

# P R O J E C T D E S I G N : O V E R V I E W

<b>Name of Project:</b>	<b>Duration:</b>
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<b>Subject/Course:</b>	<b>Teacher(s):</b>	<b>Grade Level:</b>
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**Other subject areas to be included, if any:**

<b>Significant Content</b> (CCSS and/or others)	
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<b>21st Century Competencies</b> (to be taught and assessed)	a) Know how to learn	f) Create opportunities	
	b) Think critically	g) Apply multiple literacies	
	c) Identify and solve complex problems	h) Good communication skills (collaboration)	
	d) Manage information	i) Demonstrate global understanding	
	i) Innovate	j) Identify and apply career and life skills	

<b>Project Summary</b> (include student role, issue, problem or challenge, action taken, and purpose/beneficiary)	
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<b>Driving Question</b>	
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<b>Entry Event</b>	
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<b>Products</b>	Individual:	Specific content and competencies to be assessed:
	Team:	Specific content and competencies to be assessed:

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**Public Audience**  
(Experts, audiences, or product users students will engage with during/at end of project)

**Resources Needed**

On-site people, facilities:

Equipment:

Materials:

Community Resources:

**Reflection Methods**  
(Individual, Team, and/or Whole Class)

Journal/Learning Log

Focus Group

Whole-Class Discussion

Fishbowl Discussion

Survey

Other:

**Notes:**

# PROJECT DESIGN: STUDENT LEARNING GUIDE

**Project:**

**Driving Question:**

<b>Final Product(s)</b> Presentations, Performances, Products and/or Services	<b>Learning Outcomes/Targets</b> content & 21st century competencies needed by students to successfully complete products	<b>Checkpoints/Formative Assessments</b> to check for learning and ensure students are on track	<b>Instructional Strategies for All Learners</b> provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments
(individual <b>and</b> team)			