

ID: 58 - MAXIMUM: 20 (PRE-REG MAX 20) Whimsical Folk Art Village **Speaker: Towers-Sybblis**
Timeslot: D T01:15 Thursday 1:15 - 4:00 pm **IDEATION 4**

DESCRIPTION:

Become your own city planner and architect by learning how to draw quaint buildings, rolling hills, trees, streets and sidewalks to create an entire whimsical village scene. Learn how to use water soluble markers to infuse bold bright colors into your village painting.

Not only is this session great as an art project, but it would be great for a social studies unit on villages, towns, or cities. You will create two art projects in this class.

ID: 59 - MAXIMUM: 20 (PRE-REG MAX 20) Sharpie Lettered Art Cards **Speaker: Towers-Sybblis**
Timeslot: H F11:30 Friday 11:30 - 2:15 pm **IDEATION 4**

DESCRIPTION:

Do you love beautiful lettering? Learn to letter your own cards with a whimsical alphabet using assorted sizes of Sharpie markers. Then combine your new skills with the delightful medium of watercolour to create 3 lovely whimsical greeting cards. No previous watercolour or lettering experience is required for this class. Basic watercolour skills are discussed in the class if you have never done any painting prior to this.

ID: 78 - MAXIMUM: 20 (PRE-REG MAX 20) The Book of Blob **Speaker: Towers-Sybblis**
Timeslot: F F08:30 Friday 8:30 - 11:15 am **IDEATION 4**

DESCRIPTION:

What's in a blob of paint? A character and a story waiting to happen! Learn how to transform blobs of watercolour paint into interesting characters that inspire a short story along the way as the character evolves out of paint and ink. Write and design your own book out of blobs of paint! Prepare to use your own innate creative genius in this session!

ID: 104 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Why Grasslands CAN and WILL save the world!
Speaker: Angotti

Timeslot: F F08:30 Friday 8:30 - 11:15 am **OFF-SITE**

DESCRIPTION:

LOCATION: Nose Hill Park - Calgary Winter Club Parking Lot; Calgary; 4611 14 St NW, T2K 1J7

Alberta's grasslands provide gifts of vast biodiversity, rich cultural heritage and essential ecosystem services. And yet, less than 2% of this amazing natural region is protected. What gives??? And how and why should you and your students care? Meet CPAWS at Nose Hill Park to unearth how relationships lie at the heart of 'why grasslands' matter now and forever...

During this session, you will be invited into the heart of our prairie home and experience first-hand how our acclaimed CPAWS Why Grasslands? program engages all eight of Alberta's core competencies. Journeying alongside ecological inquiry and prairie-sense-of-place, you will fully experience how your students will:

- learn about Alberta's geological formations
- study First Nations connections to the grasslands

- discover the interrelationships of grassland organisms
- learn about basic grassland ecological processes
- explore current environmental issues
- apply new knowledge to conserve and protect the environment

Join us for a journey of wonder and connection, and discover how grasslands CAN and WILL save the world!

Please come prepared to be active outside for 3 hours - appropriate clothing, footwear, water, and snacks. Further details will be provided to all registrants within 2 weeks of the session.

ID: 105 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Wild Wellness, it's in YOUR nature **Speaker: Angotti**

Timeslot: H F11:30 Friday 11:30 - 2:15 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Nose Hill Park - Calgary Winter Club Parking Lot; Calgary; 4611 14 St NW, T2K 1J7

Everyone from behavioural psychologists to environmental conservationists are providing proof that time in nature, or Vitamin N, is pivotal to whole health and well-being. Everything from creativity to calmness, is cultivated by quality time spent amongst the trees, birds, creeks and clouds. CPAWS Southern Alberta agrees wholeheartedly; but don't take their word for it. Join them for a mind/body infusion of nature play, awe and wonder; and you be the judge—connection and rejuvenation await!

Meet CPAWS at Nose Hill Park (Winter Club Parking) to play your way back into the natural world that we are all a part of, and reclaim connections that often get lost or forgotten in our busy, tech-driven, modern world. Channel and celebrate your inner 'wild child' and learn how to teach your students to do the same!

During this whole-person, cross-curricular session, you will discover how outside in nature we are more:

- energized
- engaged
- inventive
- social
- balanced
- resilient
- empathetic

Uncover how wellness can be unlocked by simply getting yourself and your students outside today, tomorrow and for the rest of your lives! Wild Wellness is absolutely in YOUR nature... so get outside with CPAWS and claim it!

Please come prepared to be active outside for 3 hours - appropriate clothing, footwear, water, and snacks. Further details will be provided to all registrants within 2 weeks of the session.

ID: 106 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE We All Belong in Nature: Ecojustice in Outdoor Education **Speaker: Angotti**

Timeslot: D T01:15 Thursday 1:15 - 4:00 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Session participants need to meet in the Convention Information Desk Area 15 minutes prior to the session start time. From there, the group will head outside. Please come prepared to be active outside for 3 hours - appropriate clothing, footwear, water, and snacks. Further details will be provided to all registrants within 2 weeks of the session.

Nature supports wellness in many ways, but not all students have equitable access to nature. Mainstream outdoor education is inaccessible, exclusive, and expensive. It perpetuates systemic racism, ableism, classism, heterosexism, sexism, cissexism, and sizeism. Many youth feel ignored, unwelcome, and unprepared in outdoor education.

Join CPAWS as we explore the concrete jungle downtown to demonstrate how to make outdoor education inclusive for all – no matter where you are! Learn how you can provide inclusive nature connection opportunities that support your students' wellbeing. This outdoor session will help guide your role as a teacher in responding to inequity in outdoor education. CPAWS will demonstrate how to take your favourite environmental lesson plans and apply cross-cultural guidelines to make your lessons more accessible for all your students!

ID: 120 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Beyond the Classroom - How to Start Your Own Alternative School **Speaker: Chomistek**

Timeslot: A T08:45 Thursday 8:45 - 4:00 pm **OFF-SITE**

DESCRIPTION:

An interactive, on-site, session where Mark Turner and Matt Chomistek will guide you through the process of how we opened up The Farm with Rockyview Schools. Sessions will include:

- Creating and Fostering Community Partnerships
- Students and Animals - Safety and Best Practices
- Students and Construction - Safety and Best Practices
- Field Trips to Working Sites - Safety and Best Practices

We will also be touring our Farm School, which is just North of Airdrie, and answering any individual questions about how we started The Farm. We will be working both indoors and outdoors on a working farm, so please dress appropriately.

LOCATION: 3km north of Airdrie on 24St and Range Road 12

Google Maps Link: <https://goo.gl/maps/xHs9SQZNnySGLFkW6>

Directions from Airdrie Superstore: West on Veterans Blvd. Right at 24th St (this turns into Range road 12) We are the second acreage on the left (with the two ATCO buildings). Address: The Farm, 12 Rge Rd NW, Balzac, AB

ID: 157 - MAXIMUM: 15 (PRE-REG MAX 15) OFF-SITE Fly Tying to Release Anxiety **Speaker: Sinclair**

Timeslot: A T08:45 Thursday 8:45 - 4:00 pm **OFF-SITE**

DESCRIPTION:

I hope that you can join me for my fly tying session this year. We will meet at my school (St. Luke's Outreach) in Okotoks which is located at; 23 Riverside Drive, T1S 1B3. We are on the 3rd floor. We will begin tying at 10 am at the school and tie until noon. We will break for lunch and then begin our second half of the session again at 1pm. We will then tie a few more flies and then we will finish around 3pm. I am requesting that each participant pay a \$10 fee to cover the costs of the tying materials for this session. It does not matter if you are an accomplished tier or if you have never tried this activity before, you are all welcome to join us.

ID: 158 - MAXIMUM: 30 (PRE-REG MAX 30) An Introduction to Building Thinking Classrooms in Mathematics in Middle Years **Speaker: Huculak**

Timeslot: C T11:45 Thursday 11:45 - 1:00 pm **IDEATION 2/3**

DESCRIPTION:

This session will guide attendees through many of the 14-practices introduced in Peter Lilejedahl's Building a Thinking Classroom in Mathematics by engaging educators in a moc Thinking Classroom using hands-on, vertical whiteboard Thinking Tasks in groups of 3. Following the Thinking Classroom process, there will be time for questions and discussions about our experience implementing it in our schools. This session is intended for educators who are new to or exploring the idea of building Thinking Classrooms. Although the content of this session is geared towards grades 7-9 numeracy teachers, the ideas of the session are applicable to any subject and grade level.

ID: 160 - MAXIMUM: 30 (PRE-REG MAX 30) Not Monopoly... Engaging Students Using Unorthodox Board Games **Speaker: Sovyn**

Timeslot: C T11:45 Thursday 11:45 - 1:00 pm **COLAB(FORMER TELUS 111)**

DESCRIPTION:

In the last two decades, a tabletop gaming revolution has occurred. From Dungeons and Dragons, to hundreds of Euro-Style games, like Settlers of Catan. People are more commonly coming together to socialize through tabletop games. These games engage students in higher level thinking, collaboration/competition, and literacy/numeracy skills. But with the number of games out there, teachers who casually game (or don't) may find looking for the right game for their classes overwhelming. In this session, we will be introducing various board games that can engage students in the classroom. Be prepared to step outside of your comfort zone, and try a game that's not Monopoly.

ID: 161 - MAXIMUM: 16 (PRE-REG MAX 16) OFF-SITE Jamaican Cooking (Hot and Spicy) **Speaker: Sovyn**

Timeslot: F F08:30 Friday 8:30 - 11:15 am **OFF-SITE**

DESCRIPTION:

LOCATION: WH Croxford School; 2654 Chinook Winds Dr. SW; Airdrie; T4B 0J4

Come join Chef Duane as he walks you through the basics for cooking Jerk Chicken, Jamaican Rice and Peas and then demos Ackee and Salted Cod, their National Dish. This class will be offered off site at WH Croxford High school in the Culinary Arts Kitchen.

ID: 186 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Outdoor Learning: Making it happen all Winter!

Speaker: Barnes

Timeslot: F F08:30 Friday 8:30 - 11:15 am **OFF-SITE**

DESCRIPTION:

During this half day session OUTSIDE, we'll profile winter outdoor activities that promote curricular connections, wellness, inquiry, and safety considerations. We'll provide resources for the Division 2/3 classroom teacher. We'll walk, talk and collaborate as we explore some of the trails in Fish Creek Provincial Park. We'll also share land-based stories, nature nuggets, and play games. Ensure you spend

some time filling your own bucket this teacher's convention and join us for some nourishing time in nature.

This session will take place at the Fish Creek Environmental Learning Centre - there will be indoor space available for inclement weather.

ADDRESS: 15931 Woodpath Rd SW, Calgary; T2W 5M1

ID: 211 - MAXIMUM: 16 (PRE-REG MAX 16) OFF-SITE Curling 101 **Speaker: Bachek**

Timeslot: F F08:30 Friday 8:30 - 11:15 am **OFF-SITE**

DESCRIPTION:

Curling is a lifelong sport that can promote mental health through protective factors including physical activity and social relationships. Whether you have never curled before or are a novice curling looking for some pointers, you will take away something from this session. Be prepared for some off ice instruction as well as on ice instruction and games. For those interested in the newest Olympic curling discipline, Mixed Doubles, or Curling Canada's new initiative to grow youth curling, Triples format, we can answer your questions, too. Interested in introducing curling to elementary kids, but don't have access to a curling rink? This session will provide those interested in that with some options too

This session will be in Okotoks at the Okotoks Curling Club: 99 Okotoks Dr, T1S 1E6

ID: 236 - MAXIMUM: 30 (PRE-REG MAX 30) Care, Calm, Create and Carry-On: Using Art as tool for

Positive Mental Health **Speaker: Kruger**

Timeslot: D T01:15 Thursday 1:15 - 4:00 pm **TELUS 107**

DESCRIPTION:

If you are struggling to make time to practice self-care, or you work with students who have a hard time connecting and expressing themselves, this session is for you. One of the biggest barriers to practicing self-care and building relationships is time. Kari and Rita have been presenting on bullet journaling, water color painting, connecting with students and strategies to foster connections for the last 4 years.

This session focuses on quick, simple projects and ideas that you can use to introduce art as self care into your personal routine or classroom. Projects may vary but will include: bullet journal tracking pages, painting polaroid's, daily doodles, zentangles and more. It is about enjoying the process and inspiring you to start small.

Supplies will be provided so that you can create some art and experiment to see what styles and projects work best for you. There will be a small participant fee to help offset the cost of supplies.

ID: 294 - MAXIMUM: 30 (PRE-REG MAX 30) REPEAT SESSION: Not Monopoly... Engaging Students Using

Unorthodox Board Games **Speaker: Sovyn**

Timeslot: D T01:15 Thursday 1:15 - 2:30 pm **COLAB(FORMER TELUS 111)**

DESCRIPTION:

In the last two decades, a tabletop gaming revolution has occurred. From Dungeons and Dragons, to hundreds of Euro-Style games, like Settlers of Catan. People are more commonly coming together to socialize through tabletop games. These games engage students in higher level thinking, collaboration/competition, and literacy/numeracy skills. But with the number of games out there, teachers who casually game (or don't) may find looking for the right game for their classes overwhelming. In this session, we will be introducing various board games that can engage students in the classroom. Be prepared to step outside of your comfort zone, and try a game that's not Monopoly.

ID: 311 - MAXIMUM: 25 (PRE-REG MAX 25) OFF-SITE Where do I start? Building a Foods 10/20/30

Program for new and experienced teachers **Speaker: Wasylynuik**

Timeslot: F F08:30 Friday 8:30 - 2:15 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Chestermere is located 5 km east of Calgary just off the trans Canada Highway. Chestermere High School is one mile east of Chestermere on Highway 1. Turn south on Highway 791 and the school is almost 1 mile on the left/east side.

This full day, hands on session will include an easy to follow program which allows teachers to build upon skills introduced in Foods 10, built upon in Foods 20 and allows for students to explore their interests using these skills in Foods 30. Examples include beginning with Food (& Nutrition) Basics, then Food Decisions & Health culminating with Food for Life Stages. Also included will be Soups & Sauces, Meats, Baking and how to build/design projects based on student interest. This session is a simple base to start a foods program and build upon based on your style of teaching. Teachers will be encouraged to share ideas, recipes and successes from their teaching.

Bring your laptop, google log in, and containers to take home your cooking.

ID: 328 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: The One and Only Ivan; how stories stimulate inquiry **Speaker: Calgary Zoo**

Timeslot: I F01:00 Friday 1:00 - 2:15 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Want to spark your students' curiosity? Want to help them develop their critical and creative thinking skills? You can do all of this with the power of storytelling! Both reading and producing stories can be powerful ways to engage students in the inquiry process. In this session, we will guide you on how to use storytelling in your classroom while examining how we accomplish this through our "One and Only Ivan" themed school program based on the book by Katherine Applegate.

ID: 329 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Animal Nutrition **Speaker: Calgary Zoo**

Timeslot: D T01:15 Thursday 1:15 - 2:30 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Come and explore the Calgary Zoo's Commissary to explore how we manage the nutrition of all our animals. Learn about the various food items we grow or import into our kitchens and how they are all stored. As part of this session we will meet with our resident animal nutritionist and learn about various activities that can be used to support learning in the classroom.

ID: 330 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Adaptations and Biodiversity through Destination Africa **Speaker: Calgary Zoo**

Timeslot: E T02:45 Thursday 2:45 - 4:00 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

How does an animal's adaptations affect their survival? What effect will this have on their ability to pass on their genetics and so affect their species biodiversity? How does the environment impact these adaptations? Come explore Destination Africa and learn all about the footprints animals leave on the environment and the footprints the environment leaves on the animals. Discussion will also include how humans are affecting these footprints in negative and positive ways, with a focus on the positive.

ID: 331 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Numeracy in Asia **Speaker: Calgary Zoo**

Timeslot: H F11:30 Friday 11:30 - 12:45 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Learn how math is at work at the zoo! While viewing our unique creatures we will identify how math goes into the caring for these animals. Through calculating area from schematic drawings, analyzing population trends and reproductive rates, to ensuring a healthy diet we will learn new ways to bring real world math to the classroom.

ID: 332 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Bringing Citizen Science into the Classroom **Speaker: Calgary Zoo**

Timeslot: I F01:00 Friday 1:00 - 2:15 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Looking for ways to get your students outside and engage them in real world science? Come explore Citizen Science, why it's important and how to incorporate it into your classroom. We will look at various classroom-ready Citizen Science initiatives then head out on to zoo grounds to test them. You will leave equipped to turn your students into citizen scientists!

ID: 333 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Plant Trek **Speaker: Calgary Zoo**

Timeslot: H F11:30 Friday 11:30 - 12:45 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Ever wondered where we get our food, the fibre for our clothes or even different building materials? Join us as we bring you through our conservatory to learn about our plants and their histories. Through this session we will provide you with an example of what our Edu-Trek field trips are like as well as provide additional project focuses to examine the link between science and social.

ID: 334 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Waste and the Penguin World; A behind the scenes look at how we maintain our penguin pool **Speaker: Calgary Zoo**

Timeslot: G F10:00 Friday 10:00 - 11:15 am **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Looking for ways to engage students in thinking about waste? In this session we will be investigating land and water waste. As part of this we will be discussing how to perform a waste audit with your class as well as taking a tour of our penguin filtration room. During the tour we will explore how much natural waste the penguin create and the challenges we face to manage it.

ID: 335 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Inspiring Conservation Action: Student led inquiry for change **Speaker: Calgary Zoo**

Timeslot: F F08:30 Friday 8:30 -9:45 am **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Want to design a conservation action project with your students but don't know how to get started? In this presentation, we will introduce you to conservation action project ideas, tips for getting started, as well as introduce you to our Conservation Champions Festival as a way to celebrate and showcase your students' work.

ID: 336 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Nature Journaling Through Destination Africa **Speaker: Calgary Zoo**

Timeslot: G F10:00 Friday 10:00 - 12:45 pm **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Immerse yourself in the warmth of Destination Africa while its resident animals inspire you in this workshop that will demonstrate strategies and techniques that combine art with scientific inquiry and open the door to descriptive writing. Be prepared to have fun and discover your inner artist as you slow down and appreciate the finer details around you. No previous artistic experience necessary, just a willingness to have a go!

ID: 337 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Conservation Science **Speaker: Calgary Zoo**

Timeslot: G F10:00 Friday 10:00 - 11:15 am **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Ever wondered what a day in the life of a conservation researcher looks like? Excited about making conservation connections in the classroom? Join staff from the Calgary Zoo as we lead you how we leverage our interdisciplinary expertise to protect wildlife in Canada and around the world. Hear tales from the field, learn conservation techniques and strategies to integrate this work into your classroom. This session will be a teaser of our new program Conservation Science.

ID: 338 - MAXIMUM: 30 (PRE-REG MAX 30) OFF-SITE Calgary Zoo: Reproduction & Population Management **Speaker: Calgary Zoo**

Timeslot: F F08:30 Friday 8:30 - 9:45 am **OFF-SITE**

DESCRIPTION:

LOCATION: Calgary Zoo: 210 St. George's Dr NE; Calgary; T2E 7V6

Explore the nature of reproduction, learn about the mating behaviours of some of our resident animals and examine how animals preserve biodiversity within their species. Furthermore we will learn how researchers apply this knowledge to the Species Survival Plan initiative as well as discover the science behind other captive breeding programs.

ID: 347 - MAXIMUM: 30 (PRE-REG MAX 30) Math & Science Education Comes to Life for All Learners with ExploreLearning Gizmos **Speaker: Beaulieu**

Timeslot: E T02:45 Thursday 2:45 - 4:00 pm **COLAB(FORMER TELUS 111)**

DESCRIPTION:

Math and Science topics come to life and student depth of understanding soars when using Gizmos to introduce, develop and expand conceptual understanding. Participants will experience the incorporation of live simulations to supplement and enhance instruction while adapting and modifying lesson materials for all learners to support Individual Learning Plans.

ID: 348 - MAXIMUM: 40 (PRE-REG MAX 40) OFF-SITE Indigenous Perspectives Workshop **Speaker: White Bear**

Timeslot: F F08:30 Friday 8:30 - 2:15 pm **OFF-SITE**

DESCRIPTION:

8:30 am - 3:00 pm - Friday, Feb. 24, 2023

This all day workshop will be done at Woods Homes located at 9400 48 Ave. NW Calgary

Teachers need to supply their own transportation to Woods Homes

Teachers need to bring their own lunch and water bottle.

Teachers need to bring appropriate clothing to change into in order to participate in the Teaching Sweat Lodge.

All day workshop on Indigenous Perspectives that includes "hands-on" experiential sessions with teachers actively participating in an "Educational Teaching" Sweat Lodge, Indigenous games and traditions, and discussions with regards to the application of foundational knowledge regarding Alberta Education's curriculum and First Nations, Metis, and Inuit.

Detailed Overview of Indigenous Perspectives Workshop For Palliser Teachers' Convention:

1.) Teaching/Educational Sweat Lodge

Participants will be participating in what is known as a Teaching/Educational Sweat Lodge.

- This is an introduction to an Indigenous tradition that has been practised for thousands of years. It is to provide participants with a basic understanding of what a Sweat Lodge is all about, the importance of a Sweat Lodge and some of what goes into creating a Sweat Lodge and exposure to some of the customs and traditions associated with a Sweat Lodge.

- The heat level is maintained at an acceptable level for most individuals. This should not be an uncomfortable endurance test. We approach it from a perspective of kindness and want every participant to feel safe and comfortable. (perhaps stretching their comfort zone just a little bit)

- There will be 2 rounds of sweating and singing. Each round will take roughly 15 to 20 minutes and each has a specific meaning to it.

- In between the rounds you will be allowed to come out if necessary and rejuvenate via cold water and fresh air. This break usually last between about 5 – 10 minutes.

- If you feel that you cannot go back into the next round, it is ok to sit out.

- Before/after or in between the rounds, feel free to speak to Walter about your experience or anything else you may need to speak to him about.

2.) Indigenous Traditional games and talking circle

Participants will be introduced and participate in some very basic traditional Indigenous hand games along with other traditional games as well as the talking circle. Key points will be to understand the significance of these traditions as well as the process and desired outcomes.

3.) Applying Foundational Knowledge about First Nations, Metis and Inuit

This session will provide participants with a better understanding of how to address Alberta Education's TQS goal of "Applying Foundational Knowledge about First Nations, Metis and Inuit".

As outlined in Alberta Education's TQS document this session will address several key areas such as

A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.

Achievement of this competency is demonstrated by indicators such as:

(a) understanding the historical, social, economic, and political implications of:

- treaties and agreements with First Nations;
 - legislation and agreements negotiated with Métis; and
 - residential schools and their legacy;
- (b) supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education;
- (c) using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and
- (d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.

ID: 349 - MAXIMUM: 100 (PRE-REG MAX 100) OFF-SITE Democracy Bootcamp: PDTCA 2023 Presented by CIVIX **Speaker: CIVIX CANADA**

Timeslot: A T08:45 Thursday 8:30 - 4:30 pm **OFF-SITE**

DESCRIPTION:

DESCRIPTION:

Democracy Bootcamp will feature experts discussing Alberta politics and challenges facing our democracy. Workshops will focus on perspectives and biases, disinformation and verification skills, and best practices for fostering constructive discussion in the classroom. Attendees will also learn about and discuss best practices for Student Vote.

Teachers will leave the day ready to facilitate political discussions in the classroom and engage their students in the Alberta provincial election.

Complimentary lunch and refreshments provided.

Delegates must use link in description to register.

Day-long Bootcamp will be located at:

Delta Hotel Calgary Downtown (209 4th Ave SE)

REGISTRATION:

Space is limited. Please register as soon as possible at: <https://democracy-bootcamp-pdtca.eventbrite.ca>

If you have any questions, please email the CIVIX team at bootcamp@civix.ca.