

2019 January Publicity-Website-Evaluations Report Bertha Yagos

WEBSITE :

The website is up to date and is your best source of information. If you have a question, there is a small email icon at the top of the page. www.pdtca.org

PRE-REGISTRATION:

As of Thursday, January 17th, 561 pre-registrations have been submitted. When pre-registration closes, I will be emailing the teachers who are on a waiting list if the session is off site to let them know that they are not registered. For on-site sessions, they can simply be turned away at the door if they neglect to check their pre-registration status so it is not necessary to email them. Deadline to pre-register is Feb 17th at 9:00 a.m.

One session ends before that.

ID: 374 - MAXIMUM: 50 (PRE-REG) Democracy Bootcamp: PDTCA 2019 presented by CIVIX Speaker: Teghtmeyer Timeslot: A 8:00 Off-Site

THIS SESSION IS NOT ON THE PDTCA PRE-REG DROPDOWN LIST BELOW. Please use the eventbrite link included here.

This is a full -day, offsite session at Telus Spark Centre, Feature Gallery South - 220 St. Georges Dr NE, Calgary, AB .

Space is limited. Please register through the following link by Thursday, January 24: <https://democracy-bootcamp-pdtca-2019.eventbrite.ca>

BANNER STANDS:

Banner stands are ordered. Is Michael Shain willing to be in charge of setting the posters up this year. We need five posters set up in the following locations: Hyatt, Telus Rooms, Glen Rooms, Macleod Rooms, and one outside the glass doors of the convention information desk. The maps and off site sessions will be inside the convention information desk area. The 5 posters will have a note letting teachers know that maps and off site sessions are only listed at the convention information desk area. I need to leave the off site sessions off of the rest of the posters or they get way too long. Thursday posters need to be set up on Wednesday afternoon and Friday posters need to be set up during the last session on Thursday.

SCHED MOBILE SITE:

Sched is up and running. The link is on the convention website under Program. We are using Sched for teachers to leave speaker feedback. If teachers wish to leave feedback they must create a login on Sched. There are instructions showing how to make your profile private if you wish. You can do everything, including leaving feedback, if you make your profile private; but you will not show up as an attendee on the site, nor will you show up in a Google search. The Sched site is viewable without creating a login, but if you wish to leave feedback you must create a login. You will see 3 faces to choose from to show how you felt about the session and you will have an opportunity to write feedback as well. Please do leave a comment even if it is very brief. Last year we had people who chose the sad face because the session was full and commented that they were turned away at the door. If you run into that this year, please do not choose the sad face. Choose the happy face as the session was obviously great. Leave the comment that the session was full and you wish you could have participated. Preferably, it would be best to not rate the session at all if you did not attend.

Any speaker handouts will be attached to the session in Sched.

