

CIRCLING TEMPLATE

Adapted from Laurie Clarcq

SUBJECT	VERB	OBJECT ETC	EXPLANATION
John	eats	a pizza.	Make a statement.
Does John	eat	a pizza?	Ask a question to which the answer is YES!
Does Bob Does Michael Jordan Does the French teacher	eat	a pizza?	Ask questions to which the answer is NO by substituting other subjects, verbs, and predicates. Follow them up with "either/or" questions (ex: Does John drop a pizza or does John eat a pizza?)
Does John	throw sell drop	a pizza?	
Does John	eat	M&M's? basketballs? the coffee?	
WHO eats a pizza?	WHAT does John DO?	WHAT does John eat?	Ask open-ended questions to which students know the answers.
WHEN does John eat a pizza? WHY does John eat a pizza? WITH WHOM does John eat a pizza? HOW does John eat a pizza? HOW OFTEN does John eat a pizza?			Ask open-ended questions to add more details that are not yet known.

Remember to always re-state the original statement correctly after each question.
 For example, T: "Does John eat M&M's?" S: "NO!" T: "John does not eat M&M's; *John eats pizza!*"

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