

ID: 13 - (Pre-Reg MAX 100 OFFSITE) Let's Talk Autism! It's Time to Listen Speaker: Bagnall

Friday 9:00 - 3:20 OFF-SITE

DESCRIPTION:

This course is focused on giving you a foundation and tools to support and understand Autism in the classroom and how to effectively support the varying needs presented by our students. Starting with How is Autism diagnosed and moving through the topics of sensory processing, sensory overload, motor skills, theory of mind, executive functioning and communication. We will also delve into activities of daily living, family and social life. Through a blend of presentation and audience participation these topics will be tied to effective teaching strategies, practical strategies and supports. Case studies will be provided. The \$10 participant fee collected at the door will be for a "Toolkit" you will receive at the session.

Off-site Address: 2651 Chinook Winds Drive NW Airdrie Alberta T4B 0B4

ID: 24 - (Pre-Reg MAX 16 OFFSITE) Some carve their careers - others just Whittle! - 1 Day Workshop

Speaker: Connell

Thursday 9:00 - 3:20 OFF-SITE

DESCRIPTION:

Ecole Secondaire Highwood High School
1401 10th Street
High River, Ab

Develop safe Whittling skills (woodcarving) through a variety of small hands-on projects. This 1-day off-site workshop builds knowledge, skill, and ability using simple tools, & common materials typically found within CTF/CTR classrooms. Whittling is therapeutic in nature, providing opportunity to individually focus on developing participants overall well being. Tools & Materials, and take home projects provided. Participants have opportunity to purchase starter kits if interested to continue at home.

ID: 44 - (Pre-Reg MAX 15 OFFSITE) Fly Tying to Release Anxiety Speaker: Sinclair

Thursday 10:20 - 3:20 OFF-SITE

DESCRIPTION:

I hope that you can join me for my fly tying session this year. We will meet at my school (St. Luke's Outreach) in Okotoks which is located at; 23 Riverside Drive, T1S 1B3. We are on the 3rd floor. We will begin tying at 10 am at the school and tie until noon. We will break for lunch and then begin our second half of the session again at 1pm. We will then tie a few more flies and then we will finish around 3pm. I am requesting that each participant pay a \$10 fee to cover the costs of the tying materials for this session. It does not matter if you are an accomplished tier or if you have never tried this activity before, you are all welcome to join us.

ID: 66 - (Pre-Reg MAX 16 OFFSITE) Let's Cook! Perogies and Kolachi Speaker: Sovyn

Friday 9:00 - 12:40 OFF-SITE

DESCRIPTION:

Come show off your braiding skills as we learn to make traditional Ukrainian bread know as Kolach, and practice pinching (and eating) Perogies. Bring your culinary skills and your appetites.

AIRDRIE: WH Croxford School 2654 Chinook Winds Dr SW; Airdrie

ID: 67 - (Pre-Reg MAX 30) A1: Engaging Students using Unorthodox Board Games Speaker: Sovyn

Thursday 1:00 - 2:00 **CO-LAB 111 - CTCC**

DESCRIPTION:

In the last two decades, a tabletop gaming revolution has occurred. From Dungeons and Dragons, to hundreds of Euro-Style games, like Settlers of Catan. People are more commonly coming together to socialize through tabletop games. These games engage students in higher level thinking, collaboration/competition, and literacy/numeracy skills. But with the number of games out there, teachers who casually game (or don't) may find looking for the right game for their classes overwhelming. In this session, we will be introducing various board games that can engage students in the classroom. Be prepared to step outside of your comfort zone, and try a game that's not Monopoly.

ID: 69 - (Pre-Reg MAX 30) A3: Gamifying Your Classroom Speaker: Sovyn

Thursday 2:20 - 3:20 **CO-LAB 111 - CTCC**

DESCRIPTION:

In the year 1974 TSR created a table-top game called Dungeons and Dragons. The game incorporated story-telling, probability, cartography, art, collaboration, improvisation and most of all adventure with your friends. It has grown through the years as a hub for pop culture. Popular TV shows such as Buffy the Vampire Slayer and Stranger things have jumped on its success. The creation of a character and the desire to obtain experience and ascend in levels provides a great basis for a classroom theme, where youth can take their character sheet and journey through the curriculum, completing quests and battling major opponents (exams). Come and learn how you can Gamify your classroom and set you students on their individual adventure.

ID: 106 - (Pre-Reg MAX 30) Is this Burnout? How caring for others can impact educators. Speaker:

Hartwick

Thursday 10:20 - 11:20 **IMPERIAL 3 - HYATT**

DESCRIPTION:

During this session, Dr. Hartwick will define how Trauma can impact both students and those who care for them.

Participants will learn how to recognize students who might be showing symptoms such as PTSD and Toxic Stress and learn how to respond in trauma-informed ways.

Educators will learn how the trauma experiences of others can result in Vicarious Trauma, Compassion Fatigue, and Burnout. Strategies for self-monitoring, self-care, and comfort will be provided.

ID: 107 - (Pre-Reg MAX 30) Trauma Informed Responses to Child Abuse Speaker: Macdonald

Thursday 11:40 - 12:40 **IMPERIAL 3 - HYATT**

DESCRIPTION:

The Luna Child and Youth Advocacy Center provides services to children and youth who have experienced sexual abuse and maltreatment. Participants will be guided through an intake process at Luna to experience the direct and easy-to-implement strategies employed at Luna to address the impacts of toxic stress while building resilience in young people who have experienced trauma.

Dr. Sarah Macdonald and her canine partner Axel will guide you through the fascinating world of Forensic Interviewing, Memory as evidence, and how Facility Dogs are engaged and interact with children and youth at the Luna Child and Youth Advocacy Centre

ID: 108 - (Pre-Reg MAX 30) We need to talk about consent, exploitation & Internet safety. Speaker:

Swanson

Friday 2:20 - 3:20 **MACLEOD HALL E4 - CTCC**

DESCRIPTION:

During this session, participants will be provided with an overview of the Criminal and Youth Justice perspective on consent. Tools will be presented that may be used by school staff to explain consent to youth and case studies will be reviewed.

During this interactive session, participants will have the opportunity to review and book an RCMP presentation geared to students in grades 6-12. Participants will be encouraged to pose questions to gain strategies for addressing and responding to concerns regarding consent, internet safety, exploitation, and peer-on-peer sexual abuse among youth in their schools.

ID: 109 - (Pre-Reg MAX 30) Suspect Child Abuse - now what! When to call, what happens next?

Speaker: Shima

Friday 1:00 - 2:00 **MACLEOD HALL E4 - CTCC**

DESCRIPTION:

During this session participants will be provided with an overview of the Child Intervention System, who Children's Services serve and how they strive to build safe communities for Alberta Children and Youth. Recent changes in reporting processes and guidelines will be described.

Included in this session will be specific strategies to help to identify and report suspected child abuse. Information such as the specific questions that you will be asked when making a report will be presented. Finally, participants will discover if their call is truly confidential, and what happens after they have made the report.

ID: 142 - (Pre-Reg MAX 30) Help! I'm teaching ART! Speaker: Pracic

Friday 10:20 - 11:20 **TELUS 110 - CTCC**

DESCRIPTION:

This session offers warm up activities for grade 7-12, semester of ideas/projects that incorporate the curricular objectives, Canadian Artist Project for Ted Harrison & Emily Carr, rubrics for marking, as well as supplementary lessons for guest teachers. These lessons can be done with minimal access to supplies or be modified for more advanced skills and programming.

Participants will leave with two art projects and digital copies of lessons that can be used immediately in the classroom.

ID: 146 - (Pre-Reg MAX 16 OFFSITE) Curling: A Life Long Sport Speaker: Bachek

Friday 9:00 - 12:40 **OFF-SITE**

DESCRIPTION:

Off Site - Okotoks Curling Club

Whether you are interested in curling and have never tried it before or are a seasoned curler, this session will teach you something new about the game. There will be on and off ice instruction as well as a short game at the end. Should participants have questions about how to incorporate curling into elementary PE, resources are available.

OKOTOKS: Curling Club 99 Okotoks Dr, Okotoks

ID: 149 - (Pre-Reg MAX 25) Still Life Drawing with Conte' Speaker: Greendale

Friday 1:00 - 3:20 **GLEN 203/204 - CTCC**

DESCRIPTION:

As a visual art senior high specialist for 20 years I had developed selection of art assignments that had proved to be particularly successful. One of these, the "Conte Still Life Drawing" assignment was particularly successful. I found this assignment dealt with several, often challenging, drawing concepts, including "working progressively from the most general to specific details", the use of values to give the illusion of three dimensionality and perhaps most importantly "drawing what you see - not what you know."

Participants prepare their drawing paper by creating a grey "ground" with the drawing conte' (similar to charcoal) then set up 3 - 4 "still life" objects (vases, mugs etc.) then dramatically light them with the table lamps.

Using the white erasers, participants draw their objects in big basic shapes. Then, participants will look for the basic highlight areas of their set up and erase those areas on their prepared drawing paper. That done, participants draw in the darker areas of their set up. Then, they will draw in any finer details using their conte' sticks and erasers.

One of the intents of the lesson is to create a convincing "range of tones" from light to dark to appear "3 Dimensional" and not Flat - 2 Dimensional.

I had presented this assignment to the Art 10 students but have found it to be of value to students of all ages and prior experience. In March of this year I presented this assignment to members of the "Calgary association of Lifelong Learners" and received a most positive response and was very pleased with the resulting drawings from the group.

I would be bringing in all of the items needed including: table lamps (to "highlight" the still life objects), drawing materials - cartridge paper, conte' drawing sticks and cheap white erasers. Although the materials are inexpensive, I would ask participants to either prepay \$10.00 for materials or simply "pass a hat" to compensate me.

ID: 160 - (Pre-Reg MAX 30) What the Watercolour? Speaker: Silk

Thursday 1:00 - 2:00 **TELUS 109 - CTCC**

DESCRIPTION:

This session looks at Neurographic art through the lens of water colour. Neurographic art is a simple way to work with the subconscious mind through drawing. While this concept certainly falls within the realm of soft science the experiences and art pieces my students have created over the years have made this a staple in my water colour unit for grades 7-12. This style of art creation can have a calming effect on the artists and is a great project to inject within exam time, pre-vacation and as a simple introduction to how water colour as a medium responds to layering.

Grab your work buddy and come on in!

ID: 176 - (Pre-Reg MAX 75 OFFSITE) Learning Outside With the New ELA, Math and Science Curricula: A day at Fish Creek Park Speaker: Perkins

Thursday 9:00 - 3:20 **OFF-SITE**

DESCRIPTION:

During this FULL DAY Workshop held at the Fish Creek Environmental Learning Center, teachers will rotate through 3 different outdoor learning sessions. Presented by Alberta Parks and the Calgary Regional Consortium, you'll experience:

1. Winter OUTDOOR Learning Inspiration
2. Literacy and Numeracy OUTSIDE
3. Take the New Science Curriculum OUTDOORS

FISH CREEK ENVIRONMENTAL LEARNING CENTRE 15931 Woodpath Rd SW, Calgary

ID: 190 - (Pre-Reg MAX 30 OFFSITE) Calgary Zoo: Adaptations and Biodiversity in Wild Canada

Speaker: Calgary Zoo

Thursday 1:00 - 3:20 OFF-SITE

DESCRIPTION:

How does an animal's adaptations affect their survival? What effect will this have on their ability to pass on their genetics and so affect their species biodiversity? How does the environment impact these adaptations? Come explore the Canadian Wilds and learn all about the footprints animals leave on the environment and the footprints the environment leaves on the animals. Discussion will also include how humans are affecting these footprints in negative and positive ways, with a focus on the positive.

CALGARY ZOO 210 St. George's Dr. NE; T2E 7V6

ID: 195 - (Pre-Reg MAX 30 OFFSITE) Calgary Zoo: Escape Extinction Speaker: Calgary Zoo

Thursday 2:20 - 3:20 OFF-SITE

DESCRIPTION:

Ever wondered what a day in the life of a conservation researcher looks like? Excited about making conservation connections in the classroom? Join staff from the Calgary Zoo as we lead you how we leverage our interdisciplinary expertise to protect wildlife in Canada and around the world. Hear tales from the field, learn conservation techniques and strategies to integrate this work into your classroom. This session will be a teaser of our new program Conservation Science.

CALGARY ZOO 210 St. George's Dr. NE; T2E 7V6

ID: 196 - (Pre-Reg MAX 30 OFFSITE) Calgary Zoo: Nature Journaling Through Destination Africa

Speaker: Calgary Zoo

Friday 10:20 - 12:40 OFF-SITE

DESCRIPTION:

Immerse yourself in the warmth of Destination Africa while its resident animals inspire you in this workshop that will demonstrate strategies and techniques that combine art with scientific inquiry and open the door to descriptive writing. Be prepared to have fun and discover your inner artist as you slow down and appreciate the finer details around you. No previous artistic experience necessary, just a willingness to have a go!

CALGARY ZOO 210 St. George's Dr. NE; T2E 7V6

ID: 197 - (Pre-Reg MAX 30 OFFSITE) Calgary Zoo: Inspiring Conservation Action: Student led inquiry for change Speaker: Calgary Zoo

Friday 1:00 - 2:00 OFF-SITE

DESCRIPTION:

Want to design a conservation action project with your students but don't know how to get started? In this presentation, we will introduce you to conservation action project ideas, tips for getting started, as well as introduce you to our Conservation Champions Festival as a way to celebrate and showcase your students' work.

CALGARY ZOO 210 St. George's Dr. NE; T2E 7V6

ID: 198 - (Pre-Reg MAX 30 OFFSITE) Calgary Zoo: Bringing Citizen Science into the Classroom Speaker: Calgary Zoo

Friday 2:20 - 3:20 OFF-SITE

DESCRIPTION:

Looking for ways to get your students outside and engage them in real world science? Come explore Citizen Science, why it's important and how to incorporate it into your classroom. We will look at various classroom-ready Citizen Science initiatives then head out on to zoo grounds to test them. You will leave equipped to turn your students into citizen scientists! CALGARY ZOO 210 St. George's Dr. NE; T2E 7V6

ID: 255 - (Pre-Reg MAX 30) Add Indigenous Voices to your Classroom using Alberta Tomorrow

Speaker: Janzen

Thursday 1:00 - 2:00 TELUS 101/102 - CTCC

DESCRIPTION:

This simulation tool allows students to time travel back to 1910 and forward to 2050 to see what their local landscape looked like in the past and may look like in the future. Using Indigenous Map Overlays and Traditional Knowledge Indicators, we bring a TWO EYES SEEING MODEL to understanding environmental and climate change. Indigenous overlays and videos of Elders allow students to explore whose land this was, how it has changed, and how we need to think differently about using it in the future. Students can look at watersheds or Traditional Territories with a Western Science or Indigenous Lens and help Indigenous and Non-Indigenous students gain an understanding of how Traditional Knowledge can be integrated into Land Use Planning.

The platform is FREE and provides the software, videos, 360 VR Tours of the Bow River Watershed and Alberta's Natural Regions, challenges and lesson plans linked to the Alberta Programs of Study Grades 3-12 in Science, Social Studies and CTS. Works on tablets or computers (phones work but are a bit small). Check it out at www.albertatomorrow.ca

ID: 263 - (Pre-Reg MAX 30 OFFSITE) We All Belong in Nature: Ecojustice in Outdoor Education

Speaker:

Thursday 10:20 - 12:40 OFF-SITE

DESCRIPTION:

Nature supports wellness in many ways, but not all students have equitable access to nature. Mainstream outdoor education is inaccessible, exclusive, and expensive. It perpetuates systemic racism, ableism, classism, heterosexism, sexism, cissexism, and sizeism. Many youth feel ignored, unwelcome, and unprepared in outdoor education.

Join CPAWS as we explore the concrete jungle downtown to demonstrate how to make outdoor education inclusive for all – no matter where you are! Learn how you can provide inclusive nature connection opportunities that support your students' wellbeing. This outdoor session will help guide your role as a teacher in responding to inequity in outdoor education. CPAWS will demonstrate how to take your favourite environmental lesson plans and apply cross-cultural guidelines to make your lessons more accessible for all your students!

LOCATION & PARTICIPANT PREPARATION DETAILS:

With our session set to unfold OUTDOORS - in the plazas and pedestrian corridors surrounding the Hyatt & Calgary Telus Convention Centre (H&CTCC), we will gather first at our designated room and then head outside as a group. If you are late, lost, or cannot make it, please text or call Jaclyn at 403-702-5929.

What to Bring:

Please bring writing utensils and a journal or clipboard, if possible.

As detailed in the safety section below, please come prepared to be active outside for 2+ hours – i.e., wearing appropriate clothing & footwear, and outfitted with water & snacks.

Safety:

Please consult local weather forecasts and come equipped with wind & temperature appropriate clothing and footwear, i.e. comfortable winter boots, ice cleats, gloves, mittens, hats, scarves and instant handwarmers/heat packs.

If there are any medical concerns (allergies/injuries) that CPAWS should be aware of, please be in-touch with Jaclyn via text @ 403-702-5929 in advance of the program's start time. This will ensure that she can customize the route and activities for everyone's needs.

All participants that require medical equipment/medication such as an EpiPen & inhaler are expected to have these with them during the program in accordance with our risk management policy.

Waivers:

CPAWS has a master agreement with RockyView Schools. So, if you are a RockyView Schools teacher you DO NOT need to sign a waiver.

If you are NOT a RockyView Schools employee, please download from this session's 'handout section' and bring along a completed CPAWS waiver. We will collect them at the start of our session. Extra blank waivers will be available the day of, just in case!

We look forward to learning outdoors with you!

ID: 274 - (Pre-Reg MAX 30 OFFSITE) Why Grasslands CAN and WILL save the world! Speaker:

Tarrington

Thursday 10:20 - 12:40 OFF-SITE

DESCRIPTION:

Alberta's grasslands provide gifts of vast biodiversity, rich cultural connection and essential ecosystem services. And yet, less than 2% of this amazing natural region is protected. What gives??? And how and why should you and your students care? Join CPAWS Southern Alberta to unearth how relationships lie at the heart of 'why grasslands' matter – now and forever...

Dive into the soul of your prairie home with CPAWS, OUTSIDE at Nose Hill Park (Calgary Winter Club Parking Lot) and experience how our acclaimed Why Grasslands? program engages all eight Alberta Education's core competencies – from critical thinking to cultural and global citizenship. Come out and discover for yourself how grasslands CAN and WILL save the world!

LOCATION: Nose Hill Park – Calgary Winter Club Parking Lot: 4611 14 St NW; Calgary; T2K 1J7

Meet at the Nose Hill Park parking lot located behind the Calgary Winter Club. CPAWS will be on-site 30 minutes ahead of session start time to welcome and gather everyone together. You will need to arrange your own transportation. If you are late, lost, or cannot make it, please text or call Sheri at 403-921-2314.

What to Bring:

As detailed in the safety section below, please come prepared to be active outside for 3 hours – i.e., wearing appropriate clothing & footwear, and outfitted with water & snacks.

Safety:

Please consult local weather forecasts and come equipped with wind & temperature appropriate clothing and footwear, i.e. comfortable winter boots, ice cleats, gloves, mittens, hats, scarves and instant handwarmers/heat packs.

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Waivers:

CPAWS has a master agreement with RockyView Schools. So, if you are a RockyView Schools teacher you DO NOT need to sign a waiver.

If you are NOT a RockyView Schools employee, please download from this session's 'handout section' and bring along a completed CPAWS waiver. We will collect them at the start of our session. Extra blank waivers will be available on-site, just in case!

Looking forward to learning on the land with you!

ID: 291 - (Pre-Reg MAX 30 OFFSITE) Journey to the Heart of Our Parks – From Egos to Ecosystems to Ecojustice **Speaker: Tarrington**

Thursday 1:00 - 3:20 **OFF-SITE**

DESCRIPTION:

Who, what and why is a park? Three complex questions - one simple answer: US!

Humans lie at the heart of park purpose, pride, prejudice, and promise. So, come hike with us, Teacher humans! And together, we'll trail-travel into the 'peopled' heart of Alberta's protected and public wild spaces, from nation-building believing to Indigenous Protected and Conserved Areas achieving.

With ecojustice as our compass, we will not only explore the intricate interactions and ecosystems our parks seek to protect, but also empower YOUR humanity to 'make better' Alberta's parks for all!

LOCATION: Nose Hill Park – Calgary Winter Club Parking Lot: 4611 14 St NW; Calgary; T2K 1J7

Meet at the Nose Hill Park parking lot located behind the Calgary Winter Club. CPAWS will be on-site 30 minutes ahead of session start time to welcome and gather everyone together. You will need to arrange your own transportation. If you are late, lost, or cannot make it, please text or call Sheri at 403-921-2314.

What to Bring:

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Waivers:

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ID: 348 - (Pre-Reg MAX 50 OFFSITE) Sowing Seeds of Sustainability: Nurturing Sustainable Action in the Classroom and Beyond Speaker: [White](#)

Thursday 9:00 - 12:40 **OFF-SITE**

DESCRIPTION:

Hop aboard the historic Stampede Trolley and join us on an exciting journey to turn sustainability from concept to action, both for you and your students!

During this session, you will enjoy a sustainable snack while we delve into constructing an eco-friendly project transferrable to your classroom, that will deepen the connection between sustainability for your students and the world around them. You will also have the opportunity to engage in a virtual farming simulation game specifically designed for the classroom. This game will empower your students to understand the complexities of sustainable agriculture and its crucial role in feeding our future.

Discover how to ignite a passion for our world within your own classroom through an interdisciplinary approach to addressing the challenge of feeding a projected global population of 10 billion by 2050.

Exact trolley pick-up/drop-off details to be provided closer to the date.

ID: 350 - (Pre-Reg MAX 50 OFFSITE) Experience Parades, Pancakes and Posters as the Calgary Stampede Comes to Life through the Unveiling of the Sam Centre Speaker: [Johnson](#)

Thursday 11:40 - 3:20 **OFF-SITE**

DESCRIPTION:

Hop aboard the historic Stampede Trolley for a round trip to and from Stampede Park! You will experience an interactive and hands-on makers workshop, diving into some of the Calgary Stampede's most iconic themes: Pancakes, Parades and Posters.

Be among the first to delve into the captivating world of the upcoming Sam Centre before it opens in Spring 2024. Engage with themes that go beyond the well-known aspects of the Stampede – stories of the Rodeo and Midway, the barns and tents, the animals and athletes. Uncover the grit and determination that define Southern Albertans. Discover how the Sam Centre fosters a deeper understanding of our community's heritage and empowers your students to be active participants in their learning journey.

ID: 373 - (Pre-Reg MAX 20 OFFSITE) Nailed It! Cake Decorating 101 Speaker: [Wasylynuik](#)

Thursday 9:00 - 12:40 **OFF-SITE**

DESCRIPTION:

Teachers will have the opportunity to decorate a layer cake or character cake using buttercream frosting or fondant. Keeping cakes moist, crumb coat, and piping will all be addressed as well as applying and decorating with fondant. Each teacher will have their own finished cake and should bring something in which to take their cake home at the end of this half day session.

Session will be held at Chestermere High School east of Calgary 5 km.

CHESTERMERE: Chestermere High School 241050 Highway 791, Calgary, Rockyview

ID: 374 - (Pre-Reg MAX 23 OFFSITE) OMG – Planning for a Substitute in Foods 10-12 Speaker:

Wasylynuik

Thursday 1:00 - 3:20 OFF-SITE

DESCRIPTION:

Planning for a substitute in advance is great, but what happens when you are suddenly drawn from the classroom immediately for 1, 2 or even 3 days? This double/triple session will provide teachers with ready to use activities and cooking for when an unexpected substitute with or without foods experience will be in your classroom.

This session will be held in Chestermere High School, 5km east of Calgary on Highway 1.

CHESTERMERE: Chestermere High School 241050 Highway 791, Calgary, Rockyview

ID: 382 - (Pre-Reg MAX 16 OFFSITE) LEARN TO SEW and Teach Your Students Too! Speaker: Ford

Thursday 9:00 - 3:20 OFF-SITE

DESCRIPTION:

"HELP! I'm supposed to teach Fashion but I don't know what I'm doing!" This session is for new (or newer) CTF/CTS Fashion teachers. You will learn sewing basics and leave with a pair of pyjama shorts made by you! You will also get ideas and concrete resources that will help you plan your fashion classes so that your students waste less time, gain more valuable skills, and have a great experience.

The fee for this session is \$15 per participant; please bring cash with you to the session. This will be collected at the door and you will not be admitted until you pay this fee.

**This session will take place at George McDougall High School in the Fashion room.

412 3 Ave NE, Airdrie, AB T4B 1R7

ID: 384 - (Pre-Reg MAX 20 OFFSITE) Sparking your Curiosity at TELUS Spark K-3 edition Speaker: Duffy

Friday 1:00 - 2:00 OFF-SITE

DESCRIPTION:

Join us for an adventure at TELUS Spark Science Centre to get a taste of all we have to offer you and your students! We'll take you on a tour through K-3 programming, including all of those new curricular connections and then travel through some of the sights and sounds of the science centre, including our Creative Kids Museum, designed specifically for young learners.

220 Saint George's Drive Northeast, Calgary, AB T2E 5T2

ID: 385 - (Pre-Reg MAX 20 OFFSITE) Sparking your Curiosity at TELUS Spark 4-12 edition Speaker: Duffy

Friday 2:20 - 3:20 OFF-SITE

DESCRIPTION:

Join us for an adventure at TELUS Spark Science Centre to get a taste of all we have to offer you and your students! We'll take you on a tour through 4-12 programming, from joining a semester-long design challenge to witnessing a live knee surgery. Then travel through some of the sights and sounds of the science centre to help you make connections when you come for a field trip.

220 Saint George's Drive Northeast, Calgary, AB T2E 5T2

ID: 452 - (Pre-Reg MAX 50 OFFSITE) Indigenous Perspectives Speaker: White-Bear

Friday 9:00 - 3:20 **OFF-SITE**

DESCRIPTION:

We are presenting a workshop on Indigenous Perspectives that includes "hands-on" experiential sessions with teachers actively participating in an "Educational Teaching" Sweat Lodge, Indigenous games and traditions, and discussions with regards to the application of foundational knowledge regarding Alberta Education's curriculum and First Nations, Metis, and Inuit.

Where: Camp Horizon (Located about 50 minutes West of Calgary just past Bragg Creek) Hwy 66 10 KM Southwest of Bragg Creek, Bragg Creek, AB T0L 0K0

What: Our planned Indigenous Perspectives workshop will include the following:

- 1.) Teaching/Educational Sweat Lodge Experience conducted by Indigenous Elders
- 2.) Indigenous Traditional games and talking circle
- 3.) Applying Foundational Knowledge about First Nations, Metis, Inuit and curriculum connections.

George Taven of Seeds Connections will be hosting the day and coordinating the logistics. Walter White Bear will be the Keynote speaker and Sweat Lodge Elder.

Walter will also engage several other locally recognized and respected elders to assist with the other sessions throughout the day.

KEY POINTS

- 1.) This workshop will be conducted at Camp Horizon from 8:30am - 3:00 pm . Teachers are responsible for their own transportation.
- 3.) We can have up to 50 people register.
- 4.) It is vital to read the attachments which are descriptions of each of the sessions as well as expectations and appropriate dress and details of what people should be aware of if they are planning to participate in the Educational Teaching Sweat Lodge.
- 5.) Teachers need to bring their own bag lunches. Participants should bring their own water bottle.
- 6.) Teachers wanting to participate in the Teaching Sweat must bring appropriate change of clothes and towel.
- 7.) We will require each participant to fill out and sign an Acknowledgement of Risk form when they first arrive.