

	THURSDAY [A] 9:00-10:00	THURSDAY [B] 10:20-11:20	THURSDAY [C] 11:40-12:40	THURSDAY [D] 1:00-2:00	THURSDAY [E] 2:20-3:20
Pre-Convention Area	Information Desk	Information Desk	Information Desk	Information Desk	Information Desk
Pre-Convention Area	ATA Information Booth	ATA Information Booth	ATA Information Booth	ATA Information Booth	ATA Information Booth
Pre-Convention Area	ID: 289 Werklund School of Education Poster Display in Interdisciplinary Learning and STEM Education and Research in Education - Delaney				
Colab	Quiet Sensory Space				
Exhibition Hall E	ID: 524 The Importance of Joy and Belonging in Education - Pandher		ID: 526 (Pre-Reg) - Walker	ID: 525 The Importance of Joy and Belonging in Education - Pandher	
Glen 201/202	ID: 454 Literacy in the Wild! Impactful and engaging outdoor literacy activities for K-2. -Suresh-Mills	ID: 341 Shifting the Culture of Grading: A Guide for School Leaders - Ireland	ID: 462 Beyond Right Answers: Cultivating Thinking and Risk-Taking in High School Math Classrooms - Szott	ID: 50 Engaging Primary Math Games with Dice - Felling	ID: 208 Restorative and Transformative Practices in Education: Building Classrooms of Care, Connection, and Courage - Khubayar
Glen 203	ID: 368 In Relation: Reimagining Literacy and Pedagogy Through Indigenous Wisdom - Cardinal				ID: 342 Assess and Reflect: Taking Learning Outside the Box (and the Building) - Ireland
Glen 204	ID: 426 Rethinking the Ask – Boosting Student Engagement Through Better Questioning - Tsimaras	ID: 69 Algebra: Growing Mathematical Minds from the Ground Up - Psarianos		ID: 65 Why Early Math Matters More Than You Think - Psarianos	ID: 349 Keeping It Real: Supporting Honest Thinking in an AI World - Bechthold
Glen 205		ID: 29 5 Wellness Routines for the Classroom - Ethier	ID: 207 (Pre-Reg) "It's all fun and games... - board games in the classroom" - Sovyn	ID: 276 Wait! That's a Course? Holocaust Studies 15/25/35 - 5 Years in and still growing. - Anderson	
Glen 206	ID: 513 Keynote: Bâtir des relations qui inspirent et élève - Eshak	ID: 294 The A.I. Students Actually Need: Authentic Interaction. Because Kids Still Need to Talk to People. - Mishio	ID: 295 Beyond Superteacher: Embracing Imperfection & Prioritizing Yourself - Mishio	ID: 122 AI Empowered Educators - Mann	ID: 126 Financial Wellness Starts with You and it Starts NOW! - O'Bryan
Glen 208/209		ID: 445 Favoriser l'apprentissage socio-émotionnel à l'aide de l'approche RULER au préscolaire/primaire - Pothier	ID: 435 SOS musique - Mallet-Hachey		ID: 456 Why breathing matters; a guide to using this powerful tool with students. - Sauve
Macleod Hall A	ID: 485 A Principal's Guide to ADHD Teachers - Delamont	ID: 480 The ADHD Brain: A Ferrari Engine With Bicycle Brakes - Delamont		ID: 479 Is it ADHD or Could it Be Something Else? - Delamont	ID: 484 Speaking Neurodivergent: The Value of Neurodiverse Communication Styles - Delamont
Macleod Hall B/C	ID: 140 I Survived ISIS: One Woman's Story of Escaping ISIS and Surviving the Yazidi Genocide - Steel			ID: 12 Pass the Mic: Let's Talk About Racism - Adomako-Ansah	ID: 11 Be An Upstander - Finding Hope in Complex Times - Adomako-Ansah
Macleod Hall D	Collaboration Corner				
Macleod E1	ID: 391 What Is The F in F = ma? Demonstrations and experiments with Newton's 2nd Law - Edgar		ID: 332 Go and See: Bringing Genchi Genbutsu into Instructional Leadership - Thorsteinson	ID: 329 Leadership in Bloom: Be a Dandelion, Not an Orchid - Thorsteinson	ID: 424 Do The Math K-4 - Varty
Macleod E2	ID: 40 Young Adult Education Session - Hartwell	ID: 259 A Reasonable Act of Worship understanding & teaching the connection between worship & purity - Hill	ID: 260 The Purity Pandemic dealing with disaster in our postmodern world - Hill	ID: 388 Interfering For Your Enjoyment, using diffraction and interference to measure distances - Edgar	
Macleod E3	ID: 28 Fostering Divergent Thinking in Social Studies - Mclaughlin	ID: 328 Play for All: Designing Inclusive Play-Based Learning Environments -	ID: 374 Failure in Coding - Horban	ID: 387 Robot Bootcamp - Horban	ID: 444 Reading the World - Exploring Science Through Story - Grades 1 & 2 - Hinton
Macleod E4	ID: 515 Excellence in Teaching Languages: How CASL Supports Second Language Teachers - Mueller	ID: 476 (Pre-Reg) Exploring Emerging Tech with SAIT Digital Youth Programs - Stein		ID: 461 Grades That Reflect Growth: A Gentle Shift Toward Standards-Based Assessment in Math - Szott	
Telus 101/102	ID: 324 Words for Number People - Scott		ID: 55 ATRF Your Pension Essentials - Counsellor	ID: 298 Masked and Misunderstood: Girls, Autism & PDA in the Classroom Subtitle: Helping Educators Uncover and Support Hidden Profiles - Keating	
Telus 103	ID: 33 My Students Can't Summarize! Please Help! -Hartson	ID: 216 Teaching Environmental Law: Bridging Policy and Practice - Thompson	ID: 392 Secondary Science Teacher Collaboration - Calvert		ID: 147 Cultivating Curiosity: How School Gardens Grow Healthy Minds and Habits - Blomquist
Telus 104/105/106	ID: 407 Building Numeracy Skills in K-3 Math - Bakos	ID: 437 Targeting Spatial Reasoning - Bakos	ID: 347 Who's Really Writing? Student Voice and the Rise of AI - Bechthold	ID: 402 Unpacking the New Draft Junior High Mathematics Curriculum - Zarski	ID: 403 Algebra in Grades 4-9: Hands-On Learning That Connects - Zarski
Telus 107	Prayer Room				
Telus 108/109	ID: 280 Rooted in Regulation: Tools for Real Classrooms -Yardley	ID 546: ARTA and the ARTA Benefit Plans - Looking Ahead to NEW ADVENTURES - Sawatzky	ID: 45 Skills Practice that Engages and Educates - Fulton	ID: 56 ATRF Steps to Receiving Your Pension - Counsellor	ID: 42 Developing Proportional Reasoning - Fulton
Telus 110	ID: 459 Nicotine Knockout: The Educator's Playbook -Worrell		ID: 245 Enseigner la méthode scientifique à l'aide de simulations virtuelles - Sciences 4e à 6e année - Desmeules		ID: 246 Dynamisez l'enseignement des fractions avec des simulations virtuelles - 1ère à 6e année Desmeules
Imperial 1	ID: 471 From Chaos to Custom: Using AI to Tame the Wild Classroom Carriere		ID: 15 Counter-Insurgency: Reality from the Front Lines - Venables	ID: 110 Des activités interactives pour favoriser l'apprentissage - Senechal	ID: 109 ALIC: Connecting and supporting language teachers in Alberta - Senechal
Imperial 2	ID:97 ASEBP Benefit Overview Presentation -ASEBP	414 Chatbots en classe : réinventer l'enseignement pour le bien-être de tous à l'ère de l'IA Zoukegang		ID: 218 Magic of Special Olympics Programs in our Communities for Special Needs Students - Trick-Wilks	ID: 540 Question School Leaders ask TES - TES Staff Officer
Imperial 3	ID: 472 Success in the Middle Years - Gillespie	ID: 473 Middle Years Meet Up: Connecting Practice with Purpose - Gillespie	ID: 270 The Power of Scientific Modeling in Elementary Science Education - Beaulieu	ID: 274 Blast Off with Gizmos: Coding Adventure on Mars for Grades 4-6 - Beaulieu	ID: 32 Increasing Opportunities for Oral Language in All Subjects - Hartson
Imperial 4	ID: 468 Supercharge Book Clubs with Explicit Reading Instruction - Roberts		ID: 319 Do The Math (Gr 5-8) - Varty	ID: 300 Will This be on the Test? Shifting from Grades to Growth - Ireland	ID: 331 Play with Purpose: Assessing Curricular Learning Through Play - Bagnall
Imperial 5	ID: 314 Introduction to Structured Word Inquiry -Cahill	ID: 315 Using Matrices to Support Classroom Instruction - Cahill	ID: 494 Graphic Novels for young readers, 2025-2026 - Lewkowich	ID: 317 Phonological and Morphological Awareness using Structured Word Inquiry - Cahill	ID: 495 Addressing Neurodiversity in the Language Arts Classroom - Lewkowich
Imperial 6	ID: 421 Golfing, bungee jumping.... wait, is this really Math class? -Fricot	ID: 418 Can You Escape From Convention? Math-style. - Fricot		ID: 35 Helping Students Make Inferences in Instructional Texts - Hartson	ID: 539 Brains Over Bots: AI-Resistant Approaches for Authentic Learning - Grassick

Imperial 7	ID: 535 Code of Conduct: Navigating the Alberta Teaching Profession's Process (K-12) - Svoboda	ID: 536 Inclusive Classrooms in Action: Belonging, UDL, and Strength-Based Strategies - Kaliszuk	ID: 537 Financial Wellness: How and What do teachers Get Paid - TES Staff Officer	ID: 41 Yoga and Mindfulness must haves for your elementary classroom. - Pavey	ID: 400 Herding Cats: Elementary School Classroom Management for New Teacher - Hartley
Imperial 8	ID: 416 Pakesewin (Dene Hand Games) - Cardinal				ID: 419 Pakesewin (Jeux de Mains Déné) - Cardinal
Imperial 9	ID: 287 When it Feels Like There's No Way Out: Supporting Educators in Assessing Suicide Risk in their Students, with Practical Recommendations and Tips - Joly	ID: 288 What to Do When The Unthinkable Happens: Responding to Disclosures of Child Abuse for Teachers and Administration - Joly	ID: 538 The Agile Teacher — Hiring Guidance and Career Development - Kaliszuk		