

	FRIDAY [F] 8:30-9:45	FRIDAY [G] 10:00-11:15	FRIDAY [H] 11:30-12:45	FRIDAY [I] 1:00-2:15
Colab	ID: 326 Trauma - make a lasting impact by building resilience - Straw/Pochakom			
Glen 201	ID: 46 Cultivate Stronger Competency Skills - Harvey/	ID: 53 Build a Moral Conscience in your Students - Harvey/	ID: 54 Creative Practices to Sustain the Soul - Harvey/	
Glen 202	ID: 163 Tell a Story: Introductory Photo Story Workshop - Wolfe/	ID: 359 Sick Leave: ATA - Glavine/	ID: 124 How to teach humour for stress relief, life skills and fun! - Carter/	ID: 125 Teaching Art with no art room, no budget and lots of kids - Carter/
Glen 203	ID: 136 Mini Canvases- Acrylic Landscapes - Dixon/	ID: 137 Acrylics and Q-tips- Spring Art - Dixon/	ID: 138 Oil Pastels- Endless Possibilities - Dixon/	ID: 139 Oil Pastels- Projects for all seasons - Dixon/
Glen 204	ID: 245 L'aisance avec les nombres - 6 actions pour développer la confiance en maths (2e à 6e année) - Michaud/	ID: 246 Utiliser l'image pour engager vos élèves en maths (1ère à 6e année) - Michaud/	ID: 248 La puissance des questions ouvertes en maths (1ère à 3e année) - Michaud/	ID: 249 La puissance des questions ouvertes en maths (4e à 6e année) - Michaud/
Glen 205		ID: 231 Via Pulchritudinis - The Way of Beauty - Fox/	ID: 360 Place aux jeux! - L'apprentissage par le jeu en classe - Gravel/	ID: 303 Do the Math: Whole Number & Fraction Interventions - Varty/
Glen 206	ID: 254 Layering Team Meeting Structures to Support ALL Students: How Instructional Leaders Establish the Conditions - Hewson/	ID: 255 Strategies for Effectively Facilitating Team Meetings - Hewson/	ID: 285 Financial Wellness 101 - Harcourt/	ID: 361 Counting Time: ATA - Glavine/
Glen 208	ID: 258 S.O.S. (Survival, Organization, and Success) - Strategies for Beginning Teachers - Overguard/	ID: 259 Turning Satisfactory to Excellent - Best Practices for Social 30-2 Diploma Writing Assignments - Overguard/	ID: 223 Help! School is too busy for learning! - Babin/	ID: 229 Daunted by Data? Use it to Do-Good! - Babin/Dack-Doi
Glen 209	ID: 252 There's a part for UKEs! - O'Brien/	ID: 81 Neuf jeux à l'oral pour le secondaire - Rioux/	ID: 84 Magic The Gathering: Bringing Students Together Through the Power of Cards - Hatch/Metcalfe	
Ideation 1	ID: 241 Physics 20 Labs – Hey! Who's making the decisions? - Edgar/		ID: 240 Coulomb's law (Linking Classroom, Curriculum, Lab Activities and Diploma	
Ideation 2/3	ID: 5 ASEBP Benefit Overview Presentation - Wilson/Niles		ID: 325 Responding to sexualized behavior in schools. - Zunjic/Hartwick	
Ideation 4	ID: 78 (PRE-REG MAX 20) The Book of Blob - Towers-Sybbilis/		ID: 59 (PRE-REG MAX 20) Sharpie Lettered Art Cards - Towers-Sybbilis/	
Macleod Hall A	ID: 358 President Schilling: Unplugged - Schilling/			
Macleod Hall B	ID: 222 From Confidence, to Skill Development, and Finally Transfer: How FSD Supported Grade 1-3 Readers and Mathematicians - Ramzy/Read	ID: 221 Div. 2 Teachers: What do I Need to Know About Teaching Reading? - Ramzy/Bence	ID: 86 MINDFITNESS Breaks: Quick Techniques to Create a Calm, Focused & Fit Classroom - Agrios/	ID: 190 Calm Classroom: A Calm Mind Is A Focused Mind - Agrios/
Macleod Hall C	ID: 64 Heart-based Meditation in a Classroom Setting - Boisvert/	ID: 65 Seeing Sound - an introduction to Cymatics - Boisvert/	ID: 118 Taming Anxiety Gremlins & Promoting Student Resilience Using the Anxiety Compass - Buzanko/	
Macleod Hall D	ID: 61 Lighten Up! - Bateman/	ID: 62 Motivating Students – Practical Applications of Self-determination Theory - Bateman/	ID: 19 Assessment that Inspires, Sustains and Informs Learning - Gini-Newman/	
Macleod E1	ID: 156 Think FASD ! - Ornstrup/	ID: 150 Where do I start? Differentiated Instruction and Assessment - Facilitator/	ID: 151 Aligning Current Assessments To New Curriculum - Facilitator/	ID: 152 Creating Success Criteria For New Curricular Learning Outcomes - Facilitator/
Macleod E2	ID: 317 ATRF Steps to Receiving Your Pension - Adams/	ID: 327 Let's talk about consent - Swanson/Straw	ID: 63 My Life as a Student with ADHD - Bateman/	ID: 365 Let's Talk About Identity Power and Privilege - Nguyen/
Macleod E3	ID: 175 Article 23 de la Charte canadienne des droits et libertés (Droits à l'instruction dans la langue de la minorité) : un exemple de droit collectif de la minorité francophone en Alberta - Pagé/	ID: 173 Les voyageurs et la présence des Canadiens-Français en Alberta - Pagé/	ID: 299 Let's Talk Phonics - Dunn/	ID: 370 STEM Education to Save The World - Felicitas/
Macleod E4	ID: 232 A Game Changer Approach to Behaviour - Kruger/	ID: 234 Game Changers: Why Connection? Why Not? - Kruger/	ID: 42 Building Relationships with Parents for Positive Sport Experiences - Bretzlaff/	
Telus 101/102	ID: 134 Art-Maker Lab (A multiple activity, asynchronous Art-learning environment.) - Shain/		ID: 309 Write On: Hands-On Activities To Get Your Students Going - Kelly/	ID: 270 From Keats to Beats - Kelly/
Telus 103	ID: 275 Introduire les ateliers de classe avec une variété d'outils numériques au primaire - Miller/	ID: 132 Classroom and Teaching Strategies for Students with FASD - Kincaid/	ID: 276 Accompagner l'autonomie et la responsabilisation face aux écrans - Dionne/	ID: 366 Engaging All Students—Moving from Fact-Based to Concept-Based Learning Environments - McClernon/
Telus 104	ID: 324 Suspect Child Abuse - now what! When to call, what happens next? - Hyland/Shima	ID: 281 La classe immersive : intégrer la réalité augmentée en classe - Coutlée/	ID: 353 Finding Our Way in Indigenous Education—Connecting Hearts and Minds ATA - Ethier/	ID: 284 Le balado : un outil de développement professionnel à la portée de tous - Coutlée/
Telus 105	ID: 144 Second language - Unit booklets Wynder/	ID: 227 Grow your own sprouts - Wynder/	ID: 228 At Your Hospital Bed - Wynder/	ID: 302 Using a Digital Library with the New English Language Arts Curriculum - Filewych/
Telus 106	ID: 351 Full Circle—Understanding the Social Implications of Indigenous Realities: ATA Workshop - Running Rabbit/	ID: 79 Resume BootCamp - Crane/	ID: 80 Cover Letter Bootcamp - Crane/	ID: 352 Indigenous Content in the new Teaching Quality Standard—Moving from Inspiring to Requiring - Running Rabbit/
Telus 107	ID: 22 Teaching Alberta's NEW Human Sexuality Curriculum for Grades 4, 5 and 6 - Inglis/	ID: 263 Technology in the Math Classroom a look at Casio graphing calculators - Hill/	ID: 265 Authentic Worship understanding & teaching the connection between worship & purity - Hill/	ID: 266 The Purity Pandemic dealing with disaster in our postmodern world - Hill/
Telus 108	ID: 279 Ma classe géniale grâce à Genially! - Couture/	ID: 310 REPEAT SESSION: Teaching Alberta's NEW Human Sexuality Curriculum for Grades 4, 5 and 6 - Inglis/	ID: 323 A Class Full of Classrooms - Working within a module based framework - VanderLee/	ID: 24 Sexual Health Education: How to Answer Student Questions - Inglis/
Telus 109	ID: 26 Développer les habiletés orales par le jeu : Partie 2 - Fortier/		ID: 127 Immersive Wildlife Education for Your Classroom! - Elenko/Graveline	ID: 233 Supporting mathematics problem solving instruction with metacognitive self-regulation strategies - Schroeder/Hamilton
Telus 110	ID: 204 Bringing the Joy of Reading to Secondary Classrooms - Taylor/	ID: 206 Profiles of Giftedness - Taylor/Tackaberry	ID: 277 Le sketchnoting : pour voir l'invisible! - Couture/	ID: 278 Le plan de travail numérique, pour des élèves autonomes - Couture/
Imperial 1	ID: 177 Facial Reflexology for self-care and better health workshop - Mackenzie/		ID: 267 Bringing Agriculture into the Classroom - Blomquist/	

Imperial 2	ID: 96 Social Justice in the New Republic: Plato, Machiavelli, and Catholic Social Justice - Mclarney/	ID: 98 Life's Biggest Questions: A Guide for the Perplexing Discussions - Mclarney/	ID: 99 The Psalms, Air Pods, and God - Mclarney/	ID: 100 The Lion, the Witch, and the Teacher: A Theological Perspective on the Life and Writings of C.S Lewis - Mclarney/
Imperial 3	ID: 101 Mathematics: All Are Welcome! All Belong! - Martin/	ID: 102 Do marks make the grade? - Martin/	ID: 321 Waves of Innovation Impacting Education - Bohnert/	ID: 322 Understanding UDL Using PBL, CBL and IBL - Bohnert/
Imperial 4			ID: 6 MyRetiree Plan Presentation - Niles/	ID: 354 Engaging in Numeracy and Connections through First Nations, Métis and Inuit Traditional Games - NEW ATA - Ethier/
Imperial 5	ID: 212 The Causes of War, Realism and The New Cold War (Part 1) - Hunter/		ID: 253 The Causes of War, Realism and The New Cold War (Part 2) - Hunter/	
Imperial 6	ID: 189 The 3 R's: Relax, Renew and Refocus. All you have to do is lie there. - Agrios/	ID: 188 MINDFITNESS Workout: A Revolutionary Approach To Fitness - Agrios/	ID: 367 Growing Into STEM with Micro:bits - Maas/Houston	ID: 369 Environmental STEM Projects with Micro:bits - Maas/Baskerville
Imperial 7	ID: 286 Don't let weight weigh you down Mishio/	ID: 288 Building Body Positive Girls - Mishio/	ID: 203 Tour the Weaving Ways Resource and Empowering the Spirit Website - Ross/	ID: 207 Connect to YOUR watershed! - Fowler/
Imperial 8	ID: 11 Teacher VS. Students: Math Games for Upper Elementary - Felling/	ID: 12 Power Play Primary Place Value and Number Line Games - Felling/	ID: 213 Rethinking Challenging Kids - An Introduction to Collaborative Problem Solving® - Sticks/	
Imperial 9	ID: 73 Reading, Writing, Speaking - The Metacognitive Connection - Hartson/	ID: 74 Why is Reading and Writing in the Subject Areas So Hard?!? - Hartson/	ID: 85 Outstanding Opening Paragraphs Hartson/	ID: 363 Promote Yourself: Resumes and Cover Letters that Get Noticed: ATA - Luyckfassel/
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