







**DR Report for Calgary District – April 2024**  
**Barnett House: 1-800-232-7208 SARO: 1-800-332-1280**



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<p><b>Executive Secretary</b></p>	<ul style="list-style-type: none"> <li>The Association is implementing resolution 2-28/23, adopted by the 2023 ARA, which directs the ATA to conduct a provincewide teacher workload study. The ATA has commissioned the Prentice Institute for Global Population and Economy at the University of Lethbridge to undertake a detailed workload study, focusing on the diverse generational cohorts within Alberta’s teaching profession.</li> </ul>																																			
<p><b>Government (GOV)</b></p> 	<ul style="list-style-type: none"> <li>Staff continue to advocate for positive change in the government’s regulatory processes, most notably to ensure fair hearing processes and appropriate composition of committees. The ATPC has received close to 600 cases since 2023 01 01. The ATA has represented or is currently representing approximately 41% of all known commission cases. Since 2024 02 10, the ATPC has processed several cases and decisions have been rendered and communicated to represented members.</li> <li>The provincial governments of BC, QUE and ON have implemented bans on smartphones in K–12 classrooms. There is a strong likelihood that the Government of Alberta will also introduce a similar prohibition on the use of smartphones in classrooms or schools throughout the province. Given this, and with an aim to preserve teacher professional judgment, the following resolution will be presented at the 2024 ARA: <i>“Be it resolved, that the use of smartphones by students in Alberta classrooms during instructional time is prohibited to promote a focused, engaging and safe learning environment, except where teacher professional judgment identifies a pedagogical purpose, including but not limited to enhancing digital literacy and engaging with the curriculum in interactive ways; in instances where digital wellness education is being explicitly taught or applied; and for accommodating properly documents student medical needs.”</i></li> <li>Education Minister Nicholaides is “interested in hearing from teachers, parents, and other staff about cellphone usage in our schools and using their advice to help inform any potential next steps. You are invited to share your views about the future of student cellphone use in schools. You have until May 3, 2024 to participate in an online survey about the future of cellphone use in elementary, junior high, and senior high schools.” <i>The survey is available via the QR code.</i></li> </ul>																																			
<p><b>Teacher Employment Services (TES)</b></p>	<ul style="list-style-type: none"> <li>Teacher leaves (sick leave and long-term disability) and employer action continue to dominate the calls received during this period. Teacher stress in managing the complexities of the classroom is one of the largest reasons for teachers accessing sick leave.</li> </ul>																																			
<p><b>Professional Development (PD)</b></p>	<table border="1" data-bbox="310 1249 1101 1585"> <thead> <tr> <th colspan="5">Workshops and Presentations (2024 02 01 to 2024 02 29)</th> </tr> <tr> <th></th> <th>Presenters</th> <th>Workshops/ Presentations</th> <th>Online Workshops/ Presentations</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>PD ESOs</td> <td>7</td> <td>40</td> <td>0</td> <td>2,479</td> </tr> <tr> <td>Association Instructors</td> <td>32</td> <td>60</td> <td>14</td> <td>1,479</td> </tr> <tr> <td>Indigenous Education PD Facilitators</td> <td>26</td> <td>21</td> <td>6</td> <td>732</td> </tr> <tr> <td>PD Facilitators</td> <td>1</td> <td>1</td> <td>0</td> <td>30</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>66</b></td> <td><b>122</b></td> <td><b>20</b></td> <td><b>4,720</b></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Professional Development staff, Association Instructors, Indigenous Education PD Facilitators and PD Facilitators presented to over 4,720 members during the period February 1 – 29, 2024.</li> <li>As of 2024 03 20, 225 individuals have subscribed to the Beginning Teacher Network (BTN) newsletters that are distributed via the NationBuilder platform. BTN sessions were advertised by way of NB newsletters and periodic posts across Association social media platforms. Session details are also available on the Association Events Calendar and PD Sched website.</li> <li>On 2024 04 05, a briefing document and list of recommendations were submitted to Alberta Education (AE) comprising the ATA’s immediate response to the draft Social Studies K–6 Curriculum. Further information, analysis, and critique of the Draft Social Studies K–6 Curriculum will be written and shared with AE, Association members and the public at large. Staff will continue to work with teachers and advocate for AE to not only hear their voices and expert opinions but to also include them in future curriculum development and plans for piloting and implementation. Future actions</li> </ul>	Workshops and Presentations (2024 02 01 to 2024 02 29)						Presenters	Workshops/ Presentations	Online Workshops/ Presentations	Participants	PD ESOs	7	40	0	2,479	Association Instructors	32	60	14	1,479	Indigenous Education PD Facilitators	26	21	6	732	PD Facilitators	1	1	0	30	<b>TOTAL</b>	<b>66</b>	<b>122</b>	<b>20</b>	<b>4,720</b>
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	<p>planned by staff include: Analysis of and Feedback for The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum and the Ministerial Order on Student Learning. This analysis and feedback are informed by members of the Curriculum Committee and Association Staff; Further analysis and critique of the Draft Social Studies K–6 Curriculum will be written and shared with AE, members, and the public at large; Hosting a Curriculum Circle on the Implications of Piloting and Implementation of the Draft K– 6 Social Studies Curriculum on 2024 05 14 at Barnett House.</p> <ul style="list-style-type: none"> <li>• Implementation of Curriculum in upcoming school years: 2024/25 – Pilot of K-6 SS Curriculum 2025/26 – Implementation of K-3 SS Curriculum, optional implementation 4-6 Curriculum 2026/27 – Mandatory implementation of 4-6 Curriculum No timelines on further work on 7-12 Curriculum are available.</li> </ul>
<b>Table Officers Committee (TOC)</b>	<ul style="list-style-type: none"> <li>• The Association provided its support for a Pan-Canadian School Food Program through a submission to the federal government via the CTF/FCE portal and a letter to the Premier of Alberta seeking provincial support for the federal government to fund Pan-Canadian School Food Program.</li> <li>• The Association will support the Lieutenant Governor’s Circle on Mental Health—Donald S Ethell Youth Award through the sharing of the nomination form through social media.</li> <li>• The Committee recommends support and funding be approved to assist the Alberta Colony Educators with the planning of conferences and other professional development opportunities for members who work in colony schools or Mennonite education programs.</li> <li>• The 2025 CTF/FCE Women’s Symposium is scheduled to take place 2025 05 07–09 in Alberta. As the host organization, the ATA will provide a small group for CTF/FCE staff to liaise with and facilitate overall planning and logistics; provide input into the program, although CTF/FCE staff leads program planning; plan and host a social evening, including associated costs; assist onsite with registration; and invite members of the Women In Leadership Committee and related bodies to introduce or thank presenters, moderate question and answer periods, or support special guests.</li> <li>• Consistent with its objects, the Association cooperates with other organizations and bodies in Canada and elsewhere having the same or like aims and objects. In that regard, the Association defers to the CTF and Education International (EI) to provide leadership in interventions respecting international conflicts. Through these organizations, the Association contributes funding support for teacher organizations in areas affected by conflict and natural disasters.</li> </ul>
<b>Finance Committee</b>	<ul style="list-style-type: none"> <li>• The budget survey closed on 2024 03 01 and 54 of 55 locals responded.</li> <li>• In response to the survey feedback, the Finance Committee incorporated feedback from the budget surveys, the budget process continues, and work is now under way to prepare the materials to be presented at the Annual Representative Assembly.</li> </ul>
<b>President</b>	<ul style="list-style-type: none"> <li>• Schilling continues a full schedule of meetings and interviews, advocating on a wide range of issues affecting teachers and the Association. He continues to meet with government on the issues that are of utmost importance to teachers, including class size and complexity, classroom violence, education funding, and curriculum.</li> </ul>
<b>Scholarships Committee</b>	<ul style="list-style-type: none"> <li>• The subcommittee reviewed applications from 12 eligible members and recommended two for the ATA Doctoral Fellowships in Education, one for the belairdirect Scholarship, and one for the Nadene M Thomas Graduate Research Bursary. Once successful award recipients and applicants have been contacted, further information will be released.</li> <li>• Members are encouraged to watch for updated application information in the fall.</li> </ul>
<b>Steering Committee</b>	<ul style="list-style-type: none"> <li>• The committee approved the Annual Representative Assembly seating plan.</li> <li>• The Franco-Albertan flag will be displayed on the stage at the Annual Representative Assembly.</li> </ul>
<b>Political Engagement Committee (POLEC)</b>	<ul style="list-style-type: none"> <li>• The UCP government is expected to introduce legislation this spring allowing political parties on municipal ballots. The change would allow candidates, including school board trustee candidates, to list a party affiliation with their name on the voting card. Many municipal elected officials and their respective associations have spoken out against this direction. While provincial and federal politics have many elements which depend on parties to function, municipal governments and school</li> </ul>

	<p>boards function quite differently. The problems are numerous but typically fall into two areas: how we elect trustees and how they function after election. Using parties is likely to reduce the level of engagement and information, as many voters will simply check the names associated with a party. This would effectively eliminate the ability for thoughtful, non-affiliated trustees to be elected and would entice divisive, party-focused campaigns that can often be driven by impulsive, emotional campaigns on a small number of controversial wedge issues. After elections, trustees and boards need to be focused on what is best for students. Introducing partisan politics into board meetings will not be helpful. the following resolution will be presented at the 2024 ARA: <i>“Be it resolved that the Association opposes the use of political party affiliations in Alberta school board elections.”</i></p>
<p><b>Communications Advocacy, and Public Education Committee (CAPEC)</b></p>	<ul style="list-style-type: none"> <li>• The Association has launched its <i>Stop the Excuses</i> campaign via commercials, billboard advertisements, and a web page. Rink board advertisements in community rinks will run during the upcoming school year.</li> <li>• Every year the Canadian Mental Health Association dedicates a week in May to raise the awareness of Mental Health. This year Mental Health Week will run May 6-10, and <b>Hats On! for Mental Health Day will take place on May 8</b>. Albertans are invited to wear a hat to raise awareness of the importance of good mental health. Coordinated lessons on understanding mental health and the importance of removing the stigma associated with mental illnesses are available via the QR code.</li> </ul>  
<p><b>Indigenous Education Committee</b></p>	<ul style="list-style-type: none"> <li>• Elders and Knowledge Keepers shared guidance on the importance and significance of demonstrating respect and reciprocity when requesting and receiving Indigenous Knowledges. Members should consult with the specific Elder or Knowledge Keeper for their preferred protocol when inviting, hosting and gifting First Nations, Métis, and Inuit presenters and invited guests.</li> </ul>
<p><b>Diversity Equity and Human Rights Committee (DEHR)</b></p>	<ul style="list-style-type: none"> <li>• The DEHR grant application deadline is 2024 04 30.</li> <li>• In responding to the recommendations of the SORT Subcommittee, the Association has an opportunity to develop a more generalized and structured approach that would provide both greater certainty to diverse groups of teachers and greater equity and effectiveness in meeting the needs of these groups. The proposal being presented reflects design principles intended to address three fundamental policy problems: identification of diverse groups, accommodating different needs and capacities within standard structures and processes, and ensuring relevance to members. The proposal is designed to shift the emphasis of diverse groups from a “policy space” to a “program space,” empowering and enabling groups to organize and assume responsibility themselves for developing and offering appropriate services to their members.</li> </ul>
<p><b>Benefits Insurance Pension Committee (BIPC)</b></p>	<ul style="list-style-type: none"> <li>• ASEBP 2024-25 premiums will see a base premium rate increase of 7.8% even after the factoring in of approximately \$5 million in subsidies. The increase is necessary to ensure the long-term sustainability of the plan and to continue to meet member needs. Given the impact of increasing costs of medications and medical supplies, this increase is substantially less than would be seen by plans in the public sector.</li> <li>• Retirement sessions contain very important information concerning all that is retirement. Researching and making an informed decision about retiring should be a priority. Many people retire without first checking out what affect retirement will have on them financially and mentally. There are several “steps to retirement” that are necessary months in advance.</li> </ul>
<p><b>Central Table Bargaining Committee (CTBC)</b></p> 	<p>CTBC discussed the mandate creation process and reviewed the upcoming opportunities to engage prior to PEC’s approval of the opening position for bargaining. Upcoming events are as follows:</p> <ul style="list-style-type: none"> <li>• 2024 04 10–11—Provincial Executive Council (PEC)</li> <li>• 2024 04 12–13—Collective Bargaining Conference / BAC</li> <li>• 2024 04 16–18—Focused Conversations</li> <li>• 2024 04 22—Draft No 2 to CTBC</li> <li>• 2024 04 23–24—Webcasts</li> <li>• 2024 05 01—CTBC (review Focused Conversation feedback/report &amp; BAC feedback &amp; update IP)</li> <li>• 2024 05 08—CTBC (finalize IP for PEC)</li> <li>• 2024 05 09–10—PEC (IP approval)</li> </ul>

**Guidelines for attendance of meetings for District Representatives as approved by ARA**

"28.6 The following shall be observed as the appropriate order of priority among Council member assignments:

1. Council Meetings
2. Provincial Committee Meetings
3. Assigned Representation Functions
4. Organized meetings with members of the Association at any level involving government political leaders or Alberta Education officials at the Assistant Deputy Minister level or higher
5. Local Association Meetings
6. Specialist Council Liaison Assignments
7. Teacher Convention Association Meetings
8. Area Conferences
9. Consultants Meetings

(1981 12, 2006 04)"

"The Alberta Teachers' Association, as the professional organization of teachers, promotes and advances public education, safeguards standards of professional practice and serves as the advocate for its members." As set out in the [Teaching Profession Act](#), the objectives of The Alberta Teachers' Association are as follows:

1. to advance and promote the cause of education in AB;
2. to improve the teaching profession
3. to arouse and increase public interest in the importance of education and public knowledge of the aims of education, financial support for education, and other education matters;
4. to cooperate with other organizations and bodies in Canada and elsewhere having the same or like aims and objects.

**MARCH / APRIL District Representative Activities**

<b>MAR 1/2</b>	Political Engagement Seminar (Edmonton)
<b>MAR 5</b>	Foothills CSR (Okotoks)
<b>MAR 6</b>	TES Coordinator Interviews (Edmonton)
<b>MAR 7</b>	LRB meeting with PEC NSC (Zoom)
<b>MAR 7</b>	Rocky View Executive (Zoom)
<b>MAR 7</b>	Indigenous Education Specialist Council (Zoom)
<b>MAR 8</b>	Indigenous Advisory Circle (Edmonton)
<b>MAR 7/8</b>	Women in Leadership Summit (Edmonton)
<b>MAR 11</b>	Indigenous Education Committee (Zoom)
<b>MAR 11</b>	Rocky View Political Engagement (Zoom)
<b>MAR 12</b>	Political Engagement (Edmonton)
<b>MAR 14</b>	Christ the Redeemer ARA Resolutions (Strathmore)
<b>MAR 16</b>	Christ the Redeemer CSR (Canmore)
<b>MAR 18</b>	PEC Emergent (Zoom)
<b>MAR 19</b>	Council of School Counsellors Specialist Council (Zoom)
<b>MAR 20</b>	Canadian Rockies CSR (Zoom)
<b>MAR 20</b>	CTBC Townhall (Telephone Townhall)
<b>MAR 21</b>	Rocky View CSR (Zoom)
<b>MAR 22/23</b>	PDTCA Executive / Board (Calgary)
<b>MAR 25</b>	Rocky View TW (Zoom)
<b>MAR 26</b>	PEC NSC (Zoom)
<b>MAR 26</b>	Foothills Executive (Okotoks)
<b>MAR 27</b>	Rocky View ARA Resolutions (Calgary)
<b>MAR 28</b>	PDTCA Selection Committee (Zoom)
<b>April 4</b>	PDTCA Selection Committee (Zoom)
<b>April 4</b>	STO/RV WEC Prep (Zoom)
<b>April 8</b>	Rocky View Executive (Calgary)
<b>April 9</b>	Summit Trails Online (Airdrie)
<b>April 10/11</b>	Provincial Executive Council (Edmonton)
<b>April 12/13</b>	Collective Bargaining Conference (Calgary)
<b>April 14-16</b>	ULead Conference (Banff)
<b>April 18/19</b>	DEHR Conference (Edmonton)

**We have your back.**

Have you received notice of a complaint from the Alberta Teaching Profession Commission?

**Please contact us immediately!**

professionaldiscipline@ata.ab.ca  
780-447-9460



The Alberta Teachers' Association

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**ATA Human Rights Statement**

As an organization that promotes and is committed to respecting human rights and ensuring a safe, secure and healthy environment for all, the Alberta Teachers' Association (ATA) works to ensure that all present at or participating in ATA programs and events are protected from violence and harassment. All ATA members are therefore expected to promote and defend the fundamental human rights of everyone engaged in ATA programs, activities or other ATA work. ATA members are expected to treat one another with fairness, respect and dignity and to uphold the highest standards of professionalism, accountability, competence and integrity as representatives of the provincial Association as well as their respective locals and subgroups. Furthermore, ATA members are obliged to act to prevent violence and harassment wherever possible and report to the appropriate person in authority any suspected breaches of this statement that come to their attention.



2023-24 Calendar of Association Events		What options are available to teachers dealing with violence in the classroom? FIRST, call Barnett House or SARO and ask to speak to someone in Teacher Employment Services. (Phone numbers listed above.)
2023 09 25-26	Professional Conduct Seminar (Edmonton)	
2023 10 05	World Teachers' Day	
2023 10 13-14	Beginning Teachers' Conference (Calgary)	
2023 10 20-21	LPEO and LCO Seminar (Edmonton)	
2023 10 20-21	Substitute Teachers' Conference (Calgary)	
2023 10 25-26	Legal Issues for School Leaders Conference (Edmonton)	
2023 10 27-28	Local Presidents' Meeting (Edmonton)	
2023 11 17-18	Collective Bargaining Conference (Edmonton)	
2023 11 20-21	Leadership Essentials for School Leaders Conference (Edmonton)	
2023 11 24-25	Fall PD Conference (Calgary)	
2024 01 25-26	Teacher Growth, Supervision, and Evaluation Workshop (Calgary)	
2024 02 09-10	Local Presidents' Meeting (Edmonton)	
2024 03 01-02	Political Engagement Seminar (Edmonton)	
2024 03 08-09	Women in Leadership Summit (Edmonton)	
2024 03 11-15	Substitute Teachers' Appreciation Week	
2024 04 12-13	Collective Bargaining Conference (Calgary)	
2024 04 14-15	uLEAD Conference (Banff)	
2024 04 18-19	Diversity, Equity, and Human Rights Conference (Edmonton)	
2024 04 26-27	Spring PD Conference (Edmonton)	
2024 05 03	LPEO and LCO Seminar (Edmonton)	
2024 05 17	Local Presidents' Meeting (Calgary)	
2024 05 18-20	Annual Representatives Assembly (Calgary)	
2024 05 24-25	Local Treasurers' Seminar (Edmonton)	
2024 06 07	Local Secretaries' Seminar (Edmonton)	
2024 08 12-16	Summer Conference (Banff)	
2024 08 15-16	Teacher Growth, Supervision, and Evaluation Workshop (Edmonton)	

- 1) Protest the placement of a student
- 2) Look at alternative placements for the students (inclusive placements, segregated settings, home schooling, on-line learning, etc.)
- 3) Ensure that appropriate support is being provided (file review, EA support, Behaviour plan, IPP, parents, etc.)
- 4) Engage external agencies where appropriate (police, child welfare, etc.)
- 5) Suspension/Expulsion
- 6) Transfer
- 7) Occupational Health and Safety complaint
- 8) Harassment complaint
- 9) Medical accommodations
- 10) In some cases, call the police.

Free Specialist Council Membership	Indigenous Education and Walking Together	ATA Subscriptions	ATA Library	Special Rates ATA Members
				



Palliser District Teachers' Convention Association

WE ARE HIRING

### Convention Board Executive Assistant

- Liase with speakers and exhibitors
- Prepare, receive and track contracts
- Support with Sched and planning
- Coordinate Financial Records

**Requirements :**

- Familiarity with website management
- Experience with data collection
- Understanding of basic accounting principles
- Ability to work collaboratively and remotely

**POSTING CLOSES FRIDAY MAY 10**



Full job details found at:  
<http://tiny.cc/PDTCA-EA>  
[info@pdtca.org](mailto:info@pdtca.org)