing information beyond these two sources, but from where? Learn Alberta's Online Reference Centre (ORC) is a \$1.3 million collection of curricular-aligned digital resources licensed on behalf of all K-12 staff, students and parents in Alberta. Join this session to learn about the ORC's engaging and authoritative resources that directly align with the grades 4-6 Alberta curricula.

Session ID: 283

(PRE-REG) Calgary Zoo: Connections in Nature, introducing conservation to the classroom

Rosalind Gilchrist
OFF-SITE
FRIDAY 11:30 - 2:15 PM
All Grade Levels

Science

This OFF SITE, Pre Registered session will take place at The Calgary Zoo, address: 210 St. George's Drive NE, Calgary, AB T2E 7V6. Delegates are responsible for their own, round-trip transportation.

Confidently integrate conservation and environmental literacy in this hands on session, through the use of everyday curriculum. Explore the many connections between a species and its ecosystem, along with the diverse impacts of human actions. The session will expand on how this approach to learning about the interconnectedness of nature encourages conservation of these species.

Learn about how the Calgary Zoological Society encourages students to discover the important role of some key species and what we're doing to aid the conservation of the species, by having a go at this hands on activity. Expand on this to develop its use for you in your classroom with discussion and ideas on how to extend the activity to suit your grade and curriculum needs. There is an outdoor portion so please dress appropriately.

Session ID: 351 (PRE-REG) SAIT Model Home Building

Dan Weinert
OFF-SITE
FRIDAY 11:30 - 2:15 PM
Secondary

CTS

This OFF SITE, Pre Registered session will take place at SAIT, address: 1301 16 Ave NW, Calgary, AB T2M 0L4 Delegates are responsible for their own, round-trip transportation.

Adapted primarily for CTS teachers, this session will provide teachers with everything they need to know to reproduce this fun, engaging project with their students. The model is a 1:10 scale version of the full-size homes built on SAIT campus by Architectural Technology and Civil Engineering Technology students and was first introduced to Calgary and area secondary schools in 2012 with great success. The project follows AB Ed. CTS modules CON 1070, CON 2035, CON2045 and CON 3210 and was approved by CBE, CSSD and RVSD for credit. Attendees will receive electronic copies of reproduce-able blueprints along with material requirements and how-to construction details.

Session ID: 370 Urban Sketching: Journaling Your Journey

Michael Shain
OFF-SITE
FRIDAY 11:30 - 2:15 PM
Secondary

Fine Arts-Visual

Join us for a visual journaling tour of downtown Calgary. Mike will take you to specific spaces and provide you with different drawing media and assignments for each space. We will explore found objects, literacy in art, street art, urban sketching and the legacy of Kurt Schwitters as we delve into the hidden city and record our journey. We will finish our tour with a critique, sharing session and an examination of how you can incorporate visual journals and

site-specific exercises into your teaching practice. Bring your own drawing or writing kit (Mike will have some drawing kits available at cost) and get ready for an intense session of journaling assignments that will challenge you to reframe how you use journaling in your Art or English programme.

Group will meet at 8th Avenue entrance to Telus Convention Centre.

Session ID: 307 Little Bull: How to Learn About and Address Racism through Creative Writing

Blair Yoxall
TELUS 101/102
FRIDAY 11:30 - 12:45 PM
Secondary

Language Arts/English

Blair Yoxall will begin his session with a reading of his award-winning short story, "Little Bull." Narrated by six year-old Jaxon, "Little Bull" tells the story of a First Nations boy living in Lethbridge, Alberta as he revisits memories of cultural and familial connection with his grandmother, as well as the trauma of systemic and systematic racial prejudice as experienced by Indigenous people and Persons of Colour. "Little Bull" also illustrates the various ways in which systemic racism and inter-generational traumas manifest in the lives of Indigenous people, as well as the very real and chilling effects of verbal, systematic, and inter-personal racism as experienced through the eyes of a child and his grandmother. Through the first-person narrative schema used in "Little Bull," readers learn empathetically not only how racism exists in the lives of Indigenous people and Persons of Colour, but also how racism is indiscriminate of age and gender, instead intersecting and compounding with other social markers of identity.

Drawing on his own experiences as an unracialized author, Blair will discuss how he writes stories about people whose experiences are unique to them as racialized individuals. He will discuss the insular and ignorant qualities of his own privileges as far as his privileges insulate him from experiencing most forms of racial prejudice, thereby preventing him from developing real and experiential knowledge of race and racism. Consequently, Blair argues his privileges create an inequitably and unjustly elevated "ignorant knowledge bubble" wherein he is not necessarily required to understand race or racism from a victim's perspective for his own personal survival. Blair argues that he has a responsibility to pop his "ignorant knowledge bubble" internally by reaching out externally to others who have experiential knowledges of race, racism, and other forms of prejudice. Moreover, to prevent his "ignorant knowledge bubble" from re-inflating, he believes he must defer his knowledge to others who have experiential knowledge of race and racism. Lastly, he argues he has a responsibility to synthesize others' experiential knowledge theoretically, disseminate and regularly re-evaluate his knowledge, defer and refer his knowledge to those to whom he is indebted, and keep his "ignorant knowledge bubble" leveled by actively sharing his privilege.

A Q&A session with attendees will follow.

Session ID: 89**Writing a Choose Your Own Adventure with Google Forms**

Cherra-Lynne Olthof
 TELUS 103
 FRIDAY 11:30 - 12:45 PM
 Secondary

Language Arts/English

Google Forms aren't just for surveys anymore! Choose Your Own Adventure stories have been a favorite for many years. They require creativity, deep planning, and then there's the actual writing. Google Forms allows students to create their own stories that can have multiple possible endings. It's easier than it looks! Participants will have the opportunity to start creating their own story. Laptops or devices with Google Forms are highly recommended but not necessary for this session.

Session ID: 286**Support for the green teacher**

Gareth Thomson
 TELUS 104
 FRIDAY 11:30 - 12:45 PM
 All Grade Levels

Miscellaneous

As Kermit the Frog once said, 'It's not easy being green.' Environmentally-minded teachers sometimes suffer the 'lone wolf syndrome,' or encounter other obstacles. In this session we'll share strategies used by your fellow green teachers to survive – and thrive! - and engage fellow teachers and administrators in your impactful work.

Session ID: 84**Explore Radicals and Visually "See" how the operations work.**

Rosalind Carson
 TELUS 105
 FRIDAY 11:30 - 12:45 PM
 Secondary

Mathematics

This session will focus on exploring radicals, radical operations, through a hands-on and concrete look at what radicals "look" like, and how radicals behave with operations. All of this us through the use of many drawing tasks on graph paper and class/group discussions. This will include multiple perspectives on how to write math expressions to describe area and perimeter involving radical numbers. All participants will be provided with the powerpoint slides that will be used during this session. Please bring your graph paper, compass and ruler!!

Session ID: 183**Working Together to Support Mental Health in Alberta Schools: Planning for the Wellness of All Learners**

Krystal Abrahamowicz
 TELUS 106
 FRIDAY 11:30 - 12:45 PM
 All Grade Levels

Issues in Education

Working Together to Support Mental Health in Alberta Schools is a 2017 Government of Alberta resource to

support processes for positive mental health planning in and with schools. This resource offers information about mental health and the role of education in collaborative work with school and community partners. The Key Conditions planning and implementation tool contained within it supports school authorities in considering local needs, existing community partnerships, available resources, and work already underway in the district as they design a continuum of supports for all learners and identify key roles for all partners in supporting positive mental health in schools.

Join me to learn more about this outstanding new resource and the implementation supports available through the balance of the year.

Session ID: 14**Sacred Scripture & Secular Students**

Michael Landry
 TELUS 107
 FRIDAY 11:30 - 12:45 PM
 All Grade Levels

Religion

With more than six billion copies printed, the Bible is arguably the best-selling book of all time. The stories we hear in scripture from Genesis to Revelation are our stories: stories of triumph and failure, of faith and doubt, and above all, of a God who sticks with us day in and day out... but bringing these stories to life for our students can be a real challenge.

Simply put: this convention session is one designed to help you to engage your students in the Bible. Join Evergreen Catholic Schools chaplain Mike Landry as he shares a framework by which students can make sense of the "big picture" of salvation history. He'll present 10 of his best classroom presentations from the Bible. Finally, he'll share some of his favourite resources for making sense of Bible as well as some of the strategies (movie clips, props, drama) he uses to challenge students to engage with scripture.

Session ID: 339**How to build and assess lab skills in Junior High Science**

Christine Crane
 TELUS 108/109
 FRIDAY 11:30 - 12:45 PM
 Secondary

Science

The knowledge that students learn in Junior High Science is not as critical for success in higher levels of science as developing their abilities to identify variables, write a testable hypothesis, competently follow procedures, accurately record observations, analyze, and draw conclusions based on their results. This session is about sharing and gleaning ideas for developing and assessing these lab skills to set students up for success in high school science. Come prepared to share ideas and be open to new ways to improve scientific inquiry in our students.

Session ID: 356**(PRE-REG) Engage your students - Teaching French using the action-oriented approach**

Kim Lockhart
 TELUS 111

FRIDAY 11:30 - 12:45 PM

All Grade Levels

Other Languages

This workshop will provide French teachers with practical tools and strategies to help them incorporate an action-oriented approach in the classroom. Action-oriented tasks prepare students for a multitude of authentic situations that they could potentially face in everyday life. They involve learners in meaningful communication and in tasks that are real and practical in nature. When French teachers adopt the action-oriented approach, students are able to demonstrate what they can do in French as well as what they know about French language structures. The action-oriented approach has a clear focus on second language learning as an active and engaging process.

Session ID: 380

National Geographic's Gender Revolution: A Journey with Katie Couric

Documentary Viewing

EXHIBITION HALL E

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Issues in Education

Katie Couric sets out to explore the rapidly evolving complexities of gender identity. In her groundbreaking documentary, Katie Couric explores what the words "gender" and "transgender" mean, and helps break it down for anyone to understand.

Session ID: 239

Creative and Inspiring Work with Special Needs Classes

gregg silver

GLEN 202

FRIDAY 1:00 - 2:15 PM

Secondary

Diversity/Learning Support

Creative and Inspiring work with Special Needs classes Working with special needs students the instructors expose them to dance, painting, song, rhythm and seeing the world through a video camera. Together, they create a communal art piece and they film each other throughout. Come and see their inspiring videos and how we achieved them. Students find new strengths and interests and ways of seeing themselves in a new light. This program is designed to assist individuals achieve better social, recreational and educational skills.

Session ID: 139

911! Hot Topics in Assessment

Pat Lore

GLEN 204

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Assessment

Are you ready for the new TQS? The new standards includes a specific list of indicators related to student Group grades, second chances, effort... assessment can be an emotional subject! What assessment issues are taking up time and energy in your school or classroom? Explore hot topics in assessment and consider how the fundamentals of sound

assessment practice can lead the conversation – and maybe even put out some fires in your staffroom!

Session ID: 262

Closing the Gap – delivering a short term, intensive intervention for struggling readers.

Betty Howell

GLEN 209

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Language Arts/English

Even in classrooms with high quality literacy resources and dedicated teachers, there are always some students that struggle with literacy learning and who need supplementary intervention to get them back on track so they can benefit fully from classroom instruction. In this session we will explore how Leveled Literacy Intervention can be used to close this gap, empowering students and building lifelong readers.

In this workshop we will examine what the research tells us about struggling readers and learn about specific strategies targeted at helping these students increase their literacy proficiency. We will review how literacy intervention can be used effectively not only at the primary levels, but also in the higher grades, including a discussion of the different needs of the struggling adolescent reader. You will leave with strategies to support decoding, comprehension, along with strategies to foster engagement/motivation.

Session ID: 100

Technology in the Second Language Classroom

Kristin Duncan

GLEN 210

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Technology

Everyone wants teachers to use technology in the classroom. Never fear – there are easy ways to bring your classroom up-to-date, technologically. This session will provide an overview and demos of several websites that are easy to use and work well both in second-language classes as well as in other subject areas. Some of these websites include: Kahoot, Quizlet Live, and Textivate.

Session ID: 299

Onsite Orienteering

Jon Olfert

IMPERIAL 1

FRIDAY 1:00 - 2:15 PM

Secondary

Outdoor Education

Learn orienteering lessons and strategies that you can use on your school yard and in your school. Learn hands on games and teaching techniques.

Session ID: 51

Authentic Worship | understanding & teaching the connection between worship & purity

Peter Hill

IMPERIAL 2

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Religion

We live in a society where the word purity has become entangled in a gray area of post modernism & self-indulgence. Teaching authentic worship goes beyond just a faith or catechism class in school. It needs to be integrated into our systems as a whole. Accomplishing this requires a paradigm shift in both our mentality and our approach. Drawing from concepts laid out in his book, Peter guides us through the beginnings of what this shift might look like. Participants are invited to reflect, to journey, and to share.

Session ID: 398

Share the Book Love - Incredible Texts for Secondary Students

Bailey Almberg

IMPERIAL 3

FRIDAY 1:00 - 2:15 PM

Secondary

Language Arts/English

Join me for a cafe-style session devoted to texts that inspire and empower secondary students.

We'll talk professional texts, YA, short fiction, poetry, and multi-media. Expect lively discussion, laughs, some "start on Monday" strategies, and a book wish list as long as your arm!

Session ID: 96

Kindness in the Classroom

Theresa McIsaac Krista Warners

IMPERIAL 7

FRIDAY 1:00 - 2:15 PM

Elementary

Wellness

Research shows that even very young children have innate tendencies to be kind and that the joy from being kind boosts levels of happiness. Even though kindness is an innate quality, it needs to be fostered, modelled and practised. How can you foster kindness in your classroom? Join us to learn why kindness is important and how it can be supported through things such as self-care, teacher modelling and universal design for learning (safe spaces and classroom routines). We will provide resources and ideas that can help you support your students. As well, we want to provide an opportunity for you to share your own experiences, activities, lessons, websites, etc... that you have used to foster kindness.

Session ID: 93

Songs of colours in Oil Pastels

Christina Dixon

IMPERIAL 9

FRIDAY 1:00 - 2:15 PM

Elementary

Fine Arts-Visual

There is a participant fee of \$10. Please bring exact change to be collected at the session, by the speaker. During this session, the teachers explore basic oil pastel techniques (blending, layering, pointillism, creating thin/thick lines) and apply them to create a few art projects. These projects are guided and demonstrated step-by-step and can be adapted to any grade level to address a variety of learning styles and abilities. Composition, design and color will be

examined as well to guide the participants find their own inner artistic talents. No experience required. All the supplies are included (oil pastels, cardstock paper, watercolor paper, liquid watercolor paint, templates).

Session ID: 186

Cultural Lego: Constructing Gender and Culture

Carrie Karsgaard

MACLEOD HALL A

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Effective Teaching Practices

Does gender impact culture or is it the other way around? This interactive session allows participants to consider media influences on constructions of gender and think about ways to challenge gender role stereotyping and heteronormative society. By exploring the connections between gender and culture in these ways, students and teachers can move from perpetuating current forms of culture towards cultural transformation.

Session ID: 170

Sad, Mad, Scared...Bad? An Overview of children's mental health

Ariel Haubrich

MACLEOD HALL E1

FRIDAY 1:00 - 2:15 PM

Elementary

Counselling

"The greatest invention in the world is the mind of a child..." These powerful words by Thomas Edison speak to the brilliance, imagination and potential that children bring to the world! However, for children that struggle with mental illness (approximately 20-25%) things can be difficult; many emotions, misunderstandings, and behaviors can cloud their judgement and understanding and ours as they learn, develop and navigate their world. This session provides a general overview and basic understanding of some of the theories and key concepts in children's mental health, descriptions of some of the more common diagnoses, and some strategies for supporting these kids in our classrooms and communities.

Session ID: 378

Exploring Assessment in Chemistry 20

Kirsten Medd Jennifer Mensah

MACLEOD HALL E2

FRIDAY 1:00 - 2:15 PM

Secondary

Science

Discussion of alternate assessment used in Chemistry 20 classes, including a lab final. Will share our rationale and experience in the design, obstacles and student feedback received.

Session ID: 376

New to French Second Language and French Immersion teaching...now what?

Diana Boisvert

MACLEOD HALL E3

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Other Languages

Are you a beginning teacher or teaching FSL or French Immersion for the first time? If yes, join us as we explore resources to support your teaching and your professional growth. Information will be shared on:

- The Common European Framework for Reference in Languages: Why should this be important to me as a second-language educator?
- D.E.L.F. Why so much talk about this?
- Keeping our Second Language Students engaged: authentic projects, educational apps, websites and resources.
- Discovering professional organizations to support my learning
 - o ACPI
 - o SLIC

Session ID: 58

Unlucky when hiring? 13 reasons why so many hiring decisions don't work out

Nelson Scott
MACLEOD HALL E4
FRIDAY 1:00 - 2:15 PM
All Grade Levels

Administration

Some school administrators dismiss hiring decisions that don't work out as the result of bad luck. It turns out that luck doesn't have much to do with it. Most unsuccessful hiring decisions can be traced back to errors or omissions that occurred during the hiring process and which could have been avoided.

Session ID: 120

Effectively 'teaching' writing for Social Studies

Mark Driedger
TELUS 101/102
FRIDAY 1:00 - 2:15 PM
Secondary

Social Studies

Discussing writing with students can be a dull and often frustrating topic. Many students struggle with it, yet writing skills are essential to student achievement. This session will help you to remove the stigma to 'teaching writing'. The session will provide you with easy to use rubrics, classroom activities and student self-assessment strategies that will make your students more confident and successful in their writing. It will also assist you in using assessments summatively and formatively and help you streamline your marking process.

Session ID: 90

Online Assessment with Google Forms (featuring Google Classroom)

Cherra-Lynne Olthof
TELUS 103
FRIDAY 1:00 - 2:15 PM
Secondary

Language Arts/English

Google Forms offers an incredible opportunity to provide immediate feedback with your assessments. Multiple choice exams are marked literally within seconds using the Add On Flubaroo and marks can be emailed back to students within moments. Google Forms provides teachers with a question by question analysis to easily see where students

made mistakes and which questions they struggled with. Distributing your exam through the use of Google Classroom makes this a very painless process and keeps your exams all in one place. I will be featuring a few elements of Google Classroom as part of this presentation. Also, I will show you how to set up an exam and save thousands of pages of photocopying by putting your exams online in an efficient way. It's faster than a scantron and provides you with far more analytical information! Once the exam is created it's very easy to change for future use. No more cutting and pasting and renumbering! I will feature examples I have used in my Grade 6 and Grade 8 classrooms in the core subject areas. This will be easily adaptable to any Middle or High School classroom.

Session ID: 202

Delivering on your curriculum and increasing environmental and energy literacy through project-based learning

Gareth Thomson
TELUS 104
FRIDAY 1:00 - 2:15 PM
All Grade Levels

Effective Teaching Practices

Our promise: you'll leave this workshop with some good ideas - and perhaps a good plan! - to do as the title suggests. We'll review the tenets of PBL, discuss what 'increasing environmental, energy, and climate literacy' means, explore some superb projects created by teachers just like you, and help identify relevant community resources and programs - and of course we'll model best PBL instruction as we do so! Then we'll use the remaining half of the workshop to facilitate small working groups in which your colleagues will help you begin or refine your plan to deliver your curriculum using PBL.

Session ID: 85

Explore Exponents: What these can represent physically and how to Visualize the Exponent Operations

Rosalind Carson
TELUS 105
FRIDAY 1:00 - 2:15 PM
Secondary

Mathematics

This session will explore the ways students can build models for all exponents using wood cubes. Through these constructions, multiple perspectives on how to "see" the numbers and how to write the mathematical expressions to describe the constructions will unveil the exponent operations. This type of hands-on work is intended to encourage class discussions and debates on how to build exponents, how to write math expressions to describe the visuals, and how to manipulate equivalent expressions that represent the same number of cubes. Example: How $2^2 + 2^2 + 2^3 = 2^4$ visually and concretely and algebraically. The manipulatives will be provided for this session and the powerpoint slides will be shared with the participants.

Session ID: 142

Assessment In CTF – Am I Doing this Right?!?

Krystal Abrahamowicz
TELUS 106
FRIDAY 1:00 - 2:15 PM

All Grade Levels

Assessment

Designed for use in grades 5 -9, The CTF Program of Study offers a wonderful opportunity for personalised assessments and differentiation to move leaning forward for students. Not all students learn at the same pace, or in the same way, and the CTF program is designed to support each student over time to achieve personal growth. Join this session to learn more about using the 3 stages of assessment - acquire, apply, and adapt – to understand student achievement in CTF and program for students in an individualized way.

Session ID: 141

Taking a Bite Out of Nutrition Myths

Jen Awde Amber Arnold

TELUS 107

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Wellness

Find out the facts about common nutrition questions such as: “what’s up with gluten free?”; “what are superfoods?” and “are you getting enough healthy fats?”. Join an interactive session with

Alberta Health Services Dietitians to discuss common nutrition topics in the media, as well as healthy eating ideas and tips. You will leave with a variety of healthy eating resources and tools to use both at home and school.

Session ID: 230

(PRE-REG) Stress Balls Go Hard Core!

Kimberley Lewis

TELUS 108/109

FRIDAY 1:00 - 2:15 PM

All Grade Levels

Fine Arts-Visual

There is a participant fee of \$5. Please bring exact change to be collected at the session, by the speaker.

Walk- Ups welcome

Art, science and wonder mix to help participants explore the sculptural form of Henri Moore. This session will connect science and art through art history. Participants will learn about the media of plaster and abstraction of form as they create their own mini sculpture in the style of Henri Moore. Art is a great way to lessen stress and this session will do the trick!

Register for this session and learn “Moore”.

Session ID: 373

Improving Oral Proficiency and Learner Confidence in French Immersion

Denis Cousineau

TELUS 111

FRIDAY 1:00 - 2:15 PM

All Grade Levels

French Immersion

In this presentation, I will address a fundamental problematic that we face in our French Immersion Programs. French Immersion Programs have been a very successful story all across the country for over 40 years now. Despite the immense popularity of the Program we are still faced with a fundamental dilemma. Our students basically achieve very

strong academic results in our schools. Most parents perceive that entry into the Program leads to a direct route to success. The irony surrounding this success is that it does not translate directly into learner confidence and learner proficiency in all of the expected skills in language acquisition and progression.

Typically our learners demonstrate strong comprehension abilities in reading and listening. Even when they perceive that the tasks were complex, they usually achieve strong results. When it comes to the productive skills this is where the gap is more evident. Our typical French Immersion student is still reluctant and scared to speak and interact. Despite the fact that they are exposed to significant hours in French most of them do not build the confidence to pursue the skills of interaction and production orally and in written form.

How do we transform this culture and this scenario? That will be the essence of this presentation. I will address major shifts that must happen within the learning environment:

The C Shift: moving from a content model to a competence model

The Q Shift: moving assessment from a quantitative model to a quality model based on criteria.

As this model of pedagogical shift is explained teachers will be exposed to a model where the teachers becomes an expert designer of Second Language Acquisition and Progression.

The planning of the learning will focus on creating a balance within cycles where learners are exposed, acquiring and progressing in terms of interactions, productions and comprehension, orally and in written form. The common thread is that within the model oral proficiency and confidence is the central element.

In a very near future we are wanting to create a new prototype of French Immersion Learner. This learner will be very confident in speaking, oral interactions and oral comprehension. These three foundations will create a very skillful and confident French Immersion Student in th