

	THURSDAY [A] 9:00-10:00	THURSDAY [B] 10:20 - 11:20	THURSDAY [C] 11:40 - 12:40	THURSDAY [D] 1:00 - 2:00	THURSDAY [E] 2:20 - 3:20
Colab	ID: 229 Explore the Nature of Science - Wasyleczko/Eustergerling	ID: 230 Formative Assessment in Physics - Wasyleczko/Pankratz	ID: 159 Steel Drums & Handbell Fun - Trick-Wilks/Trick-Wilks	ID: 67 (Pre-Reg MAX 30) A1: Engaging Students using Unorthodox Board Games - Sovyn/Acierto	ID: 69 (Pre-Reg MAX 30) A3: Gamifying Your Classroom - Sovyn/Nisbett
Exhibition Hall EX	ID: 424 Managing expectations - Le May Doan/	ID: 425 Managing Expectations - Le May Doan/		ID: 413 Your Brain, Your Life: How Our Stories Drive Our Learning (Keynote) - Horvath/	ID: 423 Your Brain, Your Life: How Our Stories Drive Our Learning (Keynote) - Horvath/
Glen 201/202	ID: 448 Lighthouse Leadership – Illuminating the Path to Collaborative Communities - Avramovic/	ID: 275 Brain Games - Ormstrup/		ID: 102 Tools To Help Students Decipher Online AI and Misinformation Disinformation Using Lateral Reading Strategies and Recognition of Bias Vulnerabilities - Miller/Shiota	
Glen 203/204	ID: 89 Effectively Differentiating Instruction to Meet The Needs of All Learners (K-6) - Smith/	ID: 363 Lyrical Lessons: Using Music In Language Arts - Krogstad/	ID: 365 Get Reel Creative Writing Techniques in Cinema - Krogstad/	ID: 258 How to Read & Plan with the New Curriculum - Bechthold/	ID: 79 Transform Your Teaching with AI - Bechthold/
Glen 205	ID: 383 An Introduction to Photography - Westworth/	ID: 203 Canva In The Classroom - Westworth/	ID: 302 Board Games for kids Grades 3-5 - Patterson/Patterson/	ID: 395 Transformer le comportement et l'estime : Atelier d'interventions puissantes -	ID: 118 Promote Staff Wellness: Moving Toward Healthier School Workplaces - Gropp/McIsaac
Glen 206	ID: 250 Let's Talk Phonics - Dunn/	ID: 375 Let's Talk Phonics REPEAT SESSION - Dunn/	ID: 72 Reclaim Your Time! - Martin/	ID: 372 Making Sense of Morphology - Dunn/	
Glen 208	ID: 188 Whole Novels for the Whole Class: A Student Centered Approach - Johnston/	ID: 174 The "Cost" of Household Food Insecurity to Students: Approaches that Support Dignity and Well-being. - Alcocer/Fajer-Gomez	ID: 455 Créons des créateurs—favoriser la pensée créatrice dans votre école - Mishio/	ID: 238 The English Village - Cartwright/	
Glen 209	ID: 237 French Immersion: Diving into the New Curriculum - Grenon/	ID: 37 Timesavers for Teachers - Wright/Laderoute	ID: 114 Gizmos: Solve Real-World Problems Using Gizmos STEM Cases Division 2 Teachers -	ID: 115 Gizmos: Build Conceptual Understanding Using Online Math Simulations Aligned to the New Curriculum - Beaulieu/	
Macleod Hall B	ID: 454 Hope: Resilience and Recovery - Everitt/			ID: 6 POWER PLAY - GAMES FOR GRADES 3-6 UPPER ELEMENTARY PLACE VALUE - Felling/	ID: 7 ENGAGING MATH GAMES WITH ENGAGING DICE K - GRADE 3 - Felling/
Macleod Hall C		ID: 143 Handle with Care: A go-to Guide for self care - Haubrich/		ID: 145 Students with Scars: Understanding Self Injury - Haubrich/	ID: 144 Mental Health 101: Understanding & Supporting Mental Health and Mental Illness - Haubrich/
Macleod Hall D	ID: 105 Free Indigenous Lessons Created by Indigenous Educators: Pre-Contact, Contact, Treaties, Colonialism and The Indian Act - Miller/Betancourt	ID: 370 Free Indigenous Lessons Created by Indigenous Educators: Pre-Contact, Contact, Treaties, Colonialism and The Indian Act **REPEAT SESSION - Miller/Betancourt			
Macleod E1	ID: 223 Recreation, Ethics and Aesthetics. Are Video Games a Refined Art, Noble Sport or an Egregiously Superfluous Pastime? - McLarney/	ID: 220 The Soul of AI: Do Artificial Intelligence machines have souls? - McLarney/	ID: 224 Flat Earth, Dinosaurs, and the Bible: Can Science and Religion get along? - McLarney/	ID: 222 The Hunger Games and the Bible: Hope, Freedom, and Sacrifice - McLarney/	ID: 221 At our best or at our worst? Hobbes, Rousseau, the Bible and the Debate over Human Nature - McLarney/
Macleod E2	ID: 124 Unlucky When Hiring? - Scott/	ID: 381 Supportive and Responsive Classroom Instructional Strategies for Students with FASD - Kincaid/	ID: 123 Where Staff Believe They Belong - Scott/	ID: 122 97 Staff Recognition Tips in Just 75 Minutes - Scott/	
Macleod E3	ID: 147 Effective & Inspiring Experiential Learning Activities in the Canadian Military History Classroom - Curtis/	ID: 178 Empowering Teachers for Alberta's Clean Energy Transition - Elenko/Wagner	ID: 289 Perimeter Institute's Beyond Bohr: A Quantum Approach to the Atom - Abercrombie/	ID: 231 Balancing All The Things - How to Bring University Planning into the Real Classroom! A Workshop for Beginning Teachers - Harris/	
Macleod E4	ID: 435 More Than Words: The Significance of Land Acknowledgements on the Journey of Truth and Reconciliation - Riel/	ID: 420 ARTA and the ARTA Benefit Plans Looking Ahead to New ADVENTURES "Presented by Alberta Retired Teachers' Association - Sawatzky/Manwarren	ID: 340 Believing the Improbable... how misinformation shapes "other people's" minds - Hunter/		
Telus 101/102	ID: 290 Student Engagement Through the Integration of Technology for Math and Science - Abercrombie/	ID: 204 Sleep and its Impact on Athletic Performance - Chorney/	ID: 219 Meaningful use of the Outdoors for your PE program - Chorney/	ID: 255 (Pre-Reg MAX 30) Add Indigenous Voices to your Classroom using Alberta Tomorrow - Janzen/	ID: 362 Laugh Out Loud Literary Devices - Krogstad/
Telus 103		ID: 392 Creating a Culture of Respect for Gender and Sexual Diversity - Li/		ID: 186 Les problèmes écrits versus la résolution de problèmes - 1ère à 6e année - Michaud/	ID: 249 Financial Literacy for Retiring Teachers - Cartwright/Patayaikorn-Fithen
Telus 104/105	ID: 50 Tools to build your Financial Wellness - O'Bryan/	ID: 34 Elementary School Classroom Management for New Teachers: Learn The Art of Herding Cats - Hartley/		ID: 19 ATRF Your Pension Essentials - Counsellor/	ID: 217 An Introduction to Restorative Practices and Restorative Circles - Keenan/
Telus 106	ID: 279 Stop Vaping Before It Starts: What Teachers Need to Know - Ladd/		ID: 28 ASEBP Benefit Overview Presentation - ASEBP/	ID: 95 ARTA Cafe - Alberta Retired Teachers' Association/Hope	
Telus 107			ID: 422 PRAYER ROOM - PRAYER ROOM/		
Telus 108	ID: 88 Assessment in CTS - Managing the outcomes in multi-level (10/20/30) Classrooms - VanderLee/	ID: 233 Hacking ADHD Motivation - Delamont/	ID: 242 Creating a Neurodiverse-Affirming Classroom - Delamont/		ID: 73 The good, the bad, and the confused: Parents experiences of accessing special education services for their children with disabilities - Schroeder/Elliott
Telus 109	ID: 148 Playful Learning: Unlocking Language Development for EAL Students and All Learners - LaFleur/	ID: 173 Gamifying High School English and Outcome Based Assessment - Chausse/	ID: 161 Transforming Teaching: Reducing workload and amplifying student engagement through Visible Thinking Routines - Ehrman/Ball	ID: 160 (Pre-Reg MAX 30) What the Watercolour? - Silk/	ID: 17 Collaboration space for Junior High and Senior High Science Teachers - Calvert/
Telus 110		ID: 320 The Holocaust- Teaching About Then Today - Anderson/	ID: 390 Cultivating Readers for Life – Building Reading Communities - Roberts/		ID: 202 Animal Assisted Activities in Schools - Bain/Condrashoff
Imperial Hallway	ID: 150 Werkbund School of Education Undergraduate Student Poster Display on Interdisciplinary Learning and STEM Education -				
Imperial 1	ID: 386 Student Projects At Any Scale- SHS Community Greenhouse - Hintz/	ID: 251 Introducing Bug Club Morphology Empowering Readers and Writers Through Word Structure, Vocabulary, and Spelling - Filewych/	ID: 252 Using E-Books within the New ELAL Curriculum - Filewych/	ID: 99 Using Excel for Administrators - Crane/	ID: 54 Cultivating Courage In The Classroom (Through Theatre Education) - Driusso/
Imperial 2	ID: 449 Autism in the Classroom - Tatterton/		ID: 427 Diving Deeper: Opportunities and Challenges in School Leadership – A Guided Conversation for Strategic Support - Gonsalvez/Bais	ID: 428 Code of Professional Conduct for Teachers and Teacher Leaders - Hadden/	ID: 429 Planning for Retirement - Hadden/
Imperial 3	ID: 218 Creativity in Your Second Language Classroom - Betts/Price	ID: 106 (Pre-Reg MAX 30) Is this Burnout? How caring for others can impact educators. - Hartwick/Straw	ID: 107 (Pre-Reg MAX 30) Trauma Informed Responses to Child Abuse - Macdonald/Pineda-Selva	ID: 83 Let's talk about boys' education and the 'boy crisis' - Fowler/	ID: 354 Purpose Driven Writing - Brouwer/
Imperial 4	ID: 137 Yoga Jam for Beginners - Silk/Grecu	ID: 396 Yoga Jam intermediate/advanced - Silk/Grecu	ID: 206 Reimagining Education: Fostering Radical Love, Emotional Intelligence, and Anti-Oppression in the Classroom - Nannan/Huculak	ID: 210 L'improvisation, au coeur de la communication orale - Lamoureux/Barriault	
Imperial 5/7/9		ID: 183 Téflon ou Velcro - Comment maximiser l'apprentissage - 1ère à 12e année - Michaud/		ID: 393 Beyond Pronouns: Confidently Understanding and Educating Transgender Youth - Plunkett/	
Imperial 6	ID: 356 Fuel Your Body to Teach - Murray/	ID: 436 Finding Our Way in Indigenous Education-Connecting Hearts and Minds - Riel/	ID: 355 Building Personal Leadership within Students - Murray/	ID: 437 Culturally Responsive Teaching - Nguyen/	ID: 438 Take a LEAP-Understanding Racial Bias - Nguyen/
Imperial 8	ID: 52 Help! I have to teach Junior High Drama with no experience! - Ferguson/	ID: 259 Coding for Kindergarteners - Introducing Elementary Students to Computational Thinking - Berger/	ID: 260 Coding for Kindergarteners Part 2 - Introducing Robots to Elementary Students - Berger/		