

One-to-One Community Reading Program Information

The One-to-One Reading Program is designed to connect community members and students in schools through reading. There are several things that differentiate our program from most school-based literacy programs. What makes our program different is that the volunteers receive training in literacy strategies so they can better support students in building confidence and a love of reading. This intensive 12-week reading program is one that any Grade 2-6 teacher or administrator can begin in their school. Schools can get the program up and running with limited resources and minimal expenses, yet there will be great results in the students' reading.

Program Implementation

1. Recruit and train volunteers
2. Choose students
3. Set up a space with leveled books and schedule reading times
4. Run the program for 12 weeks
5. Assess reading skills at end of program

Questions or Support

If you have any questions about the One-to-One Community Reading Program, feel free to contact Michaela or Teri. We would be happy to provide you with training materials, templates, etc.

The Shillybog

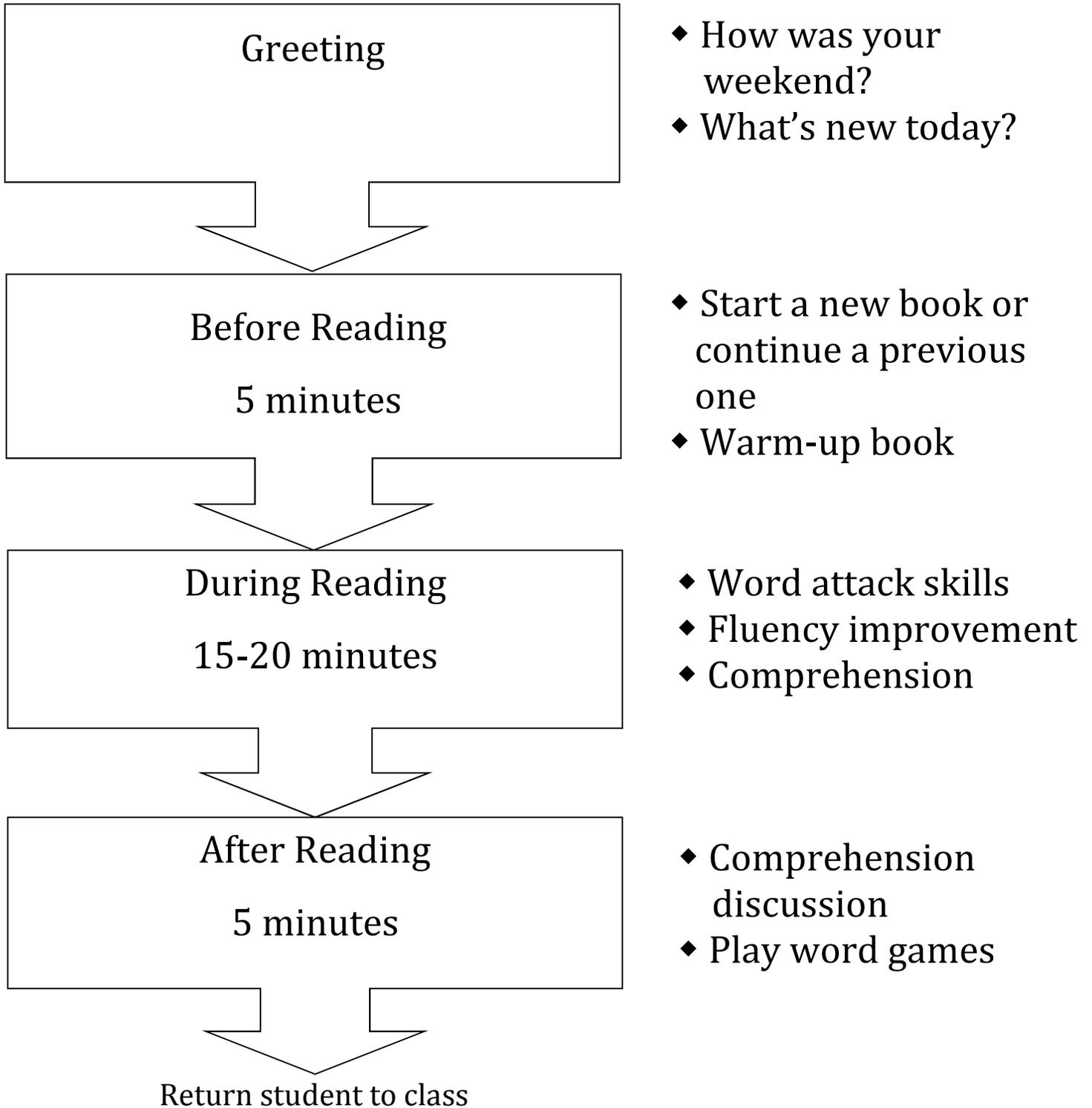
Last night after closty, my flimers and I went downtown to the shillybog. It was late and my other flimers were already there. Some of them were trogging and others were lutzing to the blane. I'm not a very good lutzer, but I love to listen to the blane. My friends nelled me a few trogs and pretty soon I was lutzing, too! I don't really sartle it clearly. I woke up this morning in my warbanwith a terrible kerfuffle. My roommate gave me two sloves to vipax, so I should feel twiggle soon. I hope so because I don't want to be late for Lynn's molentale!

Comprehension Questions

- 1) Where did the author go last night?
- 2) Who went with the author and what did they do?
- 3) How did the author feel this morning? Why?
- 4) How did the author solve the problem?

Reading Time

* 30 minutes per student *



ONE-TO-ONE READING PROGRAM

READING STRATEGIES

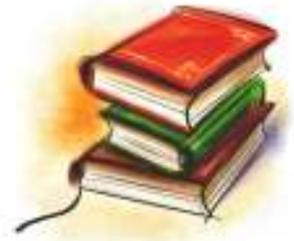
BEFORE READING

- **Warm up the book – start a new book or continue**
 - Look at the title of the book
 - Discuss who the author is
 - Talk about the cover and the pictures
 - Predict what the book might be about
 - Explain what has happened so far in the book



DURING READING

- **Time or coaching – student may self-correct**
 - Look at the picture clues
 - Skip the word and read to the end of the sentence
 - Read the sentence again
 - Guess the word using the first letter
 - Look for similarities in the word
 - Sound it out
 - Tell the word



AFTER READING

- **Check for understanding – during and after reading**
 - Summarize
 - Identify the main idea
 - Make predictions about what will happen next
 - Create questions using who, what, when, where, why, how, and if
 - Identify three facts from the book
 - Give opinion on the story
 - Make a personal connection to the story